

2015 Testing Dates
January 20 - February 20, 2015
 Test assessment is administered once a year

Assessing Comprehension and Communication in English State to State for English Language Learners (ACCESS for ELLs®)

What is ACCESS for ELLs®? ACCESS for ELLs® is a standards-based, criterion referenced English language proficiency test designed to measure English language learners' social and academic proficiency in English. It assesses social and instructional English as well as the language associated with language arts, mathematics, science, and social studies within the school context across the four language domains.

Assessment Content Areas

Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
Listening	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Reading	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Writing	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Speaking	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

What is the purpose of this assessment?

The purpose of the assessment is to monitor student progress in English language proficiency (ELP) on a yearly basis and to serve as a criterion to aid in determining when ELLs have attained full language proficiency. Provides information that can be used to enhance instruction and learning for ELLs.

Who should be tested?

Per NCLB regulations, all eligible students in grades K-12 identified as English Language Learners (ELLs) based on their Home Language Survey (HLS) and subsequent ELL screener scores.

How are results reported?

Results are reported at the student, class, school, and district levels. Parent reports are also available. Student results are reported in three ways: as raw scores, scale scores, and English language proficiency (ELP) levels.

How are results used?

Track student progress on an annual basis and inform classroom instruction. Accountability measure for Title III funded districts: Annual Measurable Achievement Objectives (AMAOs) Establish when ELLs have attained English language proficiency according to state criteria.

Where can I find additional information about ACCESS?

ACCESS for ELLs® - <http://www.isbe.net/bilingual/htmls/access.htm>

WIDA - <http://www.wida.us/assessment/ACCESS/#about>