



Elementary and High School Guide

2021 - 2022



**Application Deadline:
December 11, 2020**

go.cps.edu



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Fall/Winter 2020

Dear Parent and/or Guardian:

Thank you for your interest in the Chicago Public Schools! Our mission is to provide a wide variety of schools and programs that meet the interests and needs of Chicago's families.

The Elementary and High School Guide provides information about the application process for both elementary and high schools. This guide is arranged by application type (Choice, Selective Enrollment, and High School) and contains the following:

- An overview of the process, from application to notification.
- Frequently asked questions and answers for each type of application, organized according to the type of question
- Details regarding the selection process
- Helpful hints for students with disabilities
- Tips for applying
- Eligibility requirements
- A glossary of academic programs or elementary schools
- A list of elementary and high schools by program

We strongly encourage you to apply online. However, if you are unable to do so, a paper application is available.

We hope that you will find this guide to be an informative and easy-to-use tool for assisting you with the application process. If you have questions or need assistance of any kind, please don't hesitate to contact the Office of Access and Enrollment at (773) 553-2060 or gocps@cps.edu. We are here to serve!

Sincerely,

Sara McPhee, Executive Director

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elementary and high school guide

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INTRODUCTION - ELEMENTARY SCHOOLS

The application process for the Chicago Public Schools is managed by a single platform – GoCPS – which allows parents to research and apply to schools/programs; schedule admissions screenings such as admissions exams, auditions, and information sessions; and receive and accept offers. With applications available in both online and paper formats, the GoCPS process is used for the three magnet preschools, all district elementary schools, and all district and charter high schools.

The CPS Elementary and High School Guide provides information about the wide variety of school and program options available for your child, and contains instructions regarding the application, selection, and notification process. The information regarding the options and procedures for applicants to PreK through eighth grade begins below. Information regarding the options and procedures for applying to ninth grade starts on page 55.

ELEMENTARY OVERVIEW

Every street address in the city of Chicago is assigned one neighborhood (or attendance area) elementary school and one neighborhood high school. In most cases, your child can attend your designated neighborhood school without having to submit an application. (For information on enrolling your child in your neighborhood school, contact the school directly.) To find your neighborhood school, visit the CPS School Locator, which can be found at cps.edu/map. In order to enroll in the designated neighborhood school for your home address, your child must live at that address at the time of enrollment, and you must provide valid proof of residency.

For any other school in the Chicago Public Schools system, you will have to submit an application if you want your child to be considered for enrollment. You are not restricted to schools that are close to your home; there is a wide variety of academic options throughout the city. Applications are submitted the year before your child will enroll – if your child will enroll in fall 2021, you will submit your application in fall 2020, between October 12th and December 11th.

Read on for information on the types of schools and programs available, which applications to use, how students are selected, and how parents are notified.

WHAT'S AVAILABLE?

There are two main types of schools to which you can apply – (1) Choice Schools and (2) Selective Enrollment Elementary Schools. Students can also apply to Marine Leadership Academy at Ames, which is a Service Leadership Academy.

1. Choice Schools: Magnet Schools, Magnet Cluster Schools and Open Enrollment Schools

The “Choice” category consists of three types of schools: magnet schools, magnet cluster schools, and open enrollment schools. These schools are open to all students; there is no academic criteria. A description of each type of school is below:

Magnet schools: Specialize in one particular area, such as math/science, Montessori, or Humanities. In most cases, magnet schools do not have neighborhood attendance boundaries. Unless the school has an attendance boundary, all interested students must submit an application in order to be considered for acceptance.

Magnet cluster schools: Like magnet schools, specialize in one particular area, such as technology, world language, or fine and performing arts. A magnet cluster school is a neighborhood school – it has a neighborhood attendance boundary and accepts students who live within that boundary. Students who live outside of the neighborhood attendance boundary must submit an application in order to be considered for acceptance.

Open enrollment schools: A neighborhood school that does not specialize in a particular area of the curriculum. Open enrollment schools accept students who live within their boundary. Students who live outside of the neighborhood attendance boundary must submit an application in order to be considered for acceptance.

2. Selective Enrollment Elementary Schools

This category consists of four types of schools/programs: Academic Centers, Classical Schools, Regional Gifted Centers, and Regional Gifted Centers for English Learners. These schools are designed for academically advanced students. A description of each type of school/program is below:

Academic Centers: Serve students in grades 7-8 and are housed in designated high schools. The curriculum is designed to allow high-achieving and motivated students the opportunity to complete the elementary curriculum and enter high school classes in English, social studies, science, mathematics, world language, and music or art. Once students enter an Academic Center at the seventh or eighth grade, they can remain enrolled, if they wish, in the high school in which the Academic Center is housed until their graduation from 12th grade.

Classical Schools: Designed to provide a challenging liberal arts course of instruction for students with high academic potential. The instructional program in these schools is accelerated and highly structured for strong academic achievement in literature, mathematics, language arts, world language, and the humanities.

Regional Gifted Centers: Designed to provide appropriate services for children identified as gifted. The Regional Gifted Centers provide an accelerated instructional program that places an emphasis on thinking, reasoning, problem solving and creativity. In addition to rigor in the core content areas, instruction includes a world language or Latin, laboratory science, computer science and fine arts. A differentiated, enriched curriculum allows for skill development appropriate for the gifted student's abilities and interests.

Regional Gifted Centers for English Learners: Designed to meet the needs of high-ability students whose primary language is Polish or Spanish.

3. Service Leadership Academy

There is one school serving elementary school students that is categorized as a Service Leadership Academy: Marine Leadership Academy at Ames. This school serves students in grades 7-12. Service Leadership Academies prepare students for college and subsequent careers in a structured environment.

HOW ARE STUDENTS SELECTED?

Students are selected for Choice Schools through a computerized lottery. Students are selected for Selective Enrollment Elementary Schools through a testing process. For the Marine Leadership Academy at Ames, applicants must attend an Information Session; students are selected based on points derived from a Motivation and Perseverance Assessment and a brief essay written at the session.

HOW DO I APPLY?

You have the option of applying by using an **online** application process, or by submitting **paper** applications. You are strongly encouraged to apply online.

Applying Online

CPS District and Charter School Students Applying to Grades PreK-8: You will need to enter a CPS ID number when you open your account. If you do not know your child's CPS ID number, you can request submit the CPS ID Request Form via a link on the go.cps.edu website. You will receive it via U.S. mail.

Non-CPS Students Applying to Grades PreK-4: You will need to enter a CPS ID number when you open your account. You can request an ID number via a link on the go.cps.edu website (click 'Elementary School' and 'CPS ID'). To apply online, you will need to submit your CPS ID request form no later than November 23, 2020. You will receive it via U.S. mail. If you do not submit your CPS ID request by November 23rd, you will need to submit a paper application.

Non-CPS Students Applying to Grades 5-8 to Choice Schools ONLY: You will need to enter a CPS ID number when you open your account. You can request an ID number via a link on the go.cps.edu website (click 'Elementary

School' and 'CPS ID Request Form'). To apply online, you will need to submit your CPS ID request form no later than November 23, 2020. You will receive it via U.S. mail. If you do not submit your CPS ID request by November 23rd, you will need to submit a paper application.

Non-CPS Students Applying to Grades 5-8 to Selective Enrollment Elementary Schools: You will need an Activation Code when you open your account. This Activation Code is included in the NWEA MAP test notification materials that you receive for your child's test date. (If you previously opened a GoCPS account for the student for whom you're submitting a 2021-2022 application, you do not need an Activation Code.) If you misplaced your code or did not receive it, contact the Office of Access and Enrollment at 773-553-2060 from a telephone number on your NWEA MAP registration form. (If you did NOT register your child to take the NWEA MAP in October 2020, and your child does not have scores from the NWEA MAP administered by CPS in spring, fall, or winter 2019, contact the Office of Access and Enrollment at 773-553-2060 or gocps@cps.edu for next steps.)

Opening an Account: To open an account, go to go.cps.edu and click 'Sign Up.' Carefully read the instructions and follow the prompts to answer the questions listed on the site. Follow the instructions to enter your information and add your child(ren) to your account. Note that you can enter more than one parent/guardian to the account. However – and this is very important – the account must be opened with the name and address of the parent/guardian with whom the student resides. (See page 13 for information on issues related to custody and GoCPS accounts.) The address for this parent/guardian will be the address that is used for determining tiers, proximity boundaries, and attendance boundaries. If you would like for other parents/guardians to receive communications regarding the account, you can add their contact information later in the account creation process.

After you successfully open an account, you will see the list of all elementary schools to which you can apply, including Choice Schools (magnet, magnet cluster, open enrollment) and Selective Enrollment Elementary Schools (Academic Centers, Classical Schools, Regional Gifted Centers, and Regional Gifted Centers for English Learners). You can apply to up to 20 Choice Schools, up to 6 Academic Centers (grades 7-8 only), up to 6 Classical Schools/Regional Gifted Centers, and up to 3 Regional Gifted Centers for English Learners.

As you apply, the online application site will provide a counter that will keep track of the number of schools/programs that you've selected on your application. You will be given instructions on how to rank any Selective Enrollment schools to which you are applying, and you will be then be instructed to schedule admissions exams for any of the schools/programs to which you've applied. Be sure to submit your application AND schedule your exam(s) before the December 11th deadline. (Note that you will not rank magnet, magnet cluster and open enrollment schools. These schools are considered equally in separate lotteries. As a result, it is possible for your child to receive an offer from more than one magnet, magnet cluster, or open enrollment school.)

Applying with Paper

To apply using the paper application process, go to go.cps.edu (click 'Elementary School' and 'Apply') to download and print the application(s). Submit your completed application(s) to the Office of Access and Enrollment.

If you apply for Selective Enrollment Elementary Schools and your child is eligible for testing, the Office of Access and Enrollment will schedule your child's test(s) and notify you of the date(s) and time(s) via U.S. mail.

HOW WILL I BE NOTIFIED?

Online Applicants: If you apply online, your results will be posted to your online account in spring 2021.

Paper Applicants: If you apply via paper application, your results will be sent to your home address in spring 2021 via U.S. mail. Your results will also be posted to an online account that will be opened for you by the Office of Access and Enrollment.

Have questions? Read on for further information!

APPLICATION TIP #1

If you want your child to attend a school where you have another child currently enrolled, and the currently enrolled student will still be enrolled in the 2021-2022 school year, you MUST submit an application. If you do not submit an application, your child will not be considered for enrollment. Siblings of currently enrolled students MUST SUBMIT AN APPLICATION.

APPLICATION TIP #2

If you are applying to the entry grade level for a magnet, magnet cluster, or open enrollment school, and you are on the staff of that school, your child can be considered for a seat through the staff preference policy. Through this policy, two seats at the entry grade level are allocated for the children of a school's staff members, based on space availability. To apply for a student under the staff preference policy, you must provide your CPS employee number on the online or paper application.

APPLICATION TIP #3

If your child is enrolled in a four-year-old preschool program at a Chicago public school that is not your neighborhood school, and you want your child to attend kindergarten at that school, you MUST submit an application, unless the school is Drummond, Inter-American, or Suder, which are magnet schools where the preschool feeds into kindergarten. FOR ALL OTHER SCHOOLS, you must submit an application if you want your child to be included in the selection process for kindergarten.

ESSENTIAL INFO: Read This First!

1. **CHANGE OF ADDRESS BEFORE APPLICATION DEADLINE:** If you change your address or telephone number after you submit your child's application, and you apply using the online application portal, you can update your contact information online. If you change your address or telephone number after you submit your child's application, and you apply via paper application, you must call the Office of Access and Enrollment at 773-553-2060 from a phone number on your account to provide your updated information. In order for your new address to be used in the process of determining tiers, attendance area boundaries, and proximity boundaries, your changes must be received by the Office of Access and Enrollment no later than December 11, 2020. If your child receives an offer and you accept it, you are required to provide proof of both school addresses at the time of registration.
2. **NEIGHBORHOOD OFFERS AND OFFERS WITH ADDRESS FACTOR:** If your child receives an offer from the designated neighborhood school for your home address, your child must still live at that address when they enroll in the school. If you change your home address before your child enrolls, they will forfeit that seat. If you change your address after the application deadline, and your child accepts an offer where your address was a selection factor (i.e., overlay, proximity, or tiers), you will be required to provide proof of both the address on the application, and the new address, at the time of your child's registration.
3. **GRADE CHANGE REQUEST:** If there is an error in your child's grades or test scores, contact your child's counselor or school official, and submit official changes to the Office of Access and Enrollment. Any official changes to scores or grades must be received by the Office of Access and Enrollment no later than December 11, 2020. Changes received after this date will not be considered in the selection process.
4. **CHANGING SCHOOL CHOICES:** If you want to change your choices, and you apply using the online application portal, you can make your choice changes online. If you want to change your choices, and you apply via paper application, contact the Office of Access and Enrollment at 773-553-2060 from a phone number on your account. Your changes must be received by the Office of Access and Enrollment no later than December 11, 2020.
5. **RE-RANKING SCHOOL CHOICES:** If you want to re-rank the school choices on your applications, you can do so up until February 1, 2021. (Note that you cannot add schools/programs to or delete schools/programs from the application after the December 11th application deadline; you can only re-rank the schools already on the application.) To re-rank your choices before the December 11th deadline, you can re-rank your choices on your GoCPS account. After December 11th, contact the Office of Access and Enrollment at 773-553-2060 from a telephone number on your account to re-rank your choices.
6. **CONTACTING OAE FOR INFORMATION:** For security purposes, if you need information or have questions regarding your child's application, you will need to call the Office of Access and Enrollment from one of the telephone numbers on your child's application, or email the Office of Access and Enrollment from the email address on your child's application.
7. **REQUIRED ADMISSION TESTING:** Testing is not required for magnet schools, magnet cluster schools, or open enrollment schools. Testing is only required for Selective Enrollment Elementary Schools (Academic Centers, Classical Schools, Regional Gifted Centers, and Regional Gifted Centers for English Learners.)
8. **TYPES OF TESTS:** There are two different types of admissions exams administered to students applying to Selective Enrollment Elementary Schools – one for Classical Schools and one for Academic Centers and Regional Gifted Centers.
9. **TEST PREPARATION COMPANIES:** The admissions exams used for the Selective Enrollment Elementary Schools are designed to assess your child's academic capabilities or reasoning and thinking skills. The Chicago Public Schools does not recommend, endorse or sponsor ANY test preparation courses, study guides, or sample questions for the Selective Enrollment Elementary Schools testing process.

10. **WEIGHTED GRADES FOR ACADEMIC CENTERS OR ADVANCED COURSES:** Transcript grades from the previous school year are used as part of the eligibility and/or selection process for Selective Enrollment Elementary Schools (grades 5-8), Selective Enrollment High Schools, and designated high school Choice Programs. The grades used for this process are the grades that are identified on the student's official transcript. In order to maintain accuracy and integrity, letter grades cannot be weighted or analyzed outside of the information that is listed on that official transcript.
11. **PAPER APPLICATIONS:** If you mail a paper application, we highly recommend that you: (1) send your application via certified mail, so that you have a receipt, (2) include a self-addressed, stamped postcard or envelope, which will be mailed back to you once your application is received (if you do not receive your envelope/postcard within two weeks, contact the Office of Access and Enrollment), and (3) send your application in plenty of time to ensure that it is received by the Office of Access and Enrollment by the application deadline. If your child's application is not received, and you cannot provide documentation containing evidence that it was mailed to the Office of Access and Enrollment, your child cannot be considered for the schools in which you are interested.
12. **CHICAGO RESIDENCY REQUIREMENTS:** Your child does not have to be a resident of the city of Chicago in order to submit an application and participate in the selection process. However, your child must live in Chicago in order to enroll in and attend any Chicago public school. Proof of residency for the 2021-2022 school year is required by July 1, 2021.
13. **WAITLISTS:** Waitlists expire in February of the following year. If your child is not contacted from a waitlist from last year's process, you will need to reapply to the school(s) in which you are interested. Applicants will be waitlisted for any grades that do not have available seats. If a school does not have seats available in any grades, all applicants will be waitlisted.
14. **IEPs and 504 PLANS:** Selective Enrollment Elementary Schools (Academic Centers, Classical Schools, Regional Gifted Centers, and Regional Gifted Centers for English Learners) have minimum requirements in order for students to be eligible to apply. Students who have an Individualized Educational Program (IEP) have minimum application requirements that differ from general education students. Students with a 504 Plan have the same minimum eligibility requirements as general education students. However, any testing accommodations identified in students' 504 Plans will be provided for the purposes of the Selective Enrollment admissions exams.
15. **PROXIMITY LOTTERIES:** Proximity lotteries are for students who live within a 1.5 mile radius of an elementary magnet school to which they are applying (or 2.5 miles for Sor Juana Elementary School) and within a 2.5 mile radius of a magnet high school to which they are applying (with the exception of the Chicago High School for Agricultural Sciences, which has a larger proximity boundary.) Proximity lotteries are only conducted for entry-level grades at magnet schools. (Proximity lotteries are not conducted for magnet schools that have an attendance boundary, or for magnet schools where at least 50% of the students reside in the neighborhood and at least 50% are of a single racial/ethnic group.) For most elementary schools, the entry-level grade is kindergarten. There are a few exceptions: the entry-level grade at Drummond and Suder is the three-year-old prekindergarten, and the entry-level grade at Inter-American is the four-year-old prekindergarten. If you are applying to a magnet school to a non-entry grade level, your child will not be included in a proximity lottery. (Note that magnet schools with attendance boundaries do not have proximity lotteries.)
16. **SIBLING PREFERENCE:** Sibling applicants are only given preference at magnet, magnet cluster, and open enrollment schools; there is no sibling preference or consideration for Selective Enrollment Elementary Schools. In order to qualify for sibling consideration, the applicant must have a sibling who is currently enrolled, and will remain enrolled for the 2021-2022 school year, in the school to which the applicant is applying applying. The currently enrolled sibling and the sibling applicant must live in the same household. (The term "sibling" applies only to natural siblings, step siblings, foster siblings and adopted siblings.) The application must include the currently enrolled student's last name, current school name, and CPS ID number.

17. **STAFF PREFERENCE:** For magnet, magnet cluster, and open enrollment elementary schools and all district high schools that select students through a computerized lottery, two seats will be allocated at the entry level grade for children of teachers or staff members currently employed at that school. NOTE: At schools that give preference to other categories (e.g., sibling, proximity, etc.) before the staff preference category, available seats in those categories will be filled first. If there are seats remaining after these categories are accommodated, the two staff preference seats will be filled next. If more than two students qualify and apply for these seats, a lottery will be held and seats will be filled by computerized lottery. For the purposes of this policy, the term "children" means natural children, stepchildren, foster children and adopted children, as evidenced by documentation required by the CEO or designee. If there are minimum criteria for a school, the student must meet eligibility requirements in order to qualify. Parents must submit an application in order for their students to be considered for staff preference.
18. **PRESCHOOLS:** You can only apply to three magnet preschools through the GoCPS process for admission in the 2021-2022 school year: Drummond, Inter-American (four-year-olds only), and Suder. The application process for most preschools for the 2021-2022 school year will take place in spring 2021 through the Chicago Early Learning process; visit chicagoearlylearning.org for information. NOTE: If your child turned 3 years old by September 1, 2020, and is not enrolled in a preschool program but you are interested in immediate placement, contact the Office of Early Childhood Education at 773-553-2010 to inquire about current openings in a Chicago Early Learning preschool program.
19. **TIER OR RESIDENCY FRAUD:** All families submitting applications should be aware that fraud will not be tolerated within the Chicago Public Schools system. If you are found to have engaged in fraud in order for your child to gain entrance to a Selective Enrollment School or a magnet, magnet cluster, or open enrollment school, your child will be subject to removal from the school. In addition, any student found to have engaged in fraud based on a falsified Selective Enrollment application will be permanently banned from attending any Selective Enrollment School or program for the life of the student's enrollment in the Chicago Public Schools.
20. **PRIMARY ADDRESS:** The address on your child's application must be your primary address, which is defined as your child's regular, fixed nighttime abode. In addition, note that it must be your primary address at the time you submit your application. If you live outside of the city of Chicago, you must use that address on your application. You cannot use the address of a residence that you plan to move to AFTER the application deadline. The address that you enter on your application MUST be your primary address at the time that you submit your application. If you move after you submit your application, you must update this address BEFORE the application deadline. Designation of tiers, attendance boundaries, proximity boundaries, and overlay boundaries will be based on the student's primary address as of December 11, 2020.
21. **NWEA MAP:** For the 2021-2022 school year, the Chicago Public Schools (CPS) is utilizing the Northwestern Evaluation Association Measures of Academic Progress (NWEA MAP) for the eligibility/selection process for students applying for grades 5-9 to Selective Enrollment Elementary Schools and high schools with minimum eligibility requirements including, but not limited to, CTE-College and Career Academies, IB High Schools, Magnet High Schools, and Military Academies, and Selective Enrollment High Schools. For the 2021-2022 process, CPS will look at NWEA MAP scores that were administered to CPS or non-CPS students by the Chicago Public Schools during the following test windows:
 - Spring 2019 (2018-2019 school year) -- administered in April/May 2019
 - Fall 2019 (2019-2020 school year) -- administered in September/October 2019
 - Winter (2019-2020 school year) -- administered in December 2019/January 2020

If a student has NWEA MAP scores from a test administered in spring 2019, fall 2019, or winter 2019:

- CPS will use the highest of the math and reading scores from these exams for the eligibility process.
- This student will not take the NWEA MAP in fall 2020 for the purposes of the 2021-2022 application process.
- This student can take the NWEA MAP in winter 2020 if they meet minimum eligibility requirements, and the highest of the reading score and the highest math score from all of the exams will be used for the selection process.

If a student does NOT have NWEA MAP scores from spring, fall or winter 2019:

- This student will take the NWEA MAP in October 2020. These scores will be used for the eligibility process.
- The student will take the exam at one of the designated testing sites: Curie, Lane, Lindblom, or Westinghouse High School.
- This student can take the NWEA MAP again in winter 2020 if they meet minimum eligibility requirements, and the highest reading score and the highest math score from these exams will be used for the selection process.

Note:

- We will take the highest scores, even if they are from different testing windows. For example, if a student's highest reading score is from spring 2019 and the highest math score is from winter 2019, those are the scores that will be used.
- If a student does not have scores from the spring, fall, or winter 2019 testing administration windows, and missed the NWEA MAP registration deadline for the fall 2020 test, contact the Office of Access and Enrollment at 773-553-2060 or gocps@cps.edu for next steps.

FREQUENTLY ASKED QUESTIONS: QUESTIONS-IN-COMMON

The following provides answers to frequently asked questions that are common to both the Choice Elementary Schools application and the Selective Enrollment Elementary Schools application.

GENERAL QUESTIONS

How old does my child have to be to start kindergarten next year?

Your child must be five years old on or before September 1, 2021, in order to apply for kindergarten enrollment for the 2021-2022 school year.

Is there an exception to the kindergarten age requirement?

Yes. You can apply for Early Entrance to Kindergarten. To be considered for Early Entrance to Kindergarten, your child must turn five years of age between September 2, 2021, and December 31, 2021, and must have attended at least one year of preschool (in-home day care/in-home preschool programs do not qualify for this process). If your child meets these minimum eligibility requirements, you can apply in the fall/winter or the spring/summer; you cannot apply for both. To apply in the fall/winter, you will submit a paper Choice and/or Selective Enrollment Elementary Schools application between October 12, 2020, and December 11, 2020, and indicate on the application(s) that you are applying for Early Entrance to Kindergarten. You will be contacted to complete a Developmental Survey regarding your child between January 2021 and February 2021. If a minimum score of the 91st percentile is achieved on the survey, your child will be scheduled to take an in-person academic test and a cognitive test. Students who score at the 91st percentile or higher on both the academic and cognitive tests will qualify for Early Entrance to Kindergarten. Your child will then be included in the computerized lotteries for any Choice programs to which you applied for kindergarten, and your child will be scheduled for Classical School/Regional Gifted Center testing for any Selective Enrollment schools to which you applied for kindergarten. You will receive your results in spring 2021, along with all other applicants for the 2021-2022 school year. NOTE: If you are applying for Early Entrance to Kindergarten, you cannot apply for kindergarten AND to the magnet preschools. You can only apply to kindergarten to the schools in which you are interested. (If your child does not qualify for Early Entrance to Kindergarten, you can apply to preschools through the Chicago Early Learning process in the spring. Visit chicagoeearlylearning.org or call 312-229-1690 for information on this process.)

To apply in the spring/summer, you will submit an Early Entrance to Kindergarten application (accessible on go.cps.edu under 'Elementary School' and 'Accelerated Placement' in spring 2021 and go through the same process as above. If your child qualifies for Early Entrance to Kindergarten after participating in the assessment process described above, you will be provided with information regarding the following options for kindergarten enrollment for the 2021-2022 school year: (1) the student's designated neighborhood school, (2) Choice Schools that still have seats available for 2021-2022, and (3) Selective Enrollment Elementary Schools that still have seats available for 2021-2022. To be considered for Selective Enrollment Elementary Schools, students will have to take an admissions exam. For more information on Early Entrance to Kindergarten, visit go.cps.edu/accelerated-placement or contact the Office of Access and Enrollment at 773-553-2060 or gocps@cps.edu.

How old does my child have to be to start first grade next year?

Your child must be six years old on or before September 1, 2021, in order to apply for first grade enrollment for the 2021-2022 school year.

Is there an exception to the first grade age requirement?

Yes. You can apply for Early Entrance to First Grade (previously known as the First Grade Age Exception). To be considered for Early Entrance to First Grade, your child must turn six years of age between September 2, 2021, and December 31, 2021, and must also:

- (1) have attended preschool and kindergarten at the same non-CPS school;
- (2) have been taught in kindergarten by an appropriately certified teacher; and
- (3) be deemed ready by the non-CPS school to work at the first grade level.

In order to apply for Early Entrance to First Grade, you will submit a paper Choice and/or Selective Enrollment Elementary Schools application during the application period of October 12, 2020, and December 11, 2020, and indicate on the application(s) that you are applying for Early Entrance to First Grade. (You cannot apply online for this process.) Your child will be included in the computerized lotteries for any Choice programs to which you applied for first grade, and your child will be scheduled for testing for any Classical Schools and/or Regional Gifted Centers to which you applied for first grade. You will receive your results in spring 2021, along with all other applicants for the 2021-2022 school year.

If you are applying for first grade enrollment for your child under this age exception, you must provide the Office of Access and Enrollment by July 1, 2021, a letter from the principal/head administrator of your child's current non-public school (or public school outside Chicago) which affirms each of the following: that your child has attended the same school for preschool and kindergarten, your child's kindergarten teacher is appropriately certified, and your child **is** ready to work at the first grade level. If this signed letter is not provided by this deadline, any seat awarded through the GoCPS application process may be forfeited.

What if I apply for Early Entrance to First Grade and do not satisfy the four requirements, or I do not submit the qualifying documentation?

If your child does not satisfy the four requirements, or if the qualifying documentation is not provided, any seat awarded through the GoCPS application process may be forfeited. Once forfeited, your child will not be entitled to move to a kindergarten seat at that school.

Are there any other accelerated placement options?

Yes. Through the Accelerated Placement policy, students can apply for Whole-Grade Acceleration (also known as grade skipping) for grades 3-6 in the school in which they are currently enrolled, or Single-Subject Acceleration in reading or math for grades 3-6 in the school in which they are currently enrolled. Students must submit a Grade Acceleration Application on the GoCPS website in the window to be determined, in order to be considered for the 2021-2022 school year. For an application and information on the pre-qualifications and the assessment process for Whole-Grade Acceleration or Single-Subject Acceleration, visit go.cps.edu/accelerated-placement or contact the Office of Access and Enrollment at 773-553-2060 or gocps@cps.edu.

My son was born in late August. I would rather wait another year and apply for him to start kindergarten next September instead. Can I do this?

No – this is not permitted under CPS policy.

Are there any age requirements for grades above first grade?

Students applying to second grade or higher are not required to adhere to the September 1st guidelines. However, you should be aware that the Regional Gifted Centers and Classical Schools offer a highly rigorous and accelerated curriculum. Our goal is to match the program with the student and ensure that the student does not experience undue academic stress, thereby ensuring their success. As a result, you are encouraged to take your child's age into account when applying for these programs for primary grades higher than first grade. Also note that a student is allowed to test for one grade level only.

If my child isn't accepted to any schools, will I have another chance to apply for the 2021-2022 school year?

Yes. A second-round application process will be offered in the spring. This process will consist of all Choice Schools that still have seats available.

After the second-round application process has ended, a list will be posted on GoCPS (go.cps.edu) that shows Choice Schools that still have seats available in various grades. If a school in which you are interested has seats in your child's grade, and has exhausted all waitlists at that grade, your child can enroll after you complete and submit a Post-Application Process form. Available seats can be filled in this manner until February 2022.

APPLICATION QUESTIONS

Can I change my choices after I submit my child's application?

If you want to change your choices, you can do so up until December 11, 2020. If you apply using the online application portal, you can make your choice changes online. If you apply via paper application, contact the Office of Access and Enrollment at 773-553-2060 from a phone number on your child's GoCPS account.

If you want to re-rank the school choices on your Selective Enrollment application, you can do so up until February 1, 2021. (Note that you cannot add schools/programs to, or delete schools/programs from the application after December 11th; you can only re-rank the schools already on the application.) To re-rank your choices before the December 11th deadline, you can re-rank your choices on your GoCPS account. After December 11th, contact the Office of Access and Enrollment at 773-553-2060 from a phone number on your GoCPS account.

The application asks for a CPS ID number. What is this?

Students who are currently enrolled in a Chicago public school, charter school, or contract school have a CPS identification number. You can find this number on your child's report card or the Parent Portal (<https://parent.cps.k12.il.us/pc/default.aspx>) or obtain it by contacting their school. If your child is not enrolled in a Chicago public, charter, or contract school, visit go.cps.edu and click 'Sign Up' to request a CPS ID number. The deadline to request a CPS ID number is November 23, 2020. If you do not request a CPS ID number by November 23, 2020, you will need to submit a paper application.

The application requests racial/ethnic information on my child. Is this information used as part of the selection process?

No. This is for informational purposes only. The student's racial/ethnic category is not used as part of the selection process. Please identify whether or not your child is Hispanic/Latino **and** complete the racial category information.

The application asks for my primary address. What is this?

Your primary address is defined as your child's regular, fixed nighttime residence. You cannot use the address of a property that you own or rent if your child does not sleep there at night. If you live outside of the city of Chicago, you must use that address on your application. You cannot use the address of a residence that you plan to move to AFTER the application deadline. The address that you enter on your application MUST be the primary address at the time that you submit your application. If you move after you submit your application, you must update this address BEFORE the application deadline.

I share joint custody with my child's father/mother. Whose address should I use?

If you share joint custody and your child sleeps at night at only one residence the majority of the time, that is the child's primary address, and that is the address that must be entered on the application. In cases of joint custody where a child's residence is equally divided between two addresses, either address may be used. However, the address of only ONE parent can be used; students cannot be considered for schools by using more than one address, and students cannot submit applications with different addresses. The address that is used for the application and selection process must be the same, single address. If a student submits applications with more than one address, the student will be considered for the selection process using the address on the first application that is processed by the Office of Access and Enrollment.

If I move after I submit my application, how can I update my address?

If you apply online, you can make updates via your online application account to your address and telephone number. If you apply via paper application, contact the Office of Access and Enrollment at 773-553-2060 or gocps@cps.edu to update your account. For the purposes of determining tiers, attendance/overlay boundaries, and proximity boundaries, address changes must be submitted no later than December 11, 2020.

If my child plans to attend our neighborhood school, can they enroll in that school if we move to another address?

If you plan for your child to enroll in the designated neighborhood school for your home address, your child must still live at that address when they enroll in the school and provide valid proof of address. If you change your home address before your child enrolls, they will forfeit that seat.

If my child receives an offer from a school/program other than our neighborhood school, and our address was a selection factor (i.e., overlay boundary, proximity boundary, tiers), can my child enroll if we move to another address?

If you change your address after the application deadline, and your child accepts an offer where your address was a selection factor, you will be required to provide proof of both the address on the application, and the new address, at the time of your child's registration.

CUSTODY AND GoCPS ACCOUNT QUESTIONS

Can two GoCPS accounts be created for one student?

No, only one GoCPS account will be authorized for a student. Students cannot be attached to multiple GoCPS accounts. The only way for both parents to have access to make application and results decisions, and view notification letters, which includes student scores, is to share the login information.

Can both parents be the primary parent/guardian on a GoCPS account?

No. The GoCPS application system only allows for one parent/guardian to be listed as "primary," but does allow for additional parents/guardians to be added to the account.

What does it mean to add another parent or guardian to a GoCPS account?

Contacts who are added to the GoCPS account after the account is opened by the primary parent/guardian will receive automated messages of application submission and admissions screening. At this time, the GoCPS system does not have the capacity to share the results decisions or notification letters with the contacts who added to the account.

I am separated from my child's other parent. Can either one of us open a GoCPS account?

No. Only one parent can open a GoCPS account. We recommend that the GoCPS applications be opened by the student's primary parent/guardian. If a student's parents are separated and there is a dispute over which parent is the primary parent/guardian, or who should have primary access to the GoCPS application file, CPS must receive a parental agreement which indicates the parent who has educational decision-making authority, or the parents must go to court to obtain this documentation. If the court document indicates that parents have joint educational decision-making, parents must share the GoCPS login.

What happens when parents disagree about how to use the GoCPS account?

In the case of a student's parents not agreeing about how to use the GoCPS account, the parents will need to provide us with a court order that states which parent has the educational decision making authority so that we can determine who should have primary access to the GoCPS application file.

IEP/504 PLAN/SERVICE PLAN QUESTIONS

Do I have to submit my child's IEP/504 Plan/Service Plan with his application?

Information from a child's IEP, 504 Plan, or Service Plan is only needed if you are applying for the Selective Enrollment Elementary Schools. If your child attends a Chicago public, charter, or contract school, CPS will obtain their IEP or 504 Plan from the CPS Student Information System. CPS can also access the IEPs/504 Plans of non-CPS students who have had their IEP/504 Plans developed by the Chicago Public Schools.

If your child attends a non-CPS school, and their IEP or 504 Plan was developed by a public school system outside of Chicago, please submit the most recent version of your child's IEP or 504 Plan to the Office of Access and Enrollment at oaetestingteam@cps.edu. If your non-CPS student has an IEP or 504 Plan that was not developed by a public school system, or if your child has a Service Plan, your child's documentation will be reviewed by the testing team to determine if it meets CPS guidelines for acceptance. Please submit the most recent version of your child's documentation to the Office of Access and Enrollment at oaetestingteam@cps.edu.

SELECTION QUESTIONS

My child is currently enrolled in a Chicago public school. If I accept an offer from a different school, can I change my mind later on and keep the seat at my child's current school?

Your child can only keep the seat at their current school if the seat has not been filled. Please contact the Office of Access and Enrollment at 773-553-2060 or gocps@cps.edu for space confirmation and next steps.

A CLOSER LOOK: THE SELECTION PROCESS

Students are selected for the schools in this guide in accordance with the Admissions Policy for Magnet, Selective Enrollment and Other GoCPS Schools and Programs. The following provides information regarding the impact of the policy on the selection process for magnet, magnet cluster, open enrollment, and Selective Enrollment Elementary Schools.

Socio-Economic Tiers

Every Chicago address falls within a specific census tract. We look at five socio-economic characteristics for each census tract: (1) median family income, (2) percentage of single-parent households, (3) percentage of homes where English is not the first language, (4) percentage of homes occupied by the homeowner, and (5) level of adult education attainment. We also look at a sixth characteristic, the achievement scores from spring 2019 from attendance area schools in each census tract. Based on the results of each of these six areas, each census tract is given a specific score; these scores are ranked and divided into four groups – or ‘tiers’ – each consisting of approximately the same number of school-age children. This is how we establish the four tiers. Consequently, every Chicago address falls into one of the four tiers, based on the characteristics mentioned above. Updated tiers are generally posted in October. To find your tier, follow these instructions:

1. Go to www.cps.edu/map.
2. Type in your address in the box at the top left of the page.
3. A box will appear on the left side of the page that identifies your neighborhood schools. The box also shows the tier in which you live.

If you do not have internet access, contact the Office of Access and Enrollment at (773) 553-2060 or gocps@cps.edu to find out the tier in which your home address is located.

If you do not live in the city of Chicago when you submit your application, your child’s tier will be determined based on the median family income of the census tract in which you reside at the time that you apply.

Choice Schools

For magnet schools, magnet cluster schools, and open enrollment schools, the first seats are offered to applicants who are siblings of students who are currently enrolled, and who will be still enrolled, in the school in the 2021-2022 school year. (If more siblings apply than there are seats available, a computerized sibling lottery will be conducted to fill the available spaces.) Sibling preference will only be given if the application indicates that the student is applying as a sibling and this information has been verified by the school in which the sibling is currently enrolled.

The next seats allocated are for children of staff members of the school, if applicable, who are applying to the entry grade level of the school. This is called the staff preference lottery; two seats are allocated through this process, based on space availability.

The next 40% of the available seats in magnet schools are designated for students who live within the school’s proximity (a 1.5 mile radius of the school, or a 2.5 mile radius at Sor Juana Elementary School). After the proximity students are accommodated, the remaining seats are distributed evenly among the four tiers, and the seats are filled by computerized lottery. (Note that the distribution of seats among the four tiers and the proximity applies to the entry-grade level only – for most elementary schools, the entry-grade level is kindergarten. In the two Montessori magnet schools, the entry-grade level is the PreK-3 level, and in Inter-American Magnet School, the entry-grade level is the PreK-4 level.) There is no proximity or tier consideration for non-entry grades in magnet schools, or in elementary magnet cluster schools and open enrollment schools at any grade level. In addition, proximity lotteries are not conducted for magnet schools that have an attendance boundary, or for magnet schools where at least 50% of the students reside in the neighborhood and at least 50% are of a single racial/ethnic group.

Selective Enrollment Elementary Schools

For the entry-grade levels at Selective Enrollment Elementary Schools, the first 30% of available seats at each school are filled strictly according to the student's admissions exam scores (for Classical Schools and Regional Gifted Centers) or final points (for Academic Centers); the seats are filled by the top-scoring students. The remaining seats are equally distributed among the four tiers and are filled by the highest-scoring students in each tier. In non-entry level grades, students are selected on the basis of their admissions exam scores or final points alone; there is no tier consideration.

CONTACT QUESTIONS

Who should I contact to obtain this guide in an alternate format?

You can contact the ADA administrator at (773) 553-1013 (Voice).

Who should I contact if I have more questions?

For further information, contact the Office of Access and Enrollment at (773) 553-2060 or gocps@cps.edu. You may also wish to contact the following CPS departments:

| | |
|----------------------------|----------------|
| Charter Schools | (773) 553-1530 |
| Special Education Services | (773) 553-1800 |
| Student Transportation | (773) 553-2860 |
| Early Childhood Programs | (773) 553-2010 |

APPLICATION TIP #4

If you apply to a school that does not have seats available, all applicants will be waitlisted. If a seat becomes available at the school at any particular grade, the school will fill the seat by contacting waitlisted students, beginning with the student who is number 1 on the list for that grade, and continuing in numerical order until the seat is filled. If no seats become available, students will remain on the waitlist. Waitlists are no longer active after February 2022.

choice elementary application

Please complete the Choice Elementary Schools Application to apply to following types of schools:

- **elementary magnet schools**
 - **magnet cluster schools**
 - **elementary open enrollment schools**
-

| | | |
|--------|-------------------------------------|----------------|
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choice elementary schools

frequently asked questions

GENERAL QUESTIONS

For what types of schools should I use the Choice Elementary Schools Application?

The Choice Elementary Schools application should be used for elementary magnet schools, magnet cluster schools, and elementary open enrollment schools.

Is transportation provided? *

- *Magnet schools:* In most cases, school bus transportation is provided to students attending elementary magnet schools who live more than 1.5 miles but less than 6 miles from the school. The only magnet schools that do not provide school bus transportation are Disney II, Drummond, Gallistel, Kanoon, LaSalle II, Mayer, Randolph, and Smyth. However, CPS Student Transportation Services provides Chicago Transit Authority (CTA) fare cards or travel reimbursements for parents and guardians of students at Disney II, LaSalle II and Mayer who qualify for transportation.
- *Magnet cluster school/open enrollment schools:* Transportation is **not** provided for students in magnet cluster schools or open enrollment schools.

Transportation is provided to students with disabilities if the IEP or 504 Plan requires it; for information, contact the Office of Diverse Learner Supports and Services at (773) 553-1800. Transportation may also be provided to homeless students upon enrollment; for information, contact the Office of Educational Support for Students in Temporary Living Situations at (773) 553-2242.

* Please note: The Board of Education will be reviewing all transportation policies to determine its ability to fund ongoing programs including those related to magnet, gifted, and selective enrollment programs as well as many others throughout the District for the 2021-2022 school year. When making choices about school applications for your child, please keep in mind that current transportation policies and guidelines could be subject to change. If our transportation policy should change, updated information will be available on go.cps.edu.

APPLICATION QUESTIONS

Is there a limit to the number of schools to which I can apply on the Choice application?

Yes, you can apply to up to 20 schools, in any combination of magnet, magnet cluster, and open enrollment schools.

Do I have to apply for the maximum number of schools?

No. You should apply only to those schools where you would accept an offer. If a school is too far from your home, or there are other reasons why you would not accept an offer if your child receives one, please do not include that school on your application.

How do I apply?

You can apply online, or by using a paper application. Instructions for both options are as follows:

| Online Application | Paper Application |
|---|---|
| <ul style="list-style-type: none"> • Go to go.cps.edu. • Click 'Sign Up.' Request a CPS ID, if necessary. Once you have your child's CPS ID number, create a user name and password, and follow the instructions to enter the information for the primary parent/guardian and any students for which you are applying. • Once you have added your student(s), you will see a list of all the schools to which your child is able to apply. This list will include both Choice and Selective Enrollment Schools. (Choice Schools consist of magnet, magnet cluster and open enrollment schools. Selective Enrollment Schools, which require testing, consist of Academic Centers, Classical Schools, Regional Gifted Centers, and Regional Gifted Centers for English Learners.) • Select up to 20 Choice Schools of your choice. (If you want to ALSO apply to Selective Enrollment Schools, you will select them at this time.) • Submit your application by 11:59 p.m. on December 11, 2020, when complete. • You will receive an email and/or text confirmation when your application has been successfully submitted, depending on the contact method you selected when you created your account. | <ul style="list-style-type: none"> • Use the paper Choice Elementary Schools Application accessible on the GoCPS website, go.cps.edu (click 'Elementary School' and 'Apply'). • Select up to 20 schools by entering a school code for each school to which you are applying. The codes can be found in the school listing at the end of this section, as well as on the GoCPS website. • Sign your completed application and mail or hand-deliver it to the Office of Access and Enrollment. Applications must be RECEIVED by December 11, 2020. • If you mail your application, we strongly encourage you to (1) send your application via certified mail, so that you have a receipt, (2) include a self-addressed, stamped postcard or envelope, which will be mailed back to you once your application is received (if you do not receive your envelope/postcard within two weeks, contact the Office of Access and Enrollment) and (3) send your application in plenty of time to ensure that it is received by the Office of Access and Enrollment by the application deadline. If your child's application is not received, and you cannot provide documentation containing evidence that it was mailed to the Office of Access and Enrollment, your child cannot be considered for the schools in which you are interested. |

I want to apply to more than 20 schools. Can I submit a second application?

No. The maximum number of elementary magnet, magnet cluster and elementary open enrollment schools to which you can apply is 20. You cannot submit a second application in order to apply to additional schools. If a duplicate application is submitted, only the schools on the first application processed by the Office of Access and Enrollment will be considered.

Do I list the schools in order of preference?

No. All schools on the Choice Elementary Schools application are considered equally in separate lotteries. As a result, you can receive an offer from more than one magnet, magnet cluster, and/or open enrollment school.

My child is going to preschool next year. How do I apply?

The GoCPS programs at most elementary schools begin at the kindergarten level, not the preschool level. There are only three schools where the GoCPS program begins at the preschool level: Drummond, Inter-American, and Suder magnet schools. (This means that preschool students at these schools do not have to submit an application for a seat in kindergarten.) To apply to the preschool programs at one of these three magnet schools, you will use the Choice Elementary Schools application.

The application process for all other preschools for the 2021-2022 school year will take place in spring 2021. Visit chicagoearlylearning.org for more information. NOTE: If your child turned three years old by September 1, 2020, and they are not enrolled in a preschool program but you are interested in immediate placement, visit www.chicagoearlylearning.org. In addition, if you are interested in Tuition-Based Preschool for the 2021-2022 school year, contact the Office of Early Childhood Education at 773-553-2010.

My child is currently enrolled in a preschool program at a Chicago public school. Do I have to submit an application for kindergarten, or will my child be automatically accepted for the kindergarten class?

If your child attends preschool at the neighborhood designated for your address, or if your child attends one of these magnet preschools: Drummond, Inter-American, or Suder, you do not have to submit an application for kindergarten. However, if your child is in a preschool program at any other Chicago public school, you must submit a GoCPS application if you want your child to be considered for kindergarten at that school or any other school.

IEP/504 PLAN/SERVICE PLAN and EL QUESTIONS

Can students with disabilities apply to magnet schools and programs?

All students with disabilities are eligible to apply to magnet schools and programs. Appropriate services within these programs will be provided to meet the student's individual needs as delineated on the Individualized Education Program (IEP). If a student with a mobility impairment is selected by lottery for a magnet school or program that is not accessible, transportation will be provided to a comparable magnet program at an accessible school.

Can English Learners (ELs) apply to magnet schools and programs?

Yes. All ELs are eligible to apply to magnet schools and programs.

SELECTION QUESTIONS

Does my child have to take a test to get into these schools?

No. Elementary magnet schools, magnet cluster schools, and open enrollment schools are designed for all students, and students are randomly selected through a computerized lottery. No testing is required.

What is a computerized lottery?

Computerized lotteries randomly select students to fill the spaces in each grade. There are four types of lotteries, conducted in the following order:

- Sibling lottery: conducted only for students who have a brother or sister in the same household who already attends the school to which the student is applying, and who will still be enrolled in that school in the 2021-2022 school year. The sibling lottery applies to Choice Schools only.
- Staff preference lottery: conducted only for students who are applying for the entry grade level to a school where their parent/guardian is on the staff. There are two seats available for staff preference applicants. The staff preference lottery applies to Choice Schools only.
- Proximity lottery: conducted only for students who are applying for the entry grade level (usually kindergarten) at magnet schools only. This lottery is for applicants who live within a 1.5 mile radius of the elementary magnet school; or a 2.5 mile radius at Sor Juana Elementary School. Forty percent of the seats remaining after sibling and staff preference seats (if applicable) are filled, are available for proximity applicants. (Note: If more than 50 percent of the entire student body is comprised of students within the proximity, and if more than 50 percent of the student body is any one racial or ethnic group, no proximity lottery will be held for that school. Note that for the two Montessori magnet schools – Drummond and Suder – the entry-grade level is the PreK-3 level, and in Inter-American Magnet School, the entry-grade level is the PreK-4 level.) There is no proximity lottery at non-entry-level grades.
- General lottery: conducted for all students not included in the sibling, staff preference, or proximity lotteries (for entry-level grades, the available seats are divided among the four tiers).

A student can only be included in the selection process in one lottery category. For instance, a student cannot be in both the sibling lottery and the staff preference lottery.

Students who are not selected for a seat through the computerized lottery are assigned a number on a waitlist.

How do the waitlists work?

After the available spaces in each grade are filled through the computerized lottery, waitlist numbers are randomly assigned by the computer program, beginning with number 1, to the remaining students in each category. Parents of students who are selected in the lottery are given approximately three weeks to accept an offered space. After the deadline for accepting an offer, principals must fill any remaining spaces through the waiting list, beginning with number 1 and offering the available seats to students based on their category. Principals are not allowed to contact students outside of the waiting list order, and offers must be made to replace students in the same category. (Note that when parents of waitlisted students are contacted, they will be given 48 business hours to accept or decline a seat. Be sure to include at least one telephone number on your application where you can be reached at all times.)

Applicants will be waitlisted for any grades that do not have available seats. If a school does not have seats available in any grades, all applicants to that school will be waitlisted. The waitlist will be used to fill any seats that may open at a later time.

I am applying for my son to a magnet school where his sister is enrolled. Will my son automatically be selected?

Sibling applicants to elementary magnet, magnet cluster, or elementary open enrollment schools will be offered seats to the extent that space is available. If a school receives more applications from siblings than there are seats available, a computerized lottery will be conducted to fill the seats. In order to be eligible, the enrolled sibling and the sibling applicant must live in the same household and must be attending the same school for the 2021-2022 school year. (The term sibling means natural siblings, step siblings, foster siblings and adopted siblings.) Your child cannot be accepted as a sibling for the 2021-2022 school year if the currently enrolled sibling graduates in June 2021 or transfers to another school for the 2021-2022 school year. If the enrolled sibling graduates or transfers to another school, your child's offer will be rescinded and they will be placed in the general applicant queue. If you do not provide identifying sibling information on your child's application, your child will not be given sibling preference in the selection process.

I am applying to schools for my children who are in different grades. Will they be considered as siblings in the selection process?

The sibling policy applies only to applicants to magnet, magnet cluster, or open enrollment schools if you already have a child currently enrolled in the school to which you are applying (and if that child will remain enrolled in that school for the school year for which you are applying). If you are applying for more than one child, and you do not have another child currently enrolled in the school to which you are applying, the sibling policy does not apply. If your children are twins, triplets, or other multiples, they will be linked in the selection process (see following question). NOTE that you must submit a separate application for each student.

I already have a child enrolled at a Chicago public school and I want his sibling to attend next year. Do I have to apply in order for my child to be in the selection process?

Yes. You must submit an application to any school outside of your designated neighborhood school if you want your child to be considered for enrollment, even if you already have a child enrolled.

I have twins. Can they be selected to attend school together?

For applications to magnet, magnet cluster, or open enrollment schools, parents of twins, triplets and other higher order multiple births have the option of linking their applications together so that the students are either admitted together or placed next to each other on the waitlist. If you do not indicate on the application that your children are multiples, their applications will be independently processed in the lottery and their applications will not be linked. (The admission policy adopts the traditional meaning of twins and multiples, meaning siblings produced in the same pregnancy. Under this policy, the terms twins and multiples do not include siblings adopted during the same year, adopted siblings born during the same 12-month period, biological siblings born during the same 12-month period, or any other circumstance in which siblings are close in age.) Twins, triplets, and other multiples do not have preference or consideration when applying to Selective Enrollment Elementary Schools.

Do I have to submit an application if I want my child to be in the staff preference lottery at the CPS school where I am employed?

Yes. You must submit an application to any school outside of your designated neighborhood school if you want your child to be considered for a seat. This includes a school where you are employed. If you do not submit an application, your child cannot be considered.

I am a citywide CPS employee and I work at several schools. Can my child be included in the staff preference lottery for one of those schools?

No. You can only apply for the staff preference lottery at a school where you are staffed.

I am staffed at two CPS schools. Can my child be included in the staff preference lottery at both of these schools?

No. Your child can only be included in the staff preference lottery at one school. You will have to choose the school for which you are applying for staff preference.

If my child is not selected in the staff preference lottery, can I reapply in a different category?

No. At the time that you submit your application, you will have to decide under which category you are applying. You cannot reapply under a different category if your child is not selected for one of the two staff preference seats. Your child will be on the staff preference waitlist if your child is not selected for a staff preference seat.

Can my child be selected for more than one school?

The computerized lotteries for each school on the Choice Elementary Application are conducted independently from each other. Therefore, your child can be selected for any number of magnet, magnet cluster, and/or open enrollment schools, depending on the number of schools to which you apply.

ACCEPTANCE/NOTIFICATION QUESTIONS

When will I find out if my child has been accepted?

Results will be released in spring 2021. If you apply online, your results will be posted to your online account. If you apply via paper application, your notification letter will be sent to your home address via U.S. mail, and will also be posted on the online account that will be opened by the Office of Access and Enrollment on your behalf. Results cannot be given to parents via telephone.

If my child receives an offer from School A, and is on the waitlist for other schools, will she be removed from the waitlists at other magnet, magnet cluster, or open enrollment schools if I accept the offer from School A?

No. Accepting an offer from a school where your child is selected does not affect your child's waitlist status. You can accept an offer and, if you later receive an offer from a school where your child was waitlisted, you can accept that offer instead, if you wish. In addition, accepting an offer from a magnet, magnet cluster, or open enrollment school does not affect your child's status in the applicant pool for the Selective Enrollment Elementary Schools selection process. Should you choose to accept a later offer, you will be responsible for notifying the first school of your child's change in status.

choice elementary schools

the process: at a glance

| Magnet Schools Procedures | Magnet Cluster and Open Enrollment Schools Procedures |
|--|--|
| Parents of interested students submit an application during the designated application period. | Parents of interested students submit an application during the designated application period. |
| Parents can submit an application in one of two ways: online or via paper application. | Parents can submit an application in one of two ways: online or via paper application. |
| No testing or other academic criteria, interviewing, or screening of any kind is allowed. | No testing or other academic criteria, interviewing, or screening of any kind is allowed. |
| Applicants who are siblings of students who are currently enrolled and will continue to be enrolled in the 2021-2022 school year are given preference, followed by applicants whose parent/guardian is on the staff of a school to which the student is applying for the entry level grade, if any seats remain. | Applicants who are siblings of students who are currently enrolled and will continue to be enrolled in the 2021-2022 school year are given preference, followed by applicants whose parent/guardian is on the staff of a school to which the student is applying for the entry level grade, if any seats remain. |
| For entry-grade level applicants, 40% of seats remaining are allocated for applicants who live within a 1.5 mile radius of the school, or a 2.5 mile radius at Sor Juana Elementary School (magnet schools with an attendance boundary do not have a proximity procedure). | There is no preference based on the student's home address. |
| Seats remaining are filled by computerized lottery and in accordance with the tier system for entry-grade levels. | Seats remaining are filled by computerized lottery. |
| Results are released in spring 2021. | Results are released in spring 2021. |
| Online applicants accept offers online. Paper applicants can accept offers online or via telephone to OAE. | Online applicants accept offers online. Paper applicants can accept offers online or via telephone to OAE. |
| Non-selected students are randomly assigned a number on a waiting list, according to category. | Non-selected students are randomly assigned a number on a waiting list, according to category. |
| Remaining seats are filled based on the waiting lists. Parents are contacted by the school. | Remaining seats are filled based on the waiting lists. Parents are contacted by the school. |

choice elementary application

list of schools

| School | Code | Grades | Type of School |
|--|---------------|------------|--|
| ADDAMS ELEMENTARY SCHOOL 10810 S. Avenue H 60617; (773) 535-6210 | 2020AD | K-8 | Open Enrollment School |
| AGASSIZ ELEMENTARY SCHOOL 2851 N. Seminary Ave. 60657; (773) 534-5725 | 2030AG | K-8 | Fine and Performing Arts Magnet Cluster School, grades K-8; International Baccalaureate Middle Years Programme, grades 6-8 |
| ALBANY PARK MULTICULTURAL ACADEMY 4929 N. Sawyer Ave. 60625; (773) 534-5108 | 6290AP | 7-8 | Open Enrollment School |
| ALCOTT ELEMENTARY SCHOOL 2625 N. Orchard St. 60614; (773) 534-5460 | 2040AL | K-8 | Open Enrollment School |
| ALDRIDGE ELEMENTARY SCHOOL 630 E. 131st St. 60827; (773) 535-5614 | 2710AE | K-8 | Open Enrollment School |
| ARIEL COMMUNITY ACADEMY 1119 E. 46th St. 60653; (773) 535-1996 | 3640AI | K-8 | Open Enrollment School Note: Ariel does not have an attendance boundary. All interested students must apply. |
| ARMOUR ELEMENTARY SCHOOL 950 W. 33rd Pl. 60608; (773) 535-4530 | 2070AU | K-8 | Open Enrollment School |
| ARMSTRONG, G INT'L STUDIES ELEM SCHOOL 2120 W. Greenleaf Ave. 60645; (773) 534-2150 | 2080AO | K-8 | Open Enrollment School |
| ASHBURN ELEMENTARY SCHOOL 8300 S. St. Louis Ave. 60652; (773) 535-7860 | 7100AH | K-8 | Open Enrollment School Note: Ashburn does not have an attendance boundary. All interested students must apply. |
| ASHE ELEMENTARY SCHOOL 8505 S. Ingleside Ave. 60619; (773) 535-3550 | 6900AS | K-8 | Open Enrollment School |
| AUDUBON ELEMENTARY SCHOOL 3500 N. Hoyne Ave. 60618; (773) 535-7860 | 2110AB | K-8 | Technology Magnet Cluster School |
| AVALON PARK ELEMENTARY SCHOOL 8045 S. Kenwood Ave. 60619; (773) 535-6615 | 2130AV | K-8 | Fine and Performing Arts Magnet Cluster School |
| AVONDALE-LOGANDALE ELEMENTARY SCHOOL 3212 W. George St. 60618; (773) 534-5350 | 7560LG | K-8 | Open Enrollment School; Dual Language Program |
| AZUELA ELEMENTARY SCHOOL 4707 W. Marquette Rd. 60629; (773) 535-7395 | 8660AZ | K-8 | Open Enrollment School; Dual Language Program |
| BARNARD COMPUTER, MATH & SCIENCE CENTER 10354 S. Charles St. 60643; (773) 535-2625 | 2150BR | K-8 | International Baccalaureate Middle Years Programme Magnet Cluster School, grades 6-8; Open Enrollment, grades K-5 |
| BARRY ELEMENTARY SCHOOL 2828 N. Kilbourn Ave. 60641; (773) 534-3455 | 2160BY | K-6 | Open Enrollment School; Dual Language Program |
| BARTON ELEMENTARY SCHOOL 7650 S. Wolcott Ave. 60620 ; (773) 535-3260 | 2170BT | K-8 | Open Enrollment School |
| BASS ELEMENTARY SCHOOL 1140 W. 66th St. 60621; (773) 535-3275 | 2180BS | K-8 | Fine and Performing Arts Magnet Cluster Program |

| School | Code | Grades | Type of School |
|---|---------------|------------|---|
| BATEMAN ELEMENTARY SCHOOL 4220 N. Richmond St. 60618; (773) 534-5055 | 2190BE | K-8 | Open Enrollment School; Dual Language Program |
| BEASLEY ACADEMIC CENTER 5255 S. State St. 60609; (773) 535-1230 | 6660BM | K-8 | Math/Science Magnet School |
| BEAUBIEN ELEMENTARY SCHOOL 5025 N. Laramie Ave. 60630; (773) 534-3500 | 2240BN | K-8 | Open Enrollment School |
| BEETHOVEN ELEMENTARY SCHOOL 25 W. 47th St. 60609; (773) 535-1480 | 6540BH | K-8 | Open Enrollment School |
| BEIDLER ELEMENTARY SCHOOL 3151 W. Walnut St. 60612; (773) 534-6811 | 2250BG | K-8 | Open Enrollment School |
| BELDING ELEMENTARY SCHOOL 4257 N. Tripp Ave. 60641; (773) 534-3590 | 2260BX | K-8 | Open Enrollment School |
| BELL ELEMENTARY SCHOOL 3730 N. Oakley Ave. 60618; (773) 534-5150 | 2270BZ | K-8 | Open Enrollment School |
| BELMONT-CRAGIN ELEMENTARY SCHOOL 5252 W. Palmer Ave. 60639; (773) 534-2900 | 3390BC | K-8 | Open Enrollment School; Dual Language Program Note: Belmont-Cragin does not have an attendance boundary. All interested students must apply. |
| BENNETT ELEMENTARY SCHOOL 10115 S. Prairie Ave. 60628; (773) 535-5460 | 2280BV | K-8 | Open Enrollment School |
| BLACK MAGNET SCHOOL 7133 S. Coles Ave. 60649 (K-3); (773) 535-6395 9101 S. Euclid Ave. 60617 (4-8); (773) 535-6390 | 7860BL | K-8 | Math/Science Magnet School |
| BLAINE ELEMENTARY SCHOOL 1420 W. Grace St. 60613; (773) 534-5750 | 2300BK | K-8 | Fine and Performing Arts Magnet Cluster School |
| BOND ELEMENTARY SCHOOL 7050 S. May St. 60621; (773) 535-3480 | 6550BO | K-8 | Open Enrollment School |
| BOONE ELEMENTARY SCHOOL 6710 S. Washtenaw Ave. 60645; (773) 534-2160 | 2320BQ | K-8 | Fine and Performing Arts Magnet Cluster School |
| BOUCHET INTERNATIONAL ACADEMY OF CHICAGO 7355 S. Jeffrey Blvd. 60649; (773) 535-0501 | 2430BF | K-8 | International Baccalaureate Primary Years Programme (grades K-5); International Baccalaureate Middle Years Programme Magnet Cluster School (grades 6-8) |
| BRADWELL SCHOOL OF EXCELLENCE 7736 S. Burnham Ave. 60649; (773) 535-6600 | 2340BW | K-8 | Open Enrollment School |
| BRENNEMANN ELEMENTARY SCHOOL 4251 N. Clarendon Ave. 60613; (773) 534-5766 | 6600BB | K-8 | Fine and Performing Arts Magnet Cluster School |
| BRENTANO MATH AND SCIENCE ACADEMY 2723 N. Fairfield Ave. 60647; (773) 534-4100 | 2370BI | K-8 | Open Enrollment School |
| BRIDGE ELEMENTARY SCHOOL 3800 N. New England Ave. 60634; (773) 534-3718 | 2380BR | K-8 | Open Enrollment School |
| BRIGHT ELEMENTARY SCHOOL 10740 S. Calhoun Ave. 60617; (773) 535-6215 | 2390BI | K-8 | Open Enrollment School |
| BRIGHTON PARK ELEMENTARY SCHOOL 3825 S. Washtenaw Ave. 60632; (773) 535-7237 | 7470BG | K-8 | Open Enrollment School |
| BROWN, R. COMMUNITY ACADEMY 12607 S. Union Ave. 60628; (773) 535-5385 | 5040BA | K-8 | World Language Magnet Cluster School (Spanish) |

| School | Code | Grades | Type of School |
|---|---------------|--------------------------------|---|
| BROWN, W. H. STEM SCHOOL 54 N. Hermitage Ave. 60612; (773) 534-7250 | 2400BO | K-8 | STEM Magnet School, grades K-2; STEM Magnet Cluster School, grades 3-8 (The magnet school program will expand by one grade each year, and the magnet cluster program will decrease by one grade each year, until the entire school is a K-8 magnet school.) |
| BROWNELL ELEMENTARY SCHOOL 6741 S. Michigan Ave. 60637; (773) 535-3030 | 2410BN | K-6 | Open Enrollment |
| BRUNSON ELEMENTARY SCHOOL 932 N. Central Ave. 60651; (773) 534-6025 | 2550MB | K-8 | Technology Magnet Cluster Program |
| BUDLONG ELEMENTARY SCHOOL 2701 W. Foster Ave. 60625; (773) 534-2591 | 2440BD | K-8 | Open Enrollment School |
| BURBANK ELEMENTARY SCHOOL 2035 N. Mobile Ave. 60639; (773) 534-3000 | 2450BB | K-8 | Open Enrollment School |
| BURKE ELEMENTARY SCHOOL 5356 S. King Drive 60615; (773) 535-1325 | 2460BK | K-8 | Open Enrollment School |
| BURLEY ELEMENTARY SCHOOL 1630 W. Barry Ave. 60657; (773) 534-5475 | 2470BL | K-8 | Technology Magnet Cluster School |
| BURNHAM MATH AND SCIENCE ACADEMY 9928 S. Crandon Ave. 60617; (773) 535-6530 | 2480BH | K-8 | Open Enrollment School |
| BURNSIDE SCHOLASTIC ACADEMY 650 E. 91st Pl. 60619; (773) 535-3300 | 2520BS | K-8 | Scholastic Academy Magnet School |
| BURR ELEMENTARY SCHOOL 1621 W. Wabansia Ave. 60622; (773) 534-4090 | 2530BX | K-8 | World Language Magnet Cluster School (Japanese) |
| BURROUGHS ELEMENTARY SCHOOL 3542 S. Washtenaw Ave. 60632; (773) 535-7226 | 2540BW | K-8 | Open Enrollment School |
| BYRNE ELEMENTARY SCHOOL 5329 S. Oak Park Ave. 60638; (773) 535-2170 | 2570BY | K-8 | Candidate International Baccalaureate Middle Years Programme, grades 6-8; Open Enrollment School, grades K-5 |
| CALDWELL ACADEMY 8546 S. Cregier Ave. 60617 (773) 535-6300 | 2580CA | K-8 | Open Enrollment School |
| CALMECA ACADEMY OF FINE ARTS AND DUAL LANGUAGE 3456 W. 38th St. 60632; (773) 535-7000 | 7880CC | K-8 | Open Enrollment School; Dual Language Program |
| CAMERON ELEMENTARY SCHOOL 1234 N. Monticello Ave. 60651; (773) 534-4290 | 2610CM | K-8 | Open Enrollment School |
| CAMRAS CHILDREN'S ENGINEERING SCHOOL 3000 N. Mango Ave. 60634; (773) 534-2960 | 8600CM | K-8 | Children's Engineering Magnet Cluster School |
| CANTY ELEMENTARY SCHOOL 3740 N. Panama Ave. 60634; (773) 534-1238 | 2620CY | K-8 | Fine and Performing Arts Magnet Cluster School |
| CARDENAS ELEMENTARY SCHOOL 2345 S. Millard Ave. 60623; (773) 534-1465 | 4320CD | K-3 | Open Enrollment School |
| CARNEGIE ELEMENTARY SCHOOL 1414 E. 61st Pl. 60637; (773) 535-0530 | 2630CE | K-8 | International Baccalaureate Middle Years Programme, grades 6-8; Open Enrollment, grades K-5 |
| CARROLL-ROSENWALD ELEMENTARY SCHOOL 2929 W. 83rd St. 60652; 2601 W. 80th St. 60652 (773) 535-9355 | 2650CR | K-8 (at both locations) | Open Enrollment School |

| School | Code | Grades | Type of School |
|---|---------------|------------|--|
| CARSON ELEMENTARY SCHOOL 5516 S. Maplewood Ave. 60629; (773) 535-9222 | 2660CS | K-8 | World Language Magnet Cluster School; Dual Language Program |
| CARTER ELEMENTARY SCHOOL 5740 S. Michigan Ave. 60637; (773) 535-0860 | 2670CC | K-8 | Open Enrollment School |
| CARVER ELEMENTARY SCHOOL 901 E. 133rd Pl. 60827; (773) 535-5674 | 2690CV | K-8 | Fine and Performing Arts Magnet Cluster School |
| CASALS ELEMENTARY SCHOOL 3501 W. Potomac Ave. 60651; (773) 534-4444 | 4290CL | K-8 | Open Enrollment School |
| CASSELL ELEMENTARY SCHOOL 11314 S. Spaulding Ave. 60655; (773) 535-2640 | 2720CK | K-8 | Fine and Performing Arts Magnet Cluster School |
| CATHER ELEMENTARY SCHOOL 2908 W. Washington Blvd. 60612; (773) 534-6780 | 6730CJ | K-8 | Open Enrollment School |
| CHALMERS ELEMENTARY SCHOOL 2745 W. Roosevelt Rd. 60608; (773) 534-1720 | 2740CH | K-8 | Open Enrollment School |
| CHAPPELL ELEMENTARY SCHOOL 2135 W. Foster St. 60625; (773) 534-2390 | 2750CQ | K-8 | World Language Magnet Cluster School (Spanish) |
| CHASE ELEMENTARY SCHOOL 2021 N. Point Ave. 60647; (773) 534-4185 | 2760CB | K-8 | World Language Magnet Cluster School (Spanish); Dual Language Program |
| CHAVEZ ELEMENTARY SCHOOL 4747 S. Marshfield Ave. 60609; (773) 535-4600 | 5640CZ | K-8 | Open Enrollment School |
| CHICAGO ACADEMY 3400 N. Austin Ave. 60634; (773) 534-3885 | 6670CW | K-8 | Open Enrollment School Note: Chicago Academy does not have an attendance boundary. All interested students must apply. |
| CHOPIN ELEMENTARY SCHOOL 2450 W. Rice St. 60622; (773) 535-4080 | 2770CI | K-8 | Fine and Performing Arts Magnet Cluster School |
| CHRISTOPHER ELEMENTARY SCHOOL 5042 S. Artesian Ave. 60632; (773) 535-9375 | 2780CF | K-8 | Open Enrollment School Note: Christopher does not have an attendance boundary. All interested students must apply, unless placed in the school by the Office of Diverse Learner Supports and Services. |
| CLAREMONT ACADEMY 2300 W. 64th St. 60636; (773) 535-8110 | 7830CG | K-8 | STEM Magnet School |
| CLARK, G. ELEMENTARY SCHOOL 1045 S. Monitor Ave. 60644; (773) 534-6225 | 2230CX | K-8 | Fine and Performing Arts Magnet Cluster School |
| CLAY ELEMENTARY SCHOOL 13231 S. Burley Ave. 60633; (773) 535-5600 | 2790CL | K-8 | Open Enrollment School |
| CLEVELAND ELEMENTARY SCHOOL 3121 W. Byron St. 60618; (773) 534-5130 | 2800CE | K-8 | Open Enrollment School; Dual Language Program |
| CLINTON ELEMENTARY SCHOOL 6110 N. Fairfield Ave. 60659; (773) 534-2025 | 2810CI | K-8 | Open Enrollment School |
| CLISSOLD ELEMENTARY SCHOOL 2350 W. 110th Pl. 60643; (773) 535-2560 | 2820CS | K-8 | Montessori Program, grades K-5; International Baccalaureate Middle Years Programme Magnet Cluster School, grades 6-8 |
| COLEMON ELEMENTARY ACADEMY 1441 W. 199th St. 60643; (773) 535-3975 | 6170CO | K-8 | Open Enrollment School |
| COLES MODEL FOR EXCELLENCE LANGUAGE ACADEMY 8441 S. Yates Blvd. 60617; (773) 535-6550 | 2830CC | K-8 | World Language Magnet Cluster School (Spanish) |

| School | Code | Grades | Type of School |
|---|---------------|------------|--|
| COLUMBIA EXPLORERS ELEMENTARY ACADEMY 4520 S. Kedzie Ave. 60632; (773) 535-4050 | 5860CX | K-8 | Open Enrollment School |
| COLUMBUS ELEMENTARY SCHOOL 1003 N. Leavitt St. 60622; (773) 534-4350 | 2850CU | K-8 | Open Enrollment School |
| COOK ELEMENTARY SCHOOL 8150 S. Bishop St. 60620; (773) 535-3315 | 2860CK | K-8 | Open Enrollment School |
| COONLEY ELEMENTARY SCHOOL 4046 N. Leavitt St. 60618; (773) 534-5140 | 2880CN | K-8 | Open Enrollment School |
| COOPER DUAL LANGUAGE ACADEMY 1624 W. 19th St. 60608; (773) 534-7205 | 2890CP | K-8 | Open Enrollment School; Dual Language Program |
| CORKERY ELEMENTARY SCHOOL 2510 S. Kildare Ave. 60623; (773) 534-1650 | 2910CY | K-8 | Open Enrollment School |
| COURTENAY LANGUAGE ARTS CENTER 4420 N. Beacon St. 60640; (773) 534-5790 | 7910CA | K-8 | Open Enrollment School |
| CROWN COMM. ACADEMY 2128 S. St. Louis Ave. 60623; (773) 534-1680 | 2940CR | K-8 | Fine and Performing Arts Magnet Cluster School |
| CUFFE ELEMENTARY SCHOOL 8324 S. Racine Ave. 60620; (773) 535-8250 | 4090CF | K-8 | Open Enrollment School |
| CULLEN ELEMENTARY SCHOOL 10650 S. Eberhart Ave. 60628; (773) 535-5375 | 4100CZ | K-8 | Open Enrollment School |
| CURTIS ELEMENTARY SCHOOL 32 E. 115th St. 60628; (773) 535-5050 | 3160CQ | K-8 | Open Enrollment School |
| DALEY ACADEMY 5024 S. Wolcott Ave. 60609; (773) 535-9091 | 6560DA | K-8 | Open Enrollment School |
| DARWIN ELEMENTARY SCHOOL 3116 W. Belden Ave. 60647 (773) 534-4110 | 2960DR | K-8 | World Language Magnet Cluster School (Spanish); Dual Language Program |
| DAVIS, M. MAGNET ACADEMY 6740 S. Paulina St. 60636 (773) 535-9120 | 7000DM | K-8 | Children's Engineering Magnet School |
| DAVIS, N. ELEMENTARY SCHOOL 3014 W. 39th St. 60632; (773) 534-4451 | 2970DV | K-8 | Open Enrollment School |
| DAWES ELEMENTARY SCHOOL 3810 W. 81st Pl. 60652; (773) 535-2350 | 2980DW | K-8 | Open Enrollment School |
| DE DIEGO COMMUNITY ACADEMY 1313 N. Claremont Ave. 60622; (773) 534-4451 | 7420DE | K-8 | International Baccalaureate Middle Years Programme Magnet Cluster School, grades 6-8; Open Enrollment School, grades K-5 |
| DENEEN ELEMENTARY SCHOOL 7257 S. State St. 60619; (773) 535-3035 | 3010DN | K-8 | Open Enrollment School |
| DE PRIEST ELEMENTARY SCHOOL 139 S. Parkside Ave. 60644; (773) 534-6800 | 8050DP | K-8 | International Baccalaureate Middle Years Programme Magnet Cluster School, grades 6-8; Open Enrollment, grades K-5 |
| DETT ELEMENTARY SCHOOL 2131 W. Monroe St. 60612; (773) 534-7160 | 6740DT | K-8 | Open Enrollment School |
| DEVER ELEMENTARY SCHOOL 3436 N. Osceola Ave. 60634; (773) 534-3090 | 3020DD | K-8 | Open Enrollment School |
| DEWEY SCHOOL OF EXCELLENCE 5415 S. Union Ave. 60609; (773) 535-1666 | 3030DY | K-8 | Fine and Performing Arts Magnet Cluster School |
| DIRKSEN ELEMENTARY SCHOOL 8601 W. Foster Ave. 60656; (773) 534-1090 | 2950DK | K-8 | Open Enrollment School |

| School | Code | Grades | Type of School |
|--|---------------|---------------|---|
| DISNEY MAGNET SCHOOL 4140 N. Marine Drive 60613; (773) 534-5840 | 8000DH | K-8 | Open Classroom/Fine Arts/Technology Magnet School |
| DISNEY II MAGNET SCHOOL 3815 N. Kedvale Ave. 60641 (K-6); (773) 534-3750 3900 N. Lawndale 60618 (7-8); (773) 534-3750 | 8045DI | K-8 | Fine Arts/Technology Magnet School |
| DIXON ELEMENTARY SCHOOL 8306 S. St. Lawrence Ave. 60619; (773) 535-3834 | 3040DX | K-8 | Open Enrollment School |
| DOOLITTLE EAST ELEMENTARY SCHOOL 535 E. 35th St. 60616; (773) 535-1040 | 3070DS | K-8 | Open Enrollment School |
| DORE ELEMENTARY SCHOOL 6108 S. Natoma Ave. 60638; (773) 535-2080 | 3080DO | K-8 | Open Enrollment School |
| DRAKE ELEMENTARY SCHOOL 2710 S. Dearborn St. 60616; (773) 534-9129 | 3100DQ | K-8 | Open Enrollment School |
| DRUMMOND MONTESSORI MAGNET SCHOOL 1845 W. Cortland St. 60622; (773) 534-4120 | 3120DJ | Pre3-8 | Montessori Magnet School <i>Drummond's preschool program begins at age 3. NOTE: Drummond does not provide transportation.</i> |
| DuBOIS ELEMENTARY SCHOOL 330 E. 133rd St. 60827; (773) 535-5582 | 8010DB | K-8 | World Language Magnet Cluster School (Spanish) |
| DULLES SCHOOL OF EXCELLENCE 6311 S. Calumet Ave. 60637; (773) 535-0690 | 6860DU | K-8 | Open Enrollment School |
| DUNNE TECHNOLOGY ACADEMY 10845 S. Union Ave. 60628; (773) 535-5517 | 6050DF | K-8 | STEM Magnet Cluster School |
| DURKIN PARK ELEMENTARY SCHOOL 8445 S. Kolin Ave. 60652; (773) 535-2322 | 7870DU | K-8 | Open Enrollment School |
| DVORAK SCHOOL OF EXCELLENCE 3615 W. 16th St. 60623; (773) 534-1690 | 6760DV | K-8 | Technology Academy Magnet Cluster School |
| EARHART OPTIONS FOR KNOWLEDGE SCHOOL 1710 E. 93rd St. 60617; (773) 535-6416 | 7450EA | K-8 | Open Enrollment School |
| EARLE STEM ACADEMY 2040 W. 62nd St. 60636; (773) 535-9130 | 3130ER | K-8 | STEM Magnet Cluster School |
| EBERHART ELEMENTARY SCHOOL 3400 W. 65th Pl. 60629; (773) 535-9190 | 3140EB | K-8 | Fine and Performing Arts Magnet Cluster School; Dual Language Program |
| EBINGER ELEMENTARY SCHOOL 7350 W. Pratt Ave. 60631; (773) 534-1070 | 3150EI | K-8 | International Baccalaureate Middle Years Programme Magnet Cluster School, grades 6-8; Open Enrollment, grades K-5 |
| EDGEBROOK ELEMENTARY SCHOOL 6525 N. Hiawatha Ave. 60646; (773) 534-1194 | 3170ED | K-8 | Open Enrollment School |
| EDISON PARK ELEMENTARY SCHOOL 6220 N. Olcott Ave. 60631; (773) 534-0960 | 2085EP | K-8 | Open Enrollment School |
| EDWARDS DUAL LANGUAGE, FINE AND PERFORMING ARTS IB SCHOOL 4815 S. Karlov Ave. 60632; (773) 535-4875 | 3200EW | K-8 | Fine and Performing Arts Magnet Cluster School, grades K-8; International Baccalaureate Middle Years Programme, grades 6-8; Dual Language Program |
| ELLINGTON ELEMENTARY SCHOOL 243 N. Parkside Ave. 60644; (773) 534-6361 | 3220EL | K-8 | International Baccalaureate Middle Years Programme Magnet Cluster School, grades 6-8; Open Enrollment, grades K-5 |

| School | Code | Grades | Type of School |
|---|---------------|------------|--|
| ERICSON SCHOLASTIC ACADEMY 3600 W. Fifth Ave. 60624; (773) 534-6660 | 3240EC | K-8 | Scholastic Academy Magnet School |
| ESMOND ELEMENTARY SCHOOL 1865 W. Montvale Ave. 60643; (773) 535-2650 | 3250ES | K-8 | International Baccalaureate Middle Years Programme Magnet Cluster School, grades 6-8; Open Enrollment, grades K-5 |
| EVERETT ELEMENTARY SCHOOL 3419 S. Bell Ave. 60608; (773) 535-4550 | 3260EV | K-8 | Open Enrollment School |
| EVERGREEN ACADEMY MIDDLE SCHOOL 3537 S. Paulina St. 60609; (773) 535-4836 | 7490EG | 6-8 | Open Enrollment School |
| EVERS ELEMENTARY SCHOOL 9811 S. Lowe St. 60628; (773) 535-2565 | 7990EE | K-8 | Fine and Performing Arts Magnet Cluster School |
| FAIRFIELD ACADEMY 6201 S. Fairfield Ave. 60629; (773) 535-9500 | 4660FA | K-8 | Prospective International Baccalaureate Middle Years Programme Magnet Cluster School, grades 6-8; Open Enrollment, grades K-5 |
| FALCONER ELEMENTARY SCHOOL 3020 N. Lamon Ave. 60641; (773) 534-3560 | 3270FL | K-6 | Technology Magnet Cluster School |
| FARADAY ELEMENTARY SCHOOL 3250 W. Monroe St. 60624; (773) 534-6670 | 4640FR | K-8 | Prospective International Baccalaureate Primary Years Programme Magnet Cluster School, grades K-5; Open Enrollment, grades 6-8 |
| FARNSWORTH ELEMENTARY SCHOOL 5414 N. Linder Ave. 60630; (773) 534-3535 | 3280FN | K-8 | Open Enrollment School |
| FERNWOOD ELEMENTARY SCHOOL 10041 S. Union Ave. 60628; (773) 535-2700 | 3330FW | K-8 | Open Enrollment School |
| FIELD ELEMENTARY SCHOOL 7019 N. Ashland Ave. 60626; (773) 534-2030 | 3350FD | 5-8 | Open Enrollment School |
| FINKL ELEMENTARY SCHOOL 2332 S. Western Ave. 60608; (773) 535-5850 | 3760FK | K-8 | Open Enrollment School |
| FISKE ELEMENTARY SCHOOL 6020 S. Langley Ave. 60637; (773) 535-0990 | 3360FS | K-8 | International Baccalaureate Middle Years Programme Magnet Cluster School, grades 6-8 Technology Program, grades K-8 |
| FT. DEARBORN ELEMENTARY SCHOOL 9025 S. Throop St. 60620; (773) 535-2680 | 3400FD | K-8 | Fine and Performing Arts Magnet Cluster School |
| FOSTER PARK ELEMENTARY SCHOOL 8530 S. Wood St. 60620; (773) 535-2725 | 3430FP | K-8 | Fine and Performing Arts Magnet Cluster School |
| FRANKLIN FINE ARTS CENTER 225 W. Evergreen Ave. 60610; (773) 534-8510 | 3420FM | K-8 | Performing and Visual Arts Magnet School |
| FRAZIER INTERNATIONAL MAGNET SCHOOL 4027 W. Grenshaw Ave. 60624; (773) 534-6880 | 5850FZ | K-8 | International Baccalaureate Primary Years Programme/International Baccalaureate Middle Years Programme Magnet School |
| FULLER ELEMENTARY SCHOOL 4214 S. St. Lawrence Ave. 60653; (773) 535-1687 | 3440FU | K-8 | Open Enrollment School |
| FULTON ELEMENTARY SCHOOL 5300 S. Hermitage Ave. 60609; (773) 535-9000 | 3450FT | K-8 | Open Enrollment School |
| FUNSTON ELEMENTARY SCHOOL 2010 N. Central Park Ave. 60647; (773) 534-4125 | 3460FQ | K-8 | Open Enrollment School; Dual Language Program |
| School | Code | Grades | Type of School |
| GALE COMMUNITY ACADEMY 1631 W. Jonquil Terrace 60626; (773) 534-2100 | 3480GC | K-8 | Open Enrollment School |

| School | Code | Grades | Type of School |
|---|---------------|------------|--|
| GALILEO SCHOLASTIC ACADEMY OF MATH AND SCIENCE 820 S. Carpenter St. 60607; (773) 534-7070 | 4160GS | K-8 | Math/Science Magnet School |
| GALLISTEL LANGUAGE ACADEMY 10347 S. Ewing Ave. 60617; (773) 535-6540 | 3490GL | K-8 | World Lang. Magnet School (French/Spanish) Note: Gallistel is a magnet school with an attendance boundary; students who live in the boundary are guaranteed a seat and do not have to apply. |
| GARVEY ELEMENTARY SCHOOL 10309 S. Morgan St. 60643; (773) 535-2763 | 5420GA | K-8 | Open Enrollment School |
| GARVY ELEMENTARY SCHOOL 5225 N. Oak Park Ave. 60656; (773) 534-1185 | 3510GV | K-8 | Open Enrollment School |
| GARY ELEMENTARY SCHOOL 3740 W. 31st St. 60623; (773) 534-1455 | 3520GY | 3-8 | Open Enrollment School |
| GILLESPIE ELEMENTARY SCHOOL 9301 S. State St. 60619; (773) 535-5065 | 3530GI | K-8 | Technology Magnet Cluster School |
| GOETHE ELEMENTARY SCHOOL 2236 N. Rockwell St. 60647; (773) 534-413 | 3560GO | K-8 | Open Enrollment School; Dual Language Program |
| GOUDY ELEMENTARY SCHOOL 5120 N. Winthrop Ave. 60640; (773) 534-2480 | 3590GD | K-8 | Technology Magnet Cluster School |
| GRAHAM ELEMENTARY SCHOOL 4436 S. Union Ave. 60609; (773) 535-1308 | 3600GH | K-8 | Open Enrollment School |
| GRAY ELEMENTARY SCHOOL 3730 N. Laramie Ave. 60641; (773) 534-3520 | 3620GX | K-8 | Technology Magnet Cluster School |
| GREELEY ELEMENTARY SCHOOL 832 W. Sheridan Rd. 60613; (773) 534-5800 | 2730GE | K-8 | World Language Magnet Cluster School (Spanish) |
| GREEN ELEMENTARY SCHOOL 1150 W. 96th St. 60643; (773) 535-2575 | 4410GR | K-8 | Open Enrollment School |
| GREENE ELEMENTARY SCHOOL 3525 S. Honore St. 60609; (773) 535-4560 | 3650GQ | K-5 | Open Enrollment School |
| GREGORY ACADEMY 3715 W. Polk St. 60624; (773) 534-6820 | 3660GG | K-8 | Open Enrollment School |
| GRESHAM SCHOOL OF EXCELLENCE 8524 S. Green St. 60620; (773) 535-3350 | 3670GZ | K-8 | Open Enrollment School |
| GRIMES ELEMENTARY SCHOOL 5450 W. 64th Pl. 60638; (773) 535-2364 | 3680GK | K-8 | Open Enrollment School |
| GRISSOM ELEMENTARY SCHOOL 12810 S. Escanaba Ave. 60633; (773) 535-5380 | 3580GJ | K-8 | Fine and Performing Arts Magnet Cluster School |
| GUNSAULUS SCHOLASTIC ACADEMY 4420 S. Sacramento Ave. 60632; (773) 535-7215 | 3690GF | K-8 | Scholastic Academy Magnet School |
| HAINES ELEMENTARY SCHOOL 247 W. 23rd Pl. 60616; (773) 534-9200 | 3700HA | K-8 | Technology Magnet Cluster School |
| HALE ELEMENTARY SCHOOL 6140 S. Melvina Ave. 60638; (773) 535-2265 | 3710HL | K-8 | Open Enrollment School |
| HALEY ACADEMY 11411 S. Eggleston Ave. 60628; (773) 535-5340 | 2360HY | K-8 | Fine and Performing Arts Magnet Cluster School |
| HAMILTON ELEMENTARY SCHOOL 1650 W. Cornelia Ave. 60657; (773) 534-5484 | 3730HM | K-8 | Fine and Performing Arts Magnet Cluster School |

| School | Code | Grades | Type of School |
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| HAMLIN ELEMENTARY SCHOOL 4747 S. Bishop St. 60609; (773) 535-4565 | 3740HN | K-8 | Open Enrollment School |
| HAMMOND ELEMENTARY SCHOOL 2819 W. 21st Pl. 60623; (773) 535-4580 | 3750HD | K-8 | Open Enrollment School |
| HAMPTON FINE AND PERFORMING ARTS SCHOOL 3434 W. 77th St. 60652; (773) 535-4030 | 2350LH | K-8 | Fine and Performing Arts Magnet Cluster School |
| HANSON PARK ELEMENTARY SCHOOL 5411 W. Fullerton Ave. 60639; (773) 534-3100 | 4770HP | K-8 | Open Enrollment School |
| HARTE ELEMENTARY SCHOOL 1556 E. 56th St. 60637; (773) 535-0870 | 3780HR | K-8 | Open Enrollment School |
| HARVARD SCHOOL OF EXCELLENCE 7525 S. Harvard Ave. 60620; (773) 535-3045 | 3800HV | K-8 | Open Enrollment School |
| HAUGAN ELEMENTARY SCHOOL 4540 N. Hamlin Ave. 60625; (773) 534-5040 | 3810HU | K-8 | Open Enrollment School |
| HAWTHORNE SCHOLASTIC ACADEMY 3319 N. Clifton Ave. 60657; (773) 534-5550 | 3830HW | K-8 | Scholastic Academy Magnet School |
| HAY COMMUNITY ACADEMY 1018 N. Laramie Ave. 60651; (773) 534-6000 | 3840HC | K-8 | Open Enrollment School |
| HAYT ELEMENTARY SCHOOL 1518 W. Granville Ave. 6066-; (773) 534-2040 | 3850HT | K-8 | Open Enrollment School |
| HEALY ELEMENTARY SCHOOL 3010 S. Parnell Ave. 60616; (773) 534-9190 | 3880HE | K-8 | Fine and Performing Arts Magnet Cluster School |
| HEARST ELEMENTARY SCHOOL 4640 S. Lamon Ave. 60638; (773) 535-2376 | 3890HS | K-8 | Open Enrollment School |
| HEDGES FINE AND PERFORMING ARTS SCHOOL 4747 S. Winchester Ave. 60609; (773) 535-7360 | 3900HG | K-8 | Fine and Performing Arts Magnet Cluster School |
| HEFFERAN ELEMENTARY SCHOOL 4409 W. Wilcox St. 60624; (773) 534-6192 | 3910HF | K-8 | STEM Magnet Cluster School |
| HENDERSON ELEMENTARY SCHOOL 5650 S. Wolcott Ave. 60636; (773) 535-9080 | 3920HO | K-8 | Open Enrollment School |
| HENDRICKS COMMUNITY ACADEMY 4316 S. Princeton Ave. 60609; (773) 535-1696 | 3930HI | K-8 | Open Enrollment School |
| HENRY ELEMENTARY SCHOOL 4250 N. St. Louis Ave. 60618; (773) 534-5060 | 3940HX | K-6 | Open Enrollment School |
| HERNANDEZ MIDDLE SCHOOL FOR THE ADVANCEMENT OF SCIENCE 3510 W. 55th St. 60632; (773) 535-8850 | 8021HZ | 6-8 | Open Enrollment School |
| HERZL SCHOOL OF EXCELLENCE 3711 W. Douglas Blvd. 60623; (773) 534-1480 | 3970HJ | K-8 | Open Enrollment School |
| HIBBARD ELEMENTARY SCHOOL 3244 W. Ainslie St. 60625; (773) 534-5191 | 4000HK | K-6 | Open Enrollment School; Dual Language Program |
| HIGGINS COMMUNITY ACADEMY 11710 S. Morgan St. 60643; (773) 535-5625 | 7210HG | K-8 | Fine and Performing Arts Magnet Cluster School |
| HITCH ELEMENTARY SCHOOL 5625 N. McVicker Ave. 60646; (773) 534-1189 | 4010HT | K-8 | Open Enrollment School |
| HOLDEN ELEMENTARY SCHOOL 1104 W. 31st St. 60608; (773) 535-7200 | 4020HO | K-8 | Fine Arts and Technology Magnet Cluster School |

| School | Code | Grades | Type of School |
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| HOLMES ELEMENTARY SCHOOL 955 W. Garfield Blvd. 60621; (773) 535-9025 | 4030HL | K-8 | Open Enrollment School |
| HOWE ELEMENTARY SCHOOL 720 N. Lorel Ave. 60644; (773) 534-6060 | 4060HW | K-8 | Open Enrollment School |
| HOYNE ELEMENTARY FINE ARTS SCHOOL 8905 S. Crandon Ave. 60617; (773) 535-6425 | 4080HY | K-8 | Fine and Performing Arts Magnet Cluster School |
| HUGHES, C.E. ELEMENTARY SCHOOL 4247 W. 15th St. 60623; (773) 534-1762 | 4110HU | K-8 | Open Enrollment School |
| HUGHES, L. ELEMENTARY SCHOOL 240 W. 104th St. 60628; (773) 535-5075 | 8060HH | K-8 | STEM Magnet Cluster School |
| HURLEY ELEMENTARY SCHOOL 3849 W. 69th Pl. 60629; (773) 535-2068 | 4120HR | K-8 | Fine and Performing Arts Magnet Cluster School; Dual Language Program |
| INTER-AMERICAN MAGNET SCHOOL 851 W. Waveland Ave. 60613; (773) 534-5490 | 4890IN | Pre4-8 | Dual Language Magnet (Spanish) <i>Inter-American's preschool program begins at age 4. The preschool program is a half-day program. If you are applying for grades Pre4-2, please indicate on your application whether your child's primary language is English or Spanish. If you are applying to grades 3-8, your child must already be proficient in Spanish to participate in the Dual Language program. At the time of registration, your child will participate in a language screening to confirm language selection. If your child does not demonstrate proficiency in the language for which they are applying (grades Pre4-2), or is not proficient in Spanish (grades 3-8), your child will lose their seat in the class.</i> |
| IRVING ELEMENTARY SCHOOL 749 S. Oakley Blvd. 60612; (773) 534-7295 | 5350IR | K-8 | Open Enrollment School |
| JACKSON, A. LANGUAGE ACADEMY 1340 W. Harrison St. 60607; (773) 534-7000 | 4690JA | K-8 | World Language Magnet School (French, Italian, Japanese, Mandarin, and Spanish) |
| JACKSON, M. ELEMENTARY SCHOOL 917 W. 88th St. 60620; (773) 535-3341 | 8090JM | K-8 | Open Enrollment School |
| JAHN ELEMENTARY SCHOOL OF THE FINE ARTS 3149 N. Wolcott Ave. 60657; (773) 534-5500 | 4170JH | K-8 | Fine and Performing Arts Magnet Cluster School |
| JAMIESON ELEMENTARY SCHOOL 5650 N. Mozart St. 60659; (773) 534-2395 | 4180JI | K-8 | Open Enrollment School |
| JENSEN SCHOLASTIC ACADEMY 3030 W. Harrison St. 60612; (773) 534-6840 | 6920JS | K-8 | Math/Science/Technology Magnet School Note: Jensen is a magnet school with an attendance boundary; students who live in the boundary are guaranteed a seat and do not have to apply. |
| JOHNSON ELEMENTARY SCHOOL 1420 S. Albany Ave. 60623; (773) 534-1829 | 6940JO | K-8 | Open Enrollment School |
| JOPLIN ELEMENTARY SCHOOL 7931 S. Honoré St. 60620; (773) 535-3425 | 2330JP | K-8 | Open Enrollment School |
| JORDAN ACADEMY 7414 N. Wolcott Ave. 60626; (773) 534-2220 | 2870JD | K-8 | Open Enrollment School |

| School | Code | Grades | Type of School |
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| JUNGMAN STEM MAGNET SCHOOL 1746 S. Miller St. 60608; (773) 534-7375 | 4230JU | K-8 | STEM Magnet School Note: Jungman is a magnet school with an attendance boundary; students who live in the boundary are guaranteed a seat and do not have to apply. |
| KANOON MAGNET SCHOOL 2233 S. Kedzie Ave. 60623; (773) 534-1736 | 3370KA | K-8 | World Language Magnet School Note: Kanoon is a magnet school with an attendance boundary; students who live in the boundary are guaranteed a seat and do not have to apply. |
| KELLMAN CORPORATE COMMUNITY SCHOOL 3030 W. Arthington St. 60612; (773) 534-6602 | 3410KC | K-8 | Technology Magnet Cluster School Note: Kellman does not have an attendance boundary. All interested students must apply. |
| KELLOGG ELEMENTARY SCHOOL 9241 S. Leavitt St. 60643; (773) 535-2590 | 4240KG | K-8 | International Baccalaureate Middle Years Programme Magnet Cluster School, grades 6-8; Open Enrollment, grades K-5 |
| KELVYN PARK HIGH SCHOOL 4343 W. Wrightwood Ave. 60639 | 1410KP | 7-12 | Open Enrollment School |
| KERSHAW MAGNET: AN IB WORLD SCHOOL 6450 S. Lowe Ave. 60621; (773) 535-3050 | 4270KE | K-8 | International Baccalaureate Primary Years, grades K-5/Middle Years Programme, grades 6-8 Magnet School |
| KILMER ELEMENTARY SCHOOL 6700 N. Greenview Ave. 60626; (773) 534-2115 | 4300KI | K-8 | Open Enrollment School |
| KING ACADEMY OF SOCIAL JUSTICE 644 W. 71st St. 60621; (773) 535-3875 | 7250HI | K-8 | Open Enrollment School |
| KINZIE ELEMENTARY SCHOOL 5625 S. Mobile Ave. 60638; (773) 535-2425 | 4330KZ | K-8 | Candidate International Baccalaureate Middle Years Programme, grades 6-8; Open Enrollment School, grades K-5 |
| KIPLING ELEMENTARY SCHOOL 9351 S. Lowe Ave. 60620; (773) 535-3151 | 4350KP | K-8 | Fine and Performing Arts Magnet Cluster School |
| KOZMINSKI COMMUNITY ACADEMY 936 E. 54th St. 60615; (773) 535-0980 | 4390KK | K-8 | Open Enrollment School |
| LANGFORD ACADEMY 6010 S. Throop St. 60636; (773) 535-9180 | 2900LD | K-8 | Open Enrollment School |
| LARA ACADEMY 4619 S. Wolcott Ave. 60609; (773) 535-4389 | 3980LA | K-8 | Open Enrollment School |
| LaSALLE LANGUAGE ACADEMY 1734 N. Orleans St. 60614; (773) 534-8470 | 4420LL | K-8 | World Language Magnet School (French, Italian, Mandarin, and Spanish) |
| LaSALLE II MAGNET SCHOOL 1148 N. Honore St. 60622; (773) 534-0490 | 8040LM | K-8 | World Language Magnet School (Arabic, French, Mandarin, and Spanish) |
| LAVIZZO ELEMENTARY SCHOOL 138 W. 109th St. 60628; (773) 535-5300 | 6260LZ | K-8 | Candidate International Baccalaureate Middle Years Programme, grades 6-8; Open Enrollment School, grades K-5 |
| LAWNDALE COMMUNITY ACADEMY 3500 W. Douglas Blvd. 60623; (773) 534-1635 | 4430LW | K-8 | Open Enrollment School |
| LEE ELEMENTARY SCHOOL 6448 S. Tripp Ave. 60629; (773) 535-2255 | 7170LE | K-8 | Open Enrollment School |

| School | Code | Grades | Type of School |
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| LELAND ELEMENTARY SCHOOL 512 S. Lavergne Ave. 60644; (773) 534-6340 | 7320LD | K-8 | STEM Magnet Cluster School |
| LEWIS SCHOOL OF EXCELLENCE 1431 N. Leamington Ave. 60651; (773) 534-3060 | 4450LS | K-8 | Open Enrollment School |
| LIBBY ELEMENTARY SCHOOL 5300 S. Loomis Blvd. 60609; (773) 535-9050 | 4470LB | K-8 | Open Enrollment School |
| LINCOLN ELEMENTARY SCHOOL 615 W. Kemper Pl. 60614; (773) 534-5720 | 4480LI | K-8 | Open Enrollment School |
| LITTLE VILLAGE ELEMENTARY SCHOOL 2620 S. Lawndale Ave. 60623; (773) 534-1880 | 2590LT | K-8 | Open Enrollment School |
| LLOYD ELEMENTARY SCHOOL 2103 N. Lamon Ave. 60639; (773) 534-3070 | 4500LY | K-5 | Open Enrollment School |
| LOCKE, J ELEMENTARY SCHOOL 2828 N. Oak Park Ave. 60634; (773) 534-3300 | 4510LO | K-8 | International Baccalaureate Middle Years Programme Magnet Cluster School, grades 6-8; Open Enrollment School, grades K-5 |
| LORCA ELEMENTARY SCHOOL 3231 N. Springfield Ave. 60618; (773) 534-0950 | 8330LC | K-8 | Open Enrollment School |
| LOVETT ELEMENTARY SCHOOL 6333 W. Bloomingdale Ave. 60639; (773) 534-3130 | 4530LV | K-8 | Open Enrollment School |
| LOWELL ELEMENTARY SCHOOL 3320 W. Hirsch St. 60651; (773) 534-4300 | 4540LJ | K-8 | Open Enrollment School |
| LOZANO BILINGUAL INTERNATIONAL CENTER 1501 N. Greenview Ave. 60622; (773) 534-4750 | 4380LX | K-8 | World Language Magnet Cluster School (Spanish) |
| LYON ELEMENTARY SCHOOL 2941 N. McVicker Ave. 60634; (773) 534-3120 | 4560LQ | K-8 | Open Enrollment School |
| MADERO ELEMENTARY SCHOOL 3202 W. 28th St. 60623; (773) 535-4466 | 6310MA | K-8 | International Baccalaureate Middle Years Programme Magnet Cluster School, grades 6-8; Open Enrollment School, grades K-5 |
| MADISON ELEMENTARY SCHOOL 7433 S. Dorchester Ave. 60619; (773) 535-0551 | 4570MD | K-8 | Fine and Performing Arts Magnet Cluster School |
| MANIERRE ELEMENTARY SCHOOL 1420 N. Hudson Ave. 60610; (773) 534-8456 | 4580MI | K-8 | Open Enrollment School |
| MANN ELEMENTARY SCHOOL 8050 S. Chappel Ave. 60617; (773) 535-6640 | 4610MN | K-8 | Open Enrollment School |
| MARINE LEADERSHIP ACADEMY AT AMES 1920 N. Hamlin Ave. 60647 ; (773) 534-4970 | 2090AM | 7-8 | Service Leadership Academy Students must participate in a virtual Information Session, where they will complete a Motivation and Perseverance Assessment and write a brief essay. The school will email you a link to the virtual Information Session. Note: Marine does not have an attendance boundary. All interested students must apply. |
| MARQUETTE ELEMENTARY SCHOOL 6550 S. Richmond St. 60629; (773) 535-9260 | 4620MQ | K-8 | International Baccalaureate Middle Years Programme Magnet Cluster School, grades 6-8; Open Enrollment, grades K-5 |
| MARSH ELEMENTARY SCHOOL 9822 S. Exchange Ave. 60617; (773) 535-6430 | 4630MH | K-8 | International Baccalaureate Middle Years Programme Magnet Cluster School, grades 6-8; Open Enrollment, grades K-5 |

| School | Code | Grades | Type of School |
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| MASON ELEMENTARY SCHOOL 4217 W. 18th St. 60623; (773) 534-1530 | 4650MS | K-8 | Open Enrollment School |
| MAYER MAGNET SCHOOL 2250 N. Clifton Ave. 60614; (773) 534-5535 | 4680MX | K-8 | Montessori Program (grades K-5); International Baccalaureate Middle Years Programme Magnet School (grades 6-8); Fine and Performing Arts Magnet Program (grades K-8) Note: Mayer is a magnet school with an attendance boundary; students who live in the boundary are guaranteed a seat and do not have to apply. |
| MAYS ELEMENTARY SCHOOL 6656 S. Normal Ave. 60621; (773) 535-3892 | 7150MZ | K-8 | Open Enrollment School |
| McAULIFFE ELEMENTARY SCHOOL 1841 N. Springfield Ave. 60647; (773) 534-4400 | 3770MF | K-8 | Open Enrollment School |
| McCLELLAN ELEMENTARY SCHOOL 3527 S. Wallace St. 60609; (773) 535-1732 | 4710ML | K-8 | Open Enrollment School |
| McCORMICK ELEMENTARY SCHOOL 2712 S. Sawyer Ave. 60623; (773) 535-7252 | 4720MM | K-5 | World Language Magnet Cluster School (Mandarin) |
| McCUTCHEON ELEMENTARY SCHOOL 4865 N. Sheridan Rd. 60640; (773) 534-2680 | 6910MH | K-8 | Open Enrollment School |
| McDOWELL ELEMENTARY SCHOOL OF INTERNATIONAL STUDIES 1419 E. 89th St. 60619; (773) 535-6404 | 7390MW | K-5 | Open Enrollment School |
| McKAY ELEMENTARY SCHOOL 6901 S. Fairfield Ave. 60629; (773) 535-9340 | 4760MG | K-8 | Open Enrollment School |
| McNAIR SCHOOL OF EXCELLENCE 4820 W. Walton St. 60651; (773) 534-8980 | 7040MT | K-8 | Open Enrollment School |
| McPHERSON ELEMENTARY SCHOOL 4728 N. Wolcott Ave. 60640; (773) 534-2625 | 4800MU | K-8 | International Baccalaureate Middle Years Programme, grades 6-8; Open Enrollment, grades K-5 |
| MELODY ELEMENTARY SCHOOL 3937 W. Wilcox St. 60624; (773) 534-6850 | 7190MJ | K-8 | STEM Magnet Cluster School |
| METCALFE COMMUNITY ACADEMY 12339 S. Normal Ave. 60628; (773) 535-5590 | 3190ME | K-8 | Open Enrollment School |
| MIRELES ACADEMY 9000 S. Exchange Ave. 60617; (773) 535-6360 | 5880MI | K-8 | World Language Magnet Cluster School (Spanish) |
| MITCHELL ELEMENTARY SCHOOL 2233 W. Ohio St. 60612; (773) 534-7655 | 4840MT | K-8 | Open Enrollment School |
| MOLLISON ELEMENTARY SCHOOL 4415 S. Dr. Martin L. King Dr. 60653; (773) 535-1804 | 6950MO | K-8 | Open Enrollment School |
| MONROE ELEMENTARY SCHOOL 3651 W. Schubert Ave. 60647; (773) 534-4155 | 4850MR | K-8 | World Language Magnet Cluster School (Spanish) |
| MOOS ELEMENTARY SCHOOL 1711 N. California Ave. 60647; (773) 534-4340 | 4870MS | K-8 | International Baccalaureate Middle Years Programme, grades 6-8; Prospective International Baccalaureate Primary Years Programme, grades K-5; Dual Language Program |

| School | Code | Grades | Type of School |
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| MORRILL ELEMENTARY SCHOOL 6011 S. Rockwell St. 60629; (773) 535-9288 | 4880ML | K-8 | Open Enrollment School |
| MORTON SCHOOL OF EXCELLENCE 431 N. Troy St. 60612; (773) 534-6791 | 6800MC | K-8 | Open Enrollment School |
| MOUNT GREENWOOD ELEMENTARY SCHOOL 10841 S. Homan Ave. 60655; (773) 535-2786 | 4940MD | K-8 | Open Enrollment School |
| MT. VERNON ELEMENTARY SCHOOL 10540 S. Morgan St. 60643; (773) 535-2825 | 4980MV | K-8 | Open Enrollment School |
| MOZART ELEMENTARY SCHOOL 2200 N. Hamlin Ave. 60647; (773) 534-4160 | 5000MZ | K-8 | Open Enrollment School; Dual Language Program |
| MURPHY ELEMENTARY SCHOOL 3539 W. Grace St. 60618; (773) 534-5223 | 5020MH | K-8 | Fine and Performing Arts Magnet Cluster School |
| MURRAY LANGUAGE ACADEMY 5335 S. Kenwood Ave. 60615; (773) 535-0585 | 5030MG | K-8 | World Language Magnet School (French, Japanese, Mandarin, Spanish) |
| NASH ELEMENTARY SCHOOL 4837 W. Erie St. 60644; (773) 534-6125 | 5050NA | K-8 | Open Enrollment School |
| NATIONAL TEACHERS ACADEMY 55 W. Cermak Rd. 60616; (773) 534-9970 | 6480NT | K-8 | Open Enrollment School |
| NEIL ELEMENTARY SCHOOL 8555 S. Michigan Ave. 60619; (773) 534-3000 | 5060NI | K-8 | Open Enrollment School |
| NETTELHORST ELEMENTARY SCHOOL 3252 N. Broadway St. 60657; (773) 534-5810 | 5070NH | K-8 | Fine and Performing Arts Magnet Cluster School |
| NEW FIELD ELEMENTARY SCHOOL 1707 W. Morse Ave. 60626; (773) 534-2760 | 7060NF | K-4 | Open Enrollment School |
| NEW SULLIVAN ELEMENTARY SCHOOL 8331 S. Mackinaw Ave. 60617; (773) 535-6585 | 6100NS | K-8 | Fine and Performing Arts Magnet Cluster School |
| NEWBERRY MATH/SCIENCE ACADEMY 700 W. Willow St. 60614; (773) 534-8000 | 5080NW | K-8 | Math/Science Magnet School |
| NICHOLSON STEM ACADEMY 6006 S. Peoria St. 60621; (773) 535-3285 | 2200NC | K-8 | STEM/Technology Academy Magnet Cluster School |
| NIGHTINGALE ELEMENTARY SCHOOL 5250 S. Rockwell Ave. 60632; (773) 535-9270 | 5090NG | K-8 | Open Enrollment School |
| NINOS HEROES ELEMENTARY SCHOOL 8344 S. Commercial Ave. 60617; (773) 535-6694 | 3720HB | K-8 | Open Enrollment School |
| NIXON ELEMENTARY SCHOOL 2121 N. Keeler Ave. 60639; (773) 534-4375 | 5100NX | K-6 | Open Enrollment School; Dual Language Program |
| NOBEL ELEMENTARY SCHOOL 4127 W. Hirsch St. 60651; (773) 534-4365 | 5110NO | K-8 | Open Enrollment School; Dual Language Program |
| NORTH RIVER ELEMENTARY SCHOOL 4416 N. Troy St. 60625; (773) 534-0590 | 7890NR | K-8 | Open Enrollment School Note: North River does not have an attendance boundary. All interested students must apply. |
| NORTHWEST MIDDLE SCHOOL 5252 W. Palmer St. 60639; (773) 534-3250 | 4600NX | 6-8 | Open Enrollment School |
| NORWOOD PARK ELEMENTARY SCHOOL 5900 N. Nina Ave. 60631; (773) 534-1198 | 5120NP | K-8 | World Language Magnet Cluster School (Spanish) |
| THE OGDEN INTERNATIONAL SCHOOL OF CHGO 24 W. Walton St. 60610; (773) 534-8110 | 5150OG | K-5 | Open Enrollment School (grades K-5) |

| School | Code | Grades | Type of School |
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| THE OGDEN INTERNATIONAL SCHOOL OF CHGO 1250 W. Erie St. 60642; (773) 534-0866 | 8083OD | 6-8 | International Baccalaureate Middle Years Programme (grades 6-8) |
| OGLESBY ELEMENTARY SCHOOL 7646 S. Green St. 60620; (773) 535-3060 | 5170OB | K-8 | Open Enrollment School |
| O'KEEFE ELEMENTARY SCHOOL 6550 S. Seeley Ave. 60636; (773) 535-9040 | 5180OK | K-8 | Open Enrollment School |
| ONAHAN ELEMENTARY SCHOOL 6634 W. Raven St. 60631; (773) 534-1180 | 5190ON | K-8 | Open Enrollment School |
| ORIOLE PARK ELEMENTARY SCHOOL 5424 N. Oketo Ave. 60656; (773) 534-1201 | 5200OR | K-8 | Open Enrollment School |
| OROZCO COMMUNITY ACADEMY 1940 W. 18th St. 60608; (773) 534-7215 | 7610OO | 6-8 | Fine and Performing Arts Magnet Cluster School |
| ORTIZ DE DOMINGUEZ ELEMENTARY SCHOOL 3000 S. Lawndale Ave. 60623; (773) 534-1600 | 3630DZ | K-2 | Open Enrollment School |
| OTIS WORLD LANGUAGE ACADEMY 525 N. Armour St. 60622; (773) 534-7665 | 5220OT | K-8 | World Language Magnet Cluster School (Spanish) |
| O'TOOLE ELEMENTARY SCHOOL 6550 S. Seeley Ave. 60636; (773) 535-9040 | 5230OL | K-8 | Open Enrollment School |
| OWEN SCHOLASTIC ACADEMY 8247 S. Christiana Ave. 60652; (773) 535-9330 | 5240OW | K-8 | Scholastic Academy Magnet School |
| OWENS COMMUNITY ACADEMY 12302 S. State St. 60628; (773) 535-5475 | 3470OC | K-8 | STEM Magnet Cluster School |
| PALMER ELEMENTARY SCHOOL 5051 N. Kenneth Ave. 60630; (773) 534-3704 | 5260PL | K-8 | Open Enrollment School |
| PARK MANOR ELEMENTARY SCHOOL 7037 S. Rhodes Ave. 60637; (773) 535-3070 | 5290PM | K-8 | Open Enrollment School |
| PARKER COMMUNITY ACADEMY 6800 S. Stewart Ave. 60621; (773) 535-3375 | 5270PC | K-8 | Open Enrollment School |
| PARKSIDE COMMUNITY ACADEMY 6938 S. East End Ave. 60649; (773) 535-0940 | 5300PS | K-8 | Open Enrollment School |
| PASTEUR ELEMENTARY SCHOOL 5825 S. Kostner Ave. 60629; (773) 535-2270 | 5310PU | K-4 | Open Enrollment School |
| PECK ELEMENTARY SCHOOL 3826 W. 58th St. 60629; (773) 535-2450 | 5340PX | K-4 | Open Enrollment School |
| PEIRCE SCHOOL OF INTERNATIONAL STUDIES 1423 W. Bryn Mawr Ave. 60660; (773) 534-2440 | 5360PI | K-8 | International Baccalaureate Primary Years Programme, grades K-5; International Baccalaureate Middle Years Programme, grades 6-8 |
| PENN ELEMENTARY SCHOOL 1616 S. Avers Ave. 60623; (773) 534-1665 | 5370PN | K-8 | Open Enrollment School |
| PEREZ ELEMENTARY SCHOOL 1241 W. 19th St. 60608; (773) 534-7650 | 2930PZ | K-8 | Fine and Performing Arts Magnet Cluster School |
| PERSHING MAGNET SCHOOL FOR THE HUMANITIES 3200 S. Calumet Ave. 60616; (773) 534-9272 | 5400PH | K-8 | Humanities Magnet School Note: Pershing is a magnet school with an attendance boundary; students who live in the boundary are guaranteed a seat and do not have to apply. |
| PETERSON ELEMENTARY SCHOOL 5510 N. Christiana Ave. 60625; (773) 534-5070 | 5410PT | K-8 | Open Enrollment School |

| School | Code | Grades | Type of School |
|---|---------------|------------|---|
| PICCOLO SCHOOL OF EXCELLENCE 1040 N. Keeler Ave. 60651; (773) 534-4425 | 5210PO | K-8 | Open Enrollment School |
| PICKARD ELEMENTARY SCHOOL 2301 W. 21st Pl. 60608; (773) 535-7280 | 5430PD | K-8 | Open Enrollment School |
| PILSEN COMMUNITY ACADEMY 1420 W. 17th St. 60608; (773) 534-7675 | 4210PE | K-8 | Open Enrollment School |
| PIRIE FINE ARTS AND ACADEMIC CENTER 650 E. 85th St. 60619; (773) 535-3435 | 5440PZ | K-6 | Fine and Performing Arts Magnet Cluster School |
| PLAMONDON ELEMENTARY SCHOOL 2642 W. 15th Pl. 60608; (773) 534-1789 | 5450PQ | K-8 | Open Enrollment School |
| PORTAGE PARK ELEMENTARY SCHOOL 5330 W. Berneau Ave. 60641; (773) 534-3576 | 5490PJ | K-8 | Open Enrollment School |
| POWELL ACADEMY 7511 S. South Shore Drive 60649; (773) 535-6650 | 7010PH | K-8 | Open Enrollment School |
| PRESCOTT ELEMENTARY SCHOOL 1632 W. Wrightwood Ave. 60614; (773) 534-5505 | 5500PG | K-8 | Open Enrollment School |
| PRIETO ACADEMY 2231 N. Central Ave. 60639; (773) 534-0210 | 8023PR | K-8 | Open Enrollment School; Dual Language Program |
| PRITZKER ELEMENTARY SCHOOL 2009 W. Schiller St. 60622; (773) 534-4415 | 6460PI | K-8 | Fine and Performing Arts Magnet Cluster School |
| PRUSSING ELEMENTARY SCHOOL 4650 N. Menard Ave. 60630; (773) 534-3460 | 5510PU | K-8 | <i>World Language Magnet Cluster School</i> |
| PULASKI INTERNATIONAL SCHOOL OF CHICAGO 2230 W. McLean Ave. 60647; (773) 534-4391 | 5520PL | K-8 | International Baccalaureate Primary Years Programme, grades K-5; <i>IB Middle Years Programme, grades 6-8</i> |
| PULLMAN ELEMENTARY SCHOOL 11311 S. Forrestville Ave. 60628; (773) 535-5395 | 5530PN | K-8 | Open Enrollment School |
| RANDOLPH MAGNET SCHOOL 7316 S. Hoyne Ave. 60636; (773) 535-9015 | 3550RA | K-8 | Scholastic Academy Magnet School Note: Randolph is a magnet school with an attendance boundary; students who live in the boundary are guaranteed a seat and do not have to apply. |
| RAVENSWOOD ELEMENTARY SCHOOL 4332 N. Paulina St. 60613; (773) 534-5525 | 5550RV | K-8 | Fine and Performing Arts Magnet Cluster School |
| RAY ELEMENTARY SCHOOL 5631 S. Kimbark Ave. 60637; (773) 535-0970 | 5560RY | K-8 | World Language Magnet Cluster (Spanish) |
| REAVIS ELEMENTARY SCHOOL 834 E. 50th St. 60615; (773) 535-1060 | 5580RE | K-8 | Open Enrollment School |
| REILLY ELEMENTARY SCHOOL 3650 W. School St. 60618; (773) 535-5250 | 5590RY | K-8 | Open Enrollment School |
| REINBERG ELEMENTARY SCHOOL 3425 N. Major Ave. 60634; (773) 534-3465 | 5600RI | K-8 | Open Enrollment School |
| REVERE ELEMENTARY SCHOOL 1010 E. 72nd St. 60619; (773) 535-0618 | 5610RR | K-8 | Open Enrollment School |
| RICHARDSON MIDDLE SCHOOL 6018 S. Karlov Ave. 60629; (773) 535-8640 | 9685RI | 5-8 | Open Enrollment School |

| School | Code | Grades | Type of School |
|--|---------------|------------|---|
| ROBINSON ELEMENTARY SCHOOL 4225 S. Lake Park Ave. 60653; (773) 535-1777 | 6780RB | K-3 | Open Enrollment School |
| ROGERS ELEMENTARY SCHOOL 7345 N. Washtenaw Ave. 60645; (773) 534-2125 | 5630RG | K-8 | Open Enrollment School |
| RUGGLES ELEMENTARY SCHOOL 7831 S. Prairie Ave. 60619; (773) 535-3085 | 5660RJ | K-8 | Open Enrollment School |
| RUIZ ELEMENTARY SCHOOL 2410 S. Leavitt St. 60608; (773) 535-4825 | 5390RZ | K-8 | Fine and Performing Arts Magnet Cluster School |
| RYDER MATH/SCIENCE ELEMENTARY SCHOOL 8716 S. Wallace St. 60620; (773) 535-3843 | 5670RX | K-8 | Open Enrollment School |
| SABIN DUAL LANGUAGE MAGNET SCHOOL 2216 W. Hirsch St. 60622; (773) 534-4490 | 7790SB | K-8 | Dual Language Magnet School (Spanish) |
| SALAZAR ELEMENTARY SCHOOL 160 W. Wendell St. 60610; (773) 534-8310 | 6720SZ | K-8 | Open Enrollment School; Dual Language Program Note: Salazar does not have an attendance boundary. All interested students must apply. |
| SANDOVAL ELEMENTARY SCHOOL 5534 S. St. Louis Ave. 60629; (773) 535-0457 | 6430SV | K-5 | Open Enrollment School; Dual Language Program |
| SAUCEDO SCHOLASTIC ACADEMY 2850 W. 24th Blvd. 60623; (773) 534-1770 | 4250SC | K-8 | Math/Science/Technology Magnet School |
| SAUGANASH ELEMENTARY SCHOOL 6040 N. Kilpatrick Ave. 60646; (773) 534-3470 | 5690SG | K-8 | Open Enrollment School |
| SAWYER ELEMENTARY SCHOOL 5248 S. Sawyer Ave. 60632; (773) 535-0440 | 5710SW | K-8 | Open Enrollment School |
| SAYRE LANGUAGE ACADEMY 1850 N. Newland Ave. 60707; (773) 534-3351 | 5720SY | K-8 | World Language Magnet Cluster School (Spanish) |
| SCAMMON ELEMENTARY SCHOOL 4201 W. Henderson St. 60641; (773) 534-3475 | 5730SA | K-8 | Open Enrollment School |
| SCHMID ELEMENTARY SCHOOL 9755 S. Greenwood Ave. 60628; (773) 535-6235 | 5950SH | K-8 | Open Enrollment School |
| SCHUBERT ELEMENTARY SCHOOL 2727 N. Long Ave. 60639; (773) 534-3080 | 5800SU | K-5 | Open Enrollment School |
| SEWARD COMMUNICATION ARTS ACADEMY 4600 S. Hermitage Ave. 60609; (773) 535-4890 | 5820SE | K-8 | Candidate International Baccalaureate Middle Years Programme, grades 6-8 ; Open Enrollment School, grades K-5 |
| SHERIDAN MATH AND SCIENCE ACADEMY 533 W. 27th St. 60616; (773) 534-9120 | 4920SR | K-8 | Math/Science Magnet School |
| SHERMAN SCHOOL OF EXCELLENCE 1000 W. 52nd St. 60609; (773) 535-1757 | 5890SM | K-8 | Open Enrollment School |
| SHERWOOD ELEMENTARY SCHOOL 245 W. 57th St. 60621; (773) 535-0829 | 5900SI | K-8 | Open Enrollment School |
| SHIELDS ELEMENTARY SCHOOL 4250 S. Rockwell St. 60632; (773) 535-7285 | 5910SL | K-4 | Open Enrollment School |
| SHIELDS MIDDLE SCHOOL 2611 W. 48th St. 60632; (773) 535-7115 | 5911SM | 5-8 | Open Enrollment School |
| SHOESMITH ELEMENTARY SCHOOL 1330 E. 50th St. 60615; (773) 535-1764 | 5920SO | K-6 | Open Enrollment School |

| School | Code | Grades | Type of School |
|---|---------------|---------------|--|
| SHOOP ACADEMY OF MATH, SCIENCE AND TECH 11140 S. Bishop St. 60643; (773) 535-2715 | 5930SP | K-8 | Open Enrollment School |
| SKINNER WEST ELEMENTARY SCHOOL 1260 W. Adams St. 60607; (773) 534-7790 | 5940SW | K-8 | <i>Fine and Performing Arts and Technology Magnet Cluster School</i> |
| SMITH ELEMENTARY SCHOOL 744 E. 103rd St. 60628; (773) 535-5689 | 3870ST | K-8 | Open Enrollment School |
| SMYSER ELEMENTARY SCHOOL 4310 N. Melvina Ave. 60634; (773) 534-3711 | 5960SS | K-8 | Open Enrollment School |
| SMYTH MAGNET SCHOOL 1059 W. 13th St. 60608; (773) 534-7180 | 5970SF | K-8 | International Baccalaureate Primary Years/ Middle Years Programme Magnet School Note: Smyth is a magnet school with an attendance boundary; students who live in the boundary are guaranteed a seat and do not have to apply. |
| SOLOMON ELEMENTARY SCHOOL 6206 N. Hamlin Ave. 60659; (773) 534-5226 | 5980SJ | K-8 | Open Enrollment School |
| SOUTH LOOP ELEMENTARY SCHOOL 1212 S. Plymouth Ct. 60605; (773) 534-8690 | 3960SD | K-8 | <i>Fine and Performing Arts Magnet Cluster School</i> |
| SOUTH SHORE FINE ARTS ACADEMY 1415 E. 70th St. 60637; (773) 535-8340 | 2015SO | K-8 | Open Enrollment School Note: South Shore does not have an attendance boundary. All interested students must apply. |
| SOUTHEAST AREA ELEMENTARY SCHOOL 3930 E. 105th St. 60617; (773) 535-8040 | 9681SE | K-8 | Open Enrollment School |
| SOR JUANA MAGNET SCHOOL 4120 W. 57th St. 60629; (773) 535-8280 | 9699SW | K-5 | Science, Technology, Engineering, Arts, and Math (STEAM) Magnet School (The STEAM Program at Sor Juana will add one grade each year until the school serves grades K-8.) |
| SPENCER TECHNOLOGY ACADEMY 214 N. Lavergne Ave. 60644; (773) 534-6150 | 6000SP | K-8 | Technology Academy Magnet Cluster School |
| SPRY ELEMENTARY SCHOOL 2400 S. Marshall Blvd. 60623; (773) 534-1700 | 6010SY | K-8 | Fine and Performing Arts Magnet Cluster School; Dual Language Program |
| STAGG SCHOOL OF EXCELLENCE 7424 S. Morgan St. 60621; (773) 535-3565 | 7760ST | K-8 | Open Enrollment School |
| STEM MAGNET ACADEMY 1522 W. Fillmore St. 60607; (773) 534-7300 | 8678SM | K-8 | Science, Technology, Engineering, and Math (STEM) Magnet School |
| STEVENSON ELEMENTARY SCHOOL 8010 S. Kostner Ave. 60652; (773) 535-2280 | 6030SE | K-8 | Open Enrollment School |
| STONE SCHOLASTIC ACADEMY 6239 N. Leavitt St. 60659; (773) 534-2045 | 6070SA | K-8 | Scholastic Academy Magnet School |
| STOWE ELEMENTARY SCHOOL 3444 W. Wabansia Ave. 60647; (773) 534-4175 | 6080SX | K-8 | Fine and Performing Arts Magnet Cluster School; Dual Language Program |
| SUDER MAGNET SCHOOL 2022 W. Washington Blvd. 60612; (773) 534-7685 | 6340SD | Pre3-8 | Montessori Magnet School (Suder's preschool program begins at age 3.) |
| SUMNER MATH & SCIENCE COMM. ACADEMY 4320 W. Fifth Ave. 60624; (773) 534-6730 | 6110SU | K-8 | Open Enrollment School |
| SUTHERLAND ELEMENTARY SCHOOL 10015 S. Leavitt St. 60643; (773) 535-2580 | 6120SR | K-8 | International Baccalaureate Middle Years Programme Magnet Cluster School, grades 6-8; Open Enrollment School, grades K-5 |

| School | Code | Grades | Type of School |
|---|---------------|------------|---|
| SWIFT SPECIALTY SCHOOL 5900 N. Winthrop Ave. 60660; (773) 534-2695 | 6130SF | K-8 | Fine and Performing Arts Magnet Cluster School |
| TALCOTT FINE ARTS AND MUSEUM ACADEMY 1840 W. Ohio St. 60622; (773) 534-7130 | 6140TA | K-8 | Fine and Performing Arts Magnet Cluster School; Dual Language Program |
| TALMAN ELEMENTARY SCHOOL 5450 S. Talman Ave. 60632; (773) 535-7850 | 6680TL | K-8 | Open Enrollment School Note: Talman does not have an attendance boundary. All interested students must apply. |
| TANNER ELEMENTARY SCHOOL 7350 S. Evans Ave. 60619; (773) 535-3870 | 6970TN | K-8 | Open Enrollment School |
| TARKINGTON SCHOOL OF EXCELLENCE 3330 W. 71st St. 60629; (773) 535-4700 | 7160TA | K-8 | Open Enrollment School |
| TAYLOR ELEMENTARY SCHOOL 9912 S. Ave. H 60617; (773) 535-6240 | 6150TY | K-8 | Open Enrollment School |
| TELPOCHCALLI ELEMENTARY SCHOOL 2832 W. 24th Blvd. 60623; (773) 534-1402 | 3380TP | K-8 | World Language Magnet Cluster School (Spanish); Dual Language Program |
| THORP, J.N. ELEMENTARY SCHOOL 8914 S. Buffalo Ave. 60617; (773) 535-6250 | 6180TR | K-8 | Open Enrollment School |
| THORP, O.A. SCHOLASTIC ACADEMY 6024 W. Warwick Ave. 60634; (773) 534-3640 | 6190TO | K-8 | Scholastic Academy Magnet School |
| TILL MATH AND SCIENCE ACADEMY 6543 S. Champlain Ave. 60637; (773) 535-0570 | 4740TI | K-8 | Open Enrollment School |
| TILTON STEM SCHOOL 223 N. Keeler Ave. 60624; (773) 534-6746 | 6210TT | K-8 | STEM Magnet Cluster School |
| TONTI ELEMENTARY SCHOOL 5815 S. Homan Ave. 60629; (773) 535-9280 | 6220TI | K-5 | Open Enrollment School |
| TURNER-DREW LANGUAGE ACADEMY 9300 S. Princeton Ave. 60620; (773) 535-5720 | 3110TU | K-8 | World Language Magnet School (Spanish) |
| TWAIN ELEMENTARY SCHOOL 5134 S. Lotus Ave. 60638; (773) 535-2290 | 6240TW | K-8 | Open Enrollment School |
| VANDERPOEL MAGNET SCH. FOR THE HUMANITIES 9510 S. Prospect Ave. 60643; (773) 535-2690 | 6250VA | K-8 | Humanities/Fine and Performing Arts Magnet School |
| VOLTA ELEMENTARY SCHOOL 4950 N. Avers Ave. 60625; (773) 534-5080 | 6270VO | K-8 | Open Enrollment School; Dual Language Program |
| VON LINNE ELEMENTARY SCHOOL 3221 N. Sacramento Ave. 60618; (773) 534-5262 | 4490LN | K-8 | Open Enrollment School; Dual Language Program |
| WACKER ELEMENTARY SCHOOL 9746 S. Morgan St. 60643; (773) 535-2821 | 8030WK | K-8 | Open Enrollment School |
| WADSWORTH STEM SCHOOL 6650 S. Ellis Ave. 60637; (773) 535-0730 | 6300WW | K-8 | STEM Magnet Cluster School |
| WALSH MATH AND SCIENCE ACADEMY 2015 S. Peoria St. 60608; (773) 534-7950 | 6320WL | K-8 | Open Enrollment School |
| WARD, J. ELEMENTARY SCHOOL 2701 S. Shields Ave. 60616; (773) 534-9050 | 6330WD | K-8 | World Language Magnet Cluster School (Spanish) |
| WARD, L. STEM SCHOOL 646 N. Lawndale Ave. 60624; (773) 534-6440 | 5470WA | K-8 | STEM Magnet Cluster School |
| WARREN ELEMENTARY SCHOOL 9239 S. Jeffrey Blvd. 60617; (773) 535-6625 | 6350WR | K-8 | Open Enrollment School |

| School | Code | Grades | Type of School |
|--|---------------|------------|---|
| WASHINGTON, G ELEMENTARY SCHOOL 3611 E. 114th St. 60617; (773) 535-5010 | 6360WG | K-8 | Open Enrollment School |
| WASHINGTON, H. ELEMENTARY SCHOOL 9130 S University Ave. 60619; (773) 535-6225 | 5380WH | K-8 | Fine and Performing Arts Magnet Cluster School |
| WATERS ELEMENTARY SCHOOL 4540 N. Campbell Ave. 60625; (773) 534-5090 | 6370WS | K-8 | Fine and Performing Arts and Technology Magnet Cluster Program |
| WEBSTER ELEMENTARY SCHOOL 4055 W. Arthington St. 60624; (773) 534-6925 | 6380WT | K-8 | Open Enrollment School |
| WELLS ELEMENTARY SCHOOL 249 E. 37th St. 60653; (773) 535-1204 | 5250WP | K-8 | International Baccalaureate Middle Years Programme Magnet Cluster School, grades 6-8; Open Enrollment School, grades K-5 |
| WENTWORTH ELEMENTARY SCHOOL 1340 W. 71st St. 60636; (773) 535-3394 | 6390WB | K-8 | STEM Magnet Cluster School |
| WEST PARK ACADEMY OF FINE ARTS AND TECH 1425 N. Tripp Ave. 60651; (773) 534-4940 | 5140WF | K-8 | Open Enrollment School |
| WEST RIDGE ELEMENTARY SCHOOL 6700 N. Whipple St. 60645; (773) 534-8250 | 8440WR | K-8 | Open Enrollment School |
| WESTCOTT ELEMENTARY SCHOOL 409 W. 80th St. 60620; (773) 535-3090 | 7260WC | K-8 | Open Enrollment School |
| WHISTLER ELEMENTARY SCHOOL 11533 S. Ada St. 60643; (773) 535-5560 | 6420WY | K-8 | Open Enrollment School |
| WHITE ELEMENTARY SCHOOL 1136 W. 122nd St. 60643; (773) 535-5672 | 7440WE | K-8 | Open Enrollment School |
| WHITNEY ELEMENTARY SCHOOL 2815 S. Komensky Ave. 60623; (773) 534-1560 | 6440WN | K-8 | Technology Magnet Cluster School |
| WHITTIER ELEMENTARY SCHOOL 1900 W. 23rd St. 60608; (773) 535-4590 | 6450WZ | K-8 | World Language Magnet Cluster (Spanish); Dual Language Program |
| WILDWOOD IB WORLD MAGNET SCHOOL 6950 N. Hiawatha Ave. 60646; (773) 534-1188 | 6470WI | K-8 | International Baccalaureate Primary Years/ Middle Years Programme School Note: Wildwood is a magnet school with an attendance boundary; students who live in the boundary are guaranteed a seat and do not have to apply. |
| WOODLAWN COMMUNITY ELEMENTARY SCHOOL 6657 S. Kimbark Ave. 60637; (773) 535-0801 | 3860WO | K-6 | Open Enrollment School Note: Woodlawn does not have an attendance boundary. All interested students must apply. |
| WOODSON ELEMENTARY SCHOOL 4414 S. Evans Ave. 60653; (773) 535-1280 | 7820WX | K-8 | Open Enrollment School |
| YATES ELEMENTARY SCHOOL 1839 N. Richmond St. 60647; (773) 534-4550 | 6510YT | K-8 | Open Enrollment School |
| YOUNG, ELLA FLAGG ELEMENTARY SCHOOL 1434 N. Parkside Ave. 60651; (773) 534-6200 | 6520YO | K-8 | Open Enrollment School |
| ZAPATA ELEMENTARY ACADEMY 2728 S. Kostner Ave. 60623; (773) 534-1390 | 3820ZA | K-8 | Open Enrollment School |

selective enrollment elementary schools (sees) application

Please complete the Selective Enrollment Elementary Schools Application to apply to the following types of schools:

- **academic centers**
- **classical schools**
- **regional gifted centers**
- **regional gifted centers for english learners**

| | | |
|--------|---------------------------------------|----------------|
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selective enrollment elementary schools

frequently asked questions

GENERAL QUESTIONS

What kind of schools are Selective Enrollment Elementary Schools?

Selective Enrollment Elementary Schools consist of Academic Centers, Classical Schools, Regional Gifted Centers, and Regional Gifted Centers for English Learners. Testing is required.

Are there any other options for gifted and talented students?

Yes. The Chicago Public Schools also offers comprehensive gifted and specific aptitude programs within selected elementary magnet, magnet cluster, and elementary open enrollment schools throughout the city. Comprehensive Gifted Programs serve grades 1-8 and cover all core subjects. Specific Aptitude Programs are pullout programs in specific subjects and serve varying grades. For both types of programs, students are assessed by the school after they are enrolled as an attendance area student or through the computerized lottery process. For a list of schools that offer these programs, see the index.

Is transportation provided?

Regional Gifted Centers: For the following Regional Gifted Centers, transportation is provided to students who reside more than 1.5 miles from the school; there is no outside limit.

| SCHOOL |
|-----------|
| Beasley |
| Beaubien |
| Bell |
| Edison |
| Greeley |
| Keller |
| Lenart |
| McPherson |
| Morton |
| Orozco |
| Pritzker |
| Pulaski |

For the following Regional Gifted Centers, transportation is provided to students who reside more than 1.5 miles from the school and within the identified transportation ranges:

| SCHOOL | NORTH/SOUTH RANGE | EAST/WEST RANGE |
|------------------------|-------------------------------------|--|
| Carnegie | 3900 South and 7500 South | Lake Shore Drive to the west city limits |
| Coonley | 900 North and the North city limits | Lake Shore Drive to the west city limits |
| Nat'l Teachers Academy | 500 South and 5900 South | Lake Shore Drive to Cicero |

Classical Schools: Transportation is provided to Classical School students who reside more than 1.5 miles from the school and within the boundaries identified below.

| SCHOOL | NORTH BOUNDARY | SOUTH BOUNDARY |
|---------------|-------------------------------|-------------------------------|
| Bronzeville | 22nd Street | 71st Street |
| Decatur | North City Limits | Fullerton Avenue (2400 North) |
| McDade | Pershing Road (3900 South) | 106th Street South |
| Poe | 71st Street South | South City Limits |
| Skinner North | Foster Avenue (5200 North) | Cermak Road (2200 South) |
| Skinner West | Fullerton Avenue (2400 North) | Pershing Road (3900 South) |
| Sor Juana | 22nd Street | 71st Street |

Academic Centers: Transportation is provided to students who live more than 1.5 miles from the school. Students must travel to a designated pick-up location.

Transportation is provided to students with disabilities if the IEP or 504 Plan requires it; for information, contact the Office of Diverse Learner Supports and Services at (773) 553-1800. Transportation may also be provided to homeless students upon enrollment; for information, contact the Office of Educational Support for Students in Temporary Living Situations at (773) 553-2242. NOTE: The Board of Education will be reviewing all transportation policies to determine its ability to fund ongoing programs, When making choices about school applications for your child, please keep in mind that current transportation policies and guidelines could be subject to change. If our transportation policy should change, updated information will be available on go.cps.edu.

Do I have to apply for the maximum number of schools in each program?

No. You should apply only to those schools where you would accept an offer if your child receives one. If a school is too far from your home, or there are other reasons why you would not accept an offer from a school, please do not apply to that school.

APPLICATION QUESTIONS

How do I apply?

You can apply online or by using a paper application. Instructions for both options are on the following page.

| Online Application | Paper Application |
|---|---|
| <p>Go to go.cps.edu.</p> <ul style="list-style-type: none"> Click 'Sign Up.' Request a CPS ID, if necessary. Once you have your child's CPS ID number, create a user name and password, and follow the instructions to enter the information for the primary parent/guardian and any students for which you are applying. Once you have added your student(s), you will see a list of all the schools to which your child is able to apply. This list will include both Choice and Selective Enrollment Schools. (Choice Schools consist of magnet, magnet cluster and open enrollment schools. Selective Enrollment Schools, which require testing, consist of Academic Centers, Classical Schools, Regional Gifted Centers, and Regional Gifted Centers for English Learners.) Depending on the grade to which your child is applying, select up to six Academic Centers (grades 7-8), up to six Classical Schools/Regional Gifted Centers (using any combination), and up to three Regional Gifted Centers for English Learners. (If you want to ALSO apply to Choice schools, you will select them at this time.) Submit your application by 11:59 p.m. on December 11, 2020, when complete. You will receive an email and/or text confirmation when your application has been successfully submitted, depending on the contact method that you selected when you created your online account. If your child is applying to grades 5-8, they must pre-qualify for the admissions exam based on their NWEA MAP scores from spring, fall, or winter 2019, or fall 2020. If your child does not have scores from these test administration windows, you will need to contact the Office of Access and Enrollment for next steps. Follow the instructions to schedule your child to test for the schools to which you applied. You will receive an email and/or text confirmation when your application has been successfully submitted, depending on the contact method you selected when you created your online account. | <ul style="list-style-type: none"> Use the paper Selective Enrollment Elementary Schools Application (accessible from the GoCPS website, go.cps.edu click 'Elementary School' and 'Apply'). If your child is applying to grades 5-8, they must pre-qualify for the admissions exam based on their NWEA MAP scores from spring, fall, or winter 2019, or fall 2020. If your child does not have scores from these test administration windows, you will need to contact the Office of Access and Enrollment for next steps. Depending on the grade to which your child is applying, select up to six Academic Centers (grades 7-8), up to six Classical Schools/Regional Gifted Centers (using any combination), and up to three Regional Gifted Centers for English Learners. Sign your completed application and mail or hand-deliver it to the Office of Access and Enrollment. Applications must be RECEIVED by December 11, 2020. If you mail your application, we strongly encourage you to (1) send your application via certified mail, so that you have a receipt, (2) include a self-addressed, stamped postcard or envelope, which will be mailed back to you once your application is received (if you do not receive your envelope/postcard within two weeks, contact the Office of Access and Enrollment) and (3) send your application in plenty of time to ensure that it is received by the Office of Access and Enrollment by the application deadline. If your child's application is not received, and you cannot provide documentation containing evidence that it was mailed to the Office of Access and Enrollment, your child cannot be considered for the schools in which you are interested. |

My child is currently enrolled in a Selective Enrollment Elementary School. I would like for him to attend a different Selective Enrollment Elementary School. How can I transfer him to the other school?

In order for your child to be considered for a different selective enrollment school or program, you will have to submit an application, during the application period, and your child will have to participate in the testing process for the school in which you are interested. You cannot transfer your child without participating in the application and selection process.

TESTING QUESTIONS

What are the requirements for students to qualify for the admissions exam?

The following provides information on the requirements for each type of program, by grade:

Grades K-4: All age-appropriate students applying for kindergarten through grade 4 will be tested. Note that students must be able to separate from their parents to walk with the examiner to the assessment room. Parents are not allowed to accompany children into the assessment area.

Grades 5-8: Testing eligibility for students applying for grades 5-8 (except for the RGC-ELs) will be based on the student's NWEA MAP scores from spring, fall, or winter 2019, or fall 2020. If your child does not have scores from any of these test administration windows, contact the Office of Access and Enrollment for next steps. NWEA MAP scores from school districts outside of the Chicago Public Schools cannot be accepted.

Academic Centers

In order to be eligible for testing, students must score at or above the 45th percentile in both reading and math.

Classical Schools

In order to be eligible for testing, students applying for grades 5-8 must score at or above the 60th percentile in both reading and math.

Regional Gifted Center

In order to be eligible for testing, students applying for grades 5-8 must score at or above the 60th percentile in both reading and math.

Regional Gifted Centers for English Learners

Testing eligibility for students applying for grades 5-8 will be based on the student's previous year's reading and math final grades or the average of the grades from the first and second quarters, whichever is highest. Students must have no lower than a B on their grades in reading and math in order to be eligible.

Students with an IEP applying for grades 5-8 must score at or above the 50th percentile in one subject (reading or math), and at or above the 40th percentile in the other subject (reading or math) in order to be eligible for testing.

If I submit a paper application, when will my child receive a test date?

You will receive a test notification letter approximately two weeks prior to your child's scheduled test date. Rescheduling is highly discouraged and cannot be guaranteed.

What should I do if my child is sick on their test date?

Do not take your child to test if they are ill. If you scheduled your child's test via the online application site, return to that site and schedule your child for another test date. If you submitted a paper application, contact the Office of Access and Enrollment at 773-553-2060 to make alternate arrangements. (The Office of Access and Enrollment can be reached Monday through Friday, from 8 a.m. to 6 p.m.)

What content is contained on the SEES admissions test?

There are two types of admissions tests. The test for the Classical Schools program is an achievement skills test that assesses the student's reading and mathematics abilities. (Calculators are not permissible unless noted otherwise through an IEP or 504 Plan.) The test for the Academic Centers and Regional Gifted Centers measures critical thinking skills, reasoning, problem solving, and mental control. Mental control is the ability to hold information in the short-term memory while performing a mental operation.

I am applying to Regional Gifted Centers and Classical Schools for my child. How many tests will he have to take?

If you apply to Regional Gifted Centers AND Classical Schools, your child will take two separate tests. If your child is applying to kindergarten, both tests will be on the same day. If your child is applying to any other grade, the tests will be administered on two separate days.

Can my child take the admissions exams more than once?

Once your child has been exposed to the admissions exam, your child cannot take the exam again for the coming school year. Retesting is typically only considered if, at the time of testing, the student had a public school IEP or

504 Plan that identified allowable district assessment standard accommodations, which were required to measure the academic achievement and functional performance relevant to a subject area on the admissions exam, and these accommodations were not provided to the candidate. Note that accommodations are not retroactive.

I have a non-CPS student who took the NWEA MAP at her current school. Can I use these scores for the application process?

No. NWEA MAP scores are not accepted from school districts outside of the Chicago Public Schools.

Where can I find more information about the Selective Enrollment Elementary Schools admissions tests, like parking instructions, what time to arrive, and other details?

Visit go.cps.edu and click 'Elementary School,' followed by 'Apply' and 'SEES Testing.'

IEP/504 PLAN/SERVICE PLAN QUESTIONS

Are students with disabilities required to meet entrance test requirements for enrollment?

Students with disabilities are required to take entrance tests at schools that require them unless the student is placed by the Office of Special Education and Supports into a low incidence program at the school. Applicable test accommodations described in Section 10 (c) of the student's Individualized Education Program (IEP) or 504 Plan will be made available. For example, if a child has a fine motor impairment and cannot fill in the bubbles on the answer sheet, and their IEP requires that a scribe assist with completing the answer sheet, a person will be provided during the entrance exam to scribe for them. The goal is always to measure the student's knowledge or ability, and not the disability. However, to be considered for any program for academically advanced students, all applicants need to earn a score that demonstrates they can compete and succeed in an accelerated program.

What are the entrance test requirements for students with disabilities?

Students applying for grades K-4 do not have to pre-qualify. Testing eligibility for students applying to grades 5-8 is based on the student's NWEA MAP scores in reading and math. Students with an IEP applying for grades 5-8 must score at or above the 50th percentile in one subject (reading or math), and at or above the 40th percentile in the other subject (reading or math) in order to be eligible for testing. Note: Students with a 504 Plan have the same minimum eligibility requirements as general education students. However, testing accommodations identified in students' 504 Plans will be provided for the purposes of the Selective Enrollment Elementary Schools admissions exams.

SELECTION QUESTIONS

How are students selected?

Applicants for the Regional Gifted Centers and Classical Schools are selected based on their admissions exam score, and applicants for the Academic Centers are selected based on a point system. Students who earn a score below 115 may not be considered potential candidates for a Regional Gifted Center seat. Students who earn a score below the 75th percentile in either reading or mathematics or both may not be considered potential candidates for a Classical Schools seat. Selection for all applicants is in accordance with the admissions policy for magnet, selective enrollment and other GoCPS programs.

How is the final point score determined for the Academic Centers?

The selection process for the Academic Centers is based on a point system, with a maximum of 900 points. The final point score balances the admissions exam results with NWEA MAP scores and final classroom grades. The score consists of:

- The admissions exam (33 1/3% or 300 points)
- NWEA MAP scores in reading and math (33 1/3% or 300 points)
- Prior year's reading, math, science and social studies grades (33 1/3% or 300 points)

A rubric showing how the points are allotted for each of these three areas can be found at go.cps.edu. Click 'Elementary School' and 'Resources' or contact the Office of Access and Enrollment at (773) 553-2060.

If my child is not selected, is it possible for her to be selected later?

Yes. After the seats at each school are filled, eligible non-selected students will remain in an applicant pool. This is

not a traditional waiting list, where students are assigned numbers – students are ranked by score in the applicant pool. If your child declines an offer or does not receive an offer, they will remain in the applicant pool and has a chance to receive an offer in a later selection round.

I am applying for my son to a Selective Enrollment Elementary School where his sister is enrolled. Will my son automatically be admitted?

No. There is no sibling preference or consideration for applicants to schools that require testing.

ACCEPTANCE/NOTIFICATION QUESTIONS

When will I find out if my child has been accepted?

Results will be released in spring 2021. If you apply online, your notifications will be posted to your online account. If you apply via paper application, your notification letter will be sent to your home address via U.S. mail. and will be posted to the online account that will be created on your behalf by the Office of Access and Enrollment.

If I accept an offer from a Selective Enrollment Elementary School, can my child be selected for another Selective Enrollment Elementary School later?

No. If you accept an offer from a Selective Enrollment Elementary School, your child will be removed from the applicant pool for any other Selective Enrollment Elementary School programs for which you applied (e.g., Academic Centers, or Regional Gifted Centers/Classical Schools). Your child cannot remain in the applicant pool for a different Selective Enrollment offer unless you decline the offer you receive.

If I accept an offer from a Selective Enrollment Elementary School, does that remove my child from the waitlists she is on for the magnet schools and programs?

No. Accepting an offer from a Selective Enrollment Elementary School does not affect your child's status on any waitlists for magnet, magnet cluster, or open enrollment schools. You can accept an offer that you received from a Selective Enrollment Elementary School and, if you later receive an offer from a school where your child was waitlisted, you can accept that offer instead, if you wish. Should you choose to accept a later offer, you will be responsible for notifying the first school and the Office of Access and Enrollment of your child's change in status.

selective enrollment elementary schools

the process: at a glance

| Procedures for Selective Enrollment Elementary Schools |
|---|
| Parents of interested students submit a Selective Enrollment Elementary Schools application to the Office of Access and Enrollment during the designated application period. |
| Parents can submit an application in one of two ways: online or via paper application. |
| All students must be tested. Students applying for grades K-4 are tested as long as they are age-appropriate and can separate from their parent at the test site. Students applying for grades 5-8 must pre-qualify. |
| There is no preference for applicants of siblings who are already enrolled. |
| There is no preference based on the student's home address. |
| Applicants for the Regional Gifted Centers and Classical Schools are selected based on test results and in accordance with the admissions policy for magnet, selective enrollment, and other GoCPS schools. |
| Applicants for the Academic Centers are selected based on a final point score and in accordance with the admissions policy for magnet, selective enrollment, and other GoCPS schools. |
| Results will be released in spring 2021. Notifications for online applicants will be posted online. Letters for paper applicants will be mailed as well as posted to an online account. |
| Online applicants can accept or decline an offer online. Paper applicants will accept or decline an offer by submitting a paper confirmation form to the Office of Access and Enrollment or via their online account. |
| Eligible, non-selected students remain in an applicant pool, ranked by score. |
| Remaining seats are filled based on the applicant pool. Parents are contacted by the Office of Access and Enrollment. |

selective enrollment elementary school application

list of schools

| School | Grades | Type of School |
|--|---|--|
| BEASLEY REGIONAL GIFTED CENTER 5255 S. State St. 60609; (773) 535-1230 | K-8 | Regional Gifted Center Program Code: 6660EB |
| BEAUBIEN REGIONAL GIFTED CENTER 5025 N. Laramie Ave. 60630; (773) 534-3500 | 1-8 | Regional Gifted Center Program Code: 2240BS |
| BELL REGIONAL GIFTED CENTER 3730 N. Oakley Ave. 60618; (773) 534-5150 | K-8 | Regional Gifted Center Program Code: 2270GB |
| BRONZEVILLE CLASSICAL SCHOOL 8 W. Root St. 60609; (773) 535-8085 | K-5 (Bronzeville will add one grade each year until the school serves grades K-8.) | Classical School Program Code: 9899BS |
| BROOKS COLLEGE PREP 250 E. 111th St. 60628; (773) 535-9930 | 7-8 | Academic Center Program Code: 1500GW |
| CARNEGIE REGIONAL GIFTED CENTER 1414 E. 61st Pl. 60637; (773) 535-0530 | K-5 | Regional Gifted Center Program Code: 2630AC |
| COONLEY REGIONAL GIFTED CENTER 4046 N. Leavitt St. 60618; (773) 534-5140 | 4-8 (The Regional Gifted Center at Coonley is phasing out and will decrease by one grade each year.) | Regional Gifted Center Program Code: 2880JC |
| DECATUR CLASSICAL SCHOOL 7030 N. Sacramento Ave. 60645; (773) 534-2200 | K-8 | Classical School Program Code: 2990DC |
| EDISON REGIONAL GIFTED CENTER 4929 N. Sawyer Ave. 60625; (773) 534-0540 | K-8 | Regional Gifted Center Program Code: 2220ED |
| GREELEY REGIONAL GIFTED CENTER 832 W. Sheridan Rd. 60613; (773) 534-5800 | K-8 | Regional Gifted Center for English Learners (Polish and Spanish) Program Code: 2730HG |
| KELLER REGIONAL GIFTED CENTER 3020 W. 108th St. 60655; (773) 535-2636 | 1-8 | Regional Gifted Center Program Code: 4960KL |
| KENWOOD HIGH SCHOOL 5015 S. Blackstone Ave. 60615; (773) 535-1350 | 7-8 | Academic Center Program Code: 1710KW |
| LANE TECH HIGH SCHOOL 2501 W. Addison St. 60618; (773) 534-5400 | 7-8 | Academic Center Program Code: 1440LT |
| LENART REGIONAL GIFTED CENTER 8101 S. LaSalle St. 60620; (773) 535-0040 | K-8 | Regional Gifted Center Program Code: 7240LN |

| School | Grades | Type of School |
|---|---|---|
| LINDBLOM MATH AND SCIENCE ACADEMY 6130 S. Wolcott St. 60636; (773) 535-9300 | 7-8 | Academic Center Program Code: 7110LB |
| MCDADE CLASSICAL SCHOOL 8801 S. Indiana Ave. 60619; (773) 535-3669 | K-8 | Classical School Program Code: 4750MD |
| MCPHERSON REGIONAL GIFTED CENTER 4728 N. Wolcott Ave. 60640; (773) 534-2625 | K-1 (The Regional Gifted Center at McPherson will add one grade each year until the program serves grades K-8) | Regional Gifted Center Program Code: 4800MG |
| MORGAN PARK HIGH SCHOOL 1744 W. Pryor Ave. 60643; (773) 535-2550 | 7-8 | Academic Center Program Code: 1490MG |
| MORTON SCHOOL OF EXCELLENCE 431 N. Troy St. 60612; (773) 534-6791 | K (The Regional Gifted Center at Morton will add one grade each year until the program serves grades K-8) | Regional Gifted Center Program Code: 6800MC |
| NATIONAL TEACHERS ACADEMY 55 W. Cermak Rd. 60616; (773) 534-9970 | K-8 | Regional Gifted Center Program Code: 6480NS |
| OROZCO REGIONAL GIFTED CENTER 1940 W. 18th St. 60608; (773) 534-7215 | K-8 | Regional Gifted Center for English Learners (Spanish) Program Code: 7610OZ |
| POE CLASSICAL SCHOOL 10538 S. Langley Ave. 60628; (773) 535-5525 | K-8 | Classical School Program Code: 5460PO |
| PRITZKER REGIONAL GIFTED CENTER 2009 W. Schiller St. 60622; (773) 534-4415 | K-8 | Regional Gifted Center Program Code: 6460PZ |
| PULASKI REGIONAL GIFTED CENTER 2230 W. McLean Ave. 60647; (773) 534-4391 | K-8 | Regional Gifted Center for English Learners (Spanish) Program Code: 5520PS |
| SKINNER NORTH CLASSICAL SCHOOL 640 W. Scott St. 60610; (773) 534-8500 | K-8 | Classical School Program Code: 8024SN |
| SKINNER WEST CLASSICAL SCHOOL 1260 W. Adams St. 60607; (773) 534-7790 | K-8 | Classical School Program Code: 5940SC |
| SOR JUANA CLASSICAL SCHOOL 4120 W. 57th St. 60629; (773) 535-8280 | K-5 (Sor Juana will add one grade each year until the school serves grades K-8.) | Classical School Program Code: 9699SE |
| TAFT HIGH SCHOOL 6530 W. Bryn Mawr Ave. 60631 (773) 534-1000 | 7-8 | Academic Center Program Code: 1580TF |
| WHITNEY YOUNG MAGNET HIGH SCHOOL 211 S. Laflin St. 60607; (773) 534-7500 | 7-8 | Academic Center Program Code: 1810WY |

HELPFUL HINTS FOR FAMILIES OF STUDENTS WITH DISABILITIES

(Selective Enrollment Elementary School Testing)

The purpose of the selective enrollment entrance examination is to match students to educational programs that meet their needs. It is important that all students are afforded the opportunity to demonstrate their true level of achievement and ability. Our goal is to mitigate the effect of disabilities, to the maximum extent possible. This enables a student with a disability to be assessed on equal footing as a non-disabled peer. We do this through providing accommodations as outlined in the student's 504 Plan or Individualized Education Program (IEP).

An accommodation is a change in the procedure for administering the assessment that reduces the effect of the disability to the maximum extent possible. For example, if the student's IEP indicates that the student has a fine motor deficit and cannot fill in bubbles and requires that a scribe be provided to assist with the answer sheet, then we would provide for the transfer of information from the test booklet to the answer sheet through a scribe. This allows us to measure what the student knows and does not negatively impact the student's score because the student cannot fill in the bubbles efficiently. Accommodations do not change the kind of achievement or ability being measured, but they do change how the achievement or ability is measured. The accommodation reduces any problems the student might face in accessing the test content and allows the student to demonstrate their knowledge and abilities with the material.

Accommodations are decided during the IEP or 504 Plan meeting by the IEP team (comprised of various educators, parents, specialists, and pertinent stakeholders). A physician's medical diagnosis, independent psychological evaluations, and reports from other specialists can be used by the IEP team to support the determination of a disability and whether accommodations are necessary. These reports, however, are not sufficient, in and of themselves, to determine if a student can receive accommodations. Rather, the student must have a current IEP or 504 Plan from a public school.

What you as a parent can do when applying for Selective Enrollment Elementary Schools:

1. When completing your child's application, check yes to items that indicate your child has an IEP/504 Plan. This indication will in no way negatively impact your application. OAE encourages all parents to apply early.
2. If your child attends a Chicago public school, charter school, or contract school, CPS will obtain his IEP or 504 Plan from the Student Information System. CPS can also access the IEPs/504 Plans of private/parochial school students who have had their IEP/504 Plans developed by the Chicago Public Schools.
3. It is important that your child's IEP or 504 Plan is current and lists the accommodations that are required for testing. If you are the parent of a young child, please ensure your IEP/504 team completes the section of the IEP that lists District/State Assessment Accommodations (located in Section 10 (c) of the IEP) and in Section 5(2) of the 504 Plan. Applicable accommodations listed in this section (District/State Assessment Accommodations Section 10 (c) – Testing Accommodations or 5. Accommodations and Modifications: Classroom/Testing for Section 504) are the accommodations that will be provided for selective enrollment testing. Below is a sample list of accommodations that you will want to discuss with your IEP/504 team to determine if these accommodations are needed to support your child during testing.

Extended Time: Some students may need to have time limits on some tests extended to reduce the effect of slow work rate on their test performance. Those who use magnifiers, those who have attention disorders, and those who need help with word identification or reading are examples.

Individual/Small Group Administration: Students may be tested in small groups or individually; there is no minimum group size requirement for test administration. Students who need extra breaks and those who might be distracted in a classroom-testing situation might benefit from being tested in this manner.

Large-Print Edition: Students with visual impairments may benefit from the use of a large-print version of the test.

Braille Edition: Students who use Braille materials regularly with their classroom instruction may benefit from testing with the Braille version of the tests.

Communication Assistance: A test administrator who is fluent in the signing or cueing methods used by the student may need to repeat directions or certain portions of a test administration to clarify procedures for the student. Signs conveying answers to test questions should not be used, and no portion of the reading comprehension or vocabulary tests should be cued in any way.

Repeated Directions: Directions may be read aloud as many times as necessary to inform students of the proper procedures to follow in responding.

Test Read Aloud: Students with reading disabilities might need to have portions of tests or some complete tests read to them so that their reading skill does not interfere with measuring their achievement. For vocabulary and reading comprehension tests, reading the test aloud would potentially threaten the validity of the assessment and is not a permissible accommodation for these specific sections.

Answers Recorded/Scribe: An assistant or proctor may record the answers of a student on the answer sheet if the student is unable to do so as a result of the student's disability.

Transferred Answers/Scribe: Responses recorded in test booklets or those recorded by technologically assistive devices can be transferred to the student's answer sheet in preparation for scoring.

Other: Accommodations noted in Section 10(c) of student's IEP or Section 5(2) in a student's 504 Plan that are not included in the above list may also be used, as appropriate for the exam.

| Eligibility Requirements at a Glance | |
|--|--|
| Applicants to grades 5-8 to Academic Centers, Classical Schools, and Regional Gifted Centers | Students must score at or above the 50th percentile in one subject (reading or math) and at or above the 40th percentile in the other subject (reading or math) on the NWEA MAP. |
| Applicants to grades 5-8 to Regional Gifted Centers for English Learners | No lower than a 'B' on the 2019-2020 transcript from the final (cumulative) grades in reading and math or the average of the first and second quarters, whichever is higher. |

APPLICATION TIP #5

If you move to another residence after you submit your application, you will have to update your home address. If you apply online, you can update your address via your online portal. If you apply with a paper application, you will need to contact the Office of Access and Enrollment at 773-553-2060 from a phone number on your account. In order for a new address to be used for the process of determining tiers, proximity boundaries, and attendance boundaries, your update must be received by December 11, 2020.

high school application

Please complete the High School Application to apply to following types of schools:

- **district high schools**
- **charter high schools**
- **contract high schools**

| | | |
|--------|--|-----------------|
| part 1 | HIGH SCHOOL APPLICATION PROCESS | page 56 |
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| | • methods of applying | page 56 |
| | • nwea map | page 56 |
| | • how to apply | page 57 |
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| | • transfers | page 60 |
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| part 6 | ADMISSIONS SCREENINGS | page 127 |

high school

application process

OVERVIEW

Students apply to ninth grade using one application. Students can apply to both Selective Enrollment Programs and Choice Programs on the single application. (Selective Enrollment programs are the 11 Selective Enrollment High Schools: Brooks, Hancock, Jones, King, Lane, Lindblom, Northside, Payton, Westinghouse, and Whitney Young. All other programs fall into the Choice Programs category.)

The application process for high schools is a single-offer model. Students will receive an offer from the highest-ranked school/program on their application for which they qualify and for which there are available seats. Selective Enrollment Programs and Choice Programs are considered in separate selection processes. Accordingly, a student can, at most, receive one Selective Enrollment offer and one Choice Program offer. (In addition, if a student currently attends eighth grade in a CPS school that also serves grades 9-12 -- known as a "continuing school" -- they will also receive an offer to this school, and students are guaranteed a seat in the general education program of the designated neighborhood high school for their home address. Note that in order to enroll in the designated neighborhood school for your home address, your child must live at that address at the time of enrollment and provide valid proof of address.)

Your child's application results will be released in spring 2021. This will notify you whether or not your child received an offer from any of the programs to which you applied. If you apply online, your results will be posted to your online account. If you apply via paper application, your results will be mailed to your home address as well as posted to an online account that will be opened on your behalf by the Office of Access and Enrollment.

METHODS OF APPLYING

You can apply using the online application site or via paper application. The online application site is highly recommended. Via the online site, parents will be able to view program eligibility, submit their application and schedule any necessary admissions screenings (e.g, admissions exams, auditions, etc.), receive notifications and updates via email or text; receive their child's offer(s), and accept and decline an offer.

If you prefer the paper application process, the paper application is accessible on the GoCPS website. Information is also on GoCPS regarding the minimum eligibility requirements for schools/programs, and the process for scheduling admissions exams, auditions, information sessions, and interviews. (For more information, see the section on Admissions Screenings.)

NWEA MAP

For the 2021-2022 process, we will look at NWEA MAP scores that were administered to CPS or non-CPS students by the Chicago Public Schools during the following test windows:

- Spring 2019 (2018-2019 school year) -- administered in April/May 2019
- Fall 2019 (2019-2020 school year) -- administered in September/October 2019
- Winter (2019-2020 school year) -- administered in December 2019/January 2020

If a student has NWEA MAP scores from a test administered in spring 2019, fall 2019, or winter 2019:

- CPS will use the highest of the math and reading scores from these exams for the eligibility process.
- This student will not take the NWEA MAP in fall 2020 for the purposes of the 2021-2022 application process.
- This student can take the NWEA MAP in winter 2020 if they meet minimum eligibility requirements (24th percentile in reading and math for general education students; reading/math combo at the 48th percentile for students with

an IEP), and the highest of the reading score and the highest math score from all of the exams will be used for the selection process.

If a student does NOT have NWEA MAP scores from spring, fall or winter 2019:

- This student will take the NWEA MAP in October 2020. These scores will be used for the eligibility process.
- The student will take the exam at one of the designated testing sites: Curie, Lane, Lindblom, or Westinghouse High School.
- This student can take the NWEA MAP again in winter 2020 if they meet minimum eligibility requirements (24th percentile in reading and math for general education students; reading/math combo at the 48th percentile for students with an IEP), and the highest reading score and the highest math score from these exams will be used for the selection process.

Note:

- We will take the highest scores, even if they are from different testing windows. For example, if a student's highest reading score is from spring 2019 and the highest math score is from winter 2019, those are the scores that will be used.
- If a student does not have scores from the spring, fall, or winter 2019 testing administration windows, and missed the NWEA MAP registration deadline for the fall 2020 test, they will need to submit a paper application and contact the Office of Access and Enrollment at 773-553-2060 or gocps@cps.edu for next steps.

HOW TO APPLY

Online Application

Step 1: Go to GoCPS (go.cps.edu). Click 'Sign Up' at the top of the home page. This will allow you to open an account, with an email address as your user name, and create your password.

Families will need an Activation Code, in most cases, in order to open an online account. (If you opened a GoCPS online application account in a previous year for the student for whom you're submitting a 2021-2022 application, you do not need an Activation Code.)

CPS District and Charter School Students: Current CPS eighth grade students receive their Activation Codes in the Eligibility Letters sent to families in fall 2020. If you have misplaced your Activation Code, or if you did not receive your letter, you can obtain the code from your child's school counselor, or by calling the Office of Access and Enrollment at 773-553-2060 from a telephone number on your child's CPS Student Information file. (If you opened a GoCPS online application account in a previous year for the student for whom you're submitting a 2021-2022 application, you do not need an Activation Code.)

Non-CPS Students: Non-CPS students who take the NWEA MAP in October 2020 receive their Activation Code via U.S. mail. If you misplace your Activation Code, or if your child is not already on an existing GoCPS account and you did not receive an Activation Code, call the Office of Access and Enrollment at 773-553-2060 from a telephone number on file. If your child is not applying to schools with academic criteria and, therefore, will not be taking the NWEA MAP, you will not need an Activation Code; you will open your account with a CPS ID number, which can be requested from the GoCPS website (click 'High School' and 'CPS ID').

Step 2: Follow the instructions to enter your information and add your child(ren) to your account. Note that you can enter more than one parent/guardian to the account. However – and this is very important – the account must be opened with the name and address of the parent/guardian with whom the student resides. The address for this parent/guardian will be the address that is used for determining tiers, proximity boundaries, and attendance boundaries. If you would like for other parents/guardians to receive communications regarding the account, you can add their contact information later in the account creation process.

Step 3: Once a CPS family creates the online account, they will see a list of all the high school programs to which the student is eligible to apply. Students who take the fall 2020 NWEA MAP will see this information after their student's NWEA MAP scores have been uploaded to the online application site, which will occur approximately

three weeks after the student takes the NWEA MAP.

Programs are displayed by eligibility, in alphabetical order, grouped according to the school name. The programs to which the student is eligible to apply will have a white background and those to which they are not eligible to apply will have a gray background. You will also see a column labeled Eligible to Apply, with programs identified with Yes or No. In the application, students will select the individual programs to which they are applying, rather than applying to the school in general, in most cases.

Step 4: You can apply to up to 20 Choice Programs and, if eligible, up to six Selective Enrollment Programs. (Please note that all Selective Enrollment Programs have minimum eligibility requirements and some Choice Programs have minimum eligibility requirements as well.) A counter will keep track of how many programs from each category have been selected.

Step 5: You will then rank the schools/programs selected in order of your preference. NOTE: Students are considered for the schools and programs on their application in the order in which they list (or "rank") them on the application. The application system is designed to try to offer students the highest-ranked school/program on their application for which they qualify and where there are seats available. Therefore, you should carefully consider the order that you list your program selections, and it is EXTREMELY IMPORTANT for you to list the schools/programs on your application in the ORDER OF YOUR PREFERENCE. In other words, you will list the program you want MOST as your first choice, the program you want next as your second choice, and so on. For example, if School A is the school that you want MOST, rank School A as the first choice on your list. If School B is the school that you want next, rank School B as the second choice on your list. Put each of your program selections in the order that you MOST PREFER and then submit your application. If you want to make changes to your school choices after your application is submitted, you must do so no later than the December 11th application deadline.

If you want to re-rank your school/program choices after the December 11, 2020, deadline, you must do so no later than February 1, 2021. (Note that you cannot add school/programs to, or delete schools/programs from the application after December 11th; you can only re-rank the schools already on the application.) To re-rank your choices after December 11th, contact the Office of Access and Enrollment at 773-553-2060 from a phone number on your GoCPS account.

Step 6: Provide any supplemental information requested (e.g., essays or letters of recommendation), and participate in any required admissions screenings (e.g., admissions exams, auditions, information sessions or interviews). Note that all admissions screenings for 2021-2022 are conducted remotely, except the in-person Selective Enrollment admissions exam. If you are applying to programs that require an essay or letters of recommendation, contact the school(s) directly for information on how to submit your documentation. If you are applying to one or more Service Leadership Academies, you will receive an email with a link to the virtual Information Session.

Step 7: After you have submitted your application, you will receive an email and/or text confirmation, depending on the contact method you selected when you created your account.

Paper Application

Step 1: Go to GoCPS (go.cps.edu) and click 'High School' and 'Apply.' Scroll down to download and print the High School application. If you do not have printer access, contact the Office of Access and Enrollment at 773-553-2060.

Step 2: Review the list of Eligibility Requirements on pages 70-125 of this guide to see if you plan to apply to any programs with minimum requirements. With a copy of your child's NWEA MAP scores and your child's grades from 7th grade, check to see if your child meets the minimum requirements of the programs of your choice, if applicable.

Step 3: Use the School Codes accompanying the application in order to indicate the programs of your choice and rank them in order of your preference. NOTE: Students are considered for the schools and programs on their application in the order in which they list (or "rank") them on the application. The application system is designed to try to offer students the highest-ranked school/program on their application for which they qualify and where there are seats available. Therefore, you should carefully consider the order that you list your program selections, and **it is EXTREMELY IMPORTANT for you to list the schools/programs on your application in the ORDER OF YOUR PREFERENCE.**

In other words, you will list the program you want MOST as your first choice, the program you want next as your second choice, and so on. For example, if School A is the school that you want MOST, rank School A as the first choice on your list. Put each of your program selections in the order that you MOST PREFER.

If you want to make changes to your school choices after your application is submitted, you must do so no later than the December 11th application deadline. To modify a submitted application, contact the Office of Access and Enrollment at 773-553-2060 from a telephone number on your account. If you want to re-rank your school/program choices after the December 11, 2020, deadline, you must do so no later than February 1, 2020. (Note that you cannot add schools/programs to, or delete schools/programs from the application after December 11th; you can only re-rank the schools already on the application.) After December 11th, contact the Office of Access and Enrollment at 773-553-2060 from a telephone number on your account to re-rank your choices.

Be sure to enter your choices in the correct section: Choice Programs and Selective Enrollment Programs. When your application is complete, be sure to sign it.

Step 4: Submit your completed application to the Office of Access and Enrollment. Paper applications can be submitted via U.S. mail. Paper applications must be received by the Office of Access and Enrollment no later than 6 p.m. on Friday, December 11, 2020. (Note that this is a RECEIVED BY date, not a postmarked date.) If you mail your application, we strongly recommend that you (1) send your application via certified mail so that you will have a receipt, (2) enclose a self-addressed, stamped postcard or envelope, which will be mailed back to you as proof of receipt, and (3) mail your application in plenty of time to ensure that it is received by the Office of Access and Enrollment on or before the application deadline. If you do not have a receipt and your applications do not reach our office, your child will not be considered for any of the schools to which you applied. Applications received after the deadline date cannot be processed.

Step 5: Review the list of Admissions Screenings on page 127 to see if any of the programs to which you applied require students to participate in admissions testing, auditions, information sessions, or interviews, or require essays or letters of recommendation.

If you are applying to one or more Selective Enrollment High Schools, your child will have to take the Selective Enrollment admissions exam. Your child's exam will be scheduled by the Office of Access and Enrollment after your paper application is received. Information regarding the date, time and location of your child's exam will be sent to you after the admission exam is scheduled.

If you are applying to one or more Service Leadership Academies, you will receive an email with a link to the virtual Information Session.

If you are applying to programs that require an essay or letters of recommendation, contact the school(s) directly for information on how to submit your documentation.

General Questions

What is GoCPS?

GoCPS is the platform that manages the research, application, assessment, and notification process for all district and charter high schools, all district elementary schools, and the three magnet preschools. For applicants to ninth grade, you can use GoCPS to research and favorite all of your school and program options, schedule appointments for admissions screenings, submit your application and receive and accept your offer.

Do I have to live in Chicago to attend a high school in Chicago?

Yes, you have to live in Chicago to enroll and attend a Chicago public, charter, or contract school. You do not have to live in Chicago in order to apply, participate in the application process, and even be selected, but you will have to provide proof of city of Chicago residency by July 1, 2021, for the 2021-2022 school year.

Does my child have to do anything in addition to submit an application in order to be considered for high school?

A number of schools and programs require admissions screenings. These are events in which students must participate in order to be considered for the schools/programs.

SELECTION

Selection Process

Students will be considered for Selective Enrollment Programs and Choice Programs separately. If the student applies to both Selective Enrollment Programs and Choice Programs, they will be included in two separate selection processes.

The selection process takes into consideration the specific selection procedures for the programs (lottery or a point system); the student's performance on any required tests, auditions, or interviews; points given to essays or teacher recommendations; and any other information that the school/program may consider, such as how close the student lives to the school, whether the student has a sibling currently enrolled in the school, or whether the student's parent is a staff member at the school.

Each student is considered for the schools/programs on their application in the order that they are listed on the student's application. The student is given an offer from the highest-ranked school/program on their application for which they qualify, based on seat availability; their status for the specific program's selection process (i.e., lottery number, final points); and the status of other applicants to those schools/programs.

Offers

If the student applies to both Selective Enrollment Programs AND Choice Programs, **at most**, they can receive two offers: **one** Selective Enrollment offer and **one** Choice offer.

If the student does not qualify for any of the Choice Programs to which they apply, the student will not receive a Choice Program offer.

If the student does not qualify for any of the Selective Enrollment Programs to which they apply, the student will not receive a Selective Enrollment Program offer.

If the student attends a school that also serves grades 9-12 -- known as a "continuing school" -- the student will receive an offer from that school.

If the student doesn't qualify for either a Selective Enrollment OR a Choice Program offer, the student is guaranteed a seat in the general education program at their neighborhood Chicago public high school. If a student plans to enroll in their neighborhood school, they must live at that address at the time of enrollment. If they cannot provide proof of residency, they will forfeit that seat.

Waitlists

For Choice Programs, students can be waitlisted for any program that is ranked higher than the program from which they received an offer, and for which they are eligible. (Selective Enrollment programs do not have waitlists.) Students will remain on waitlists whether or not they accept a first-round offer.

At the end of the first and second rounds, schools will contact students on their waitlists to fill any remaining available seats, starting with the first student on the list and working in numerical order. Available seats will be offered to waitlisted students beginning with the first student on the waitlist. If a student accepts a first-round offer and later receives an offer from a program where he/she was waitlisted, the student can accept the offer from the program where they were waitlisted and decline the initial offer.

SECOND ROUND

If the student is not satisfied with their first-round offer, did not receive a first-round offer, or did not participate in the first round, the student can submit an application for the second round. The second round only consists of programs that still have seats available.

The student does not have to decline a first-round offer in order to apply in the second round. HOWEVER, if the student submits a second-round application and receives a second-round offer, the student's first-round offer will automatically be forfeited. Because of this, **families are advised to apply in the second round ONLY if the student would like to attend a potential second-round school/program more than the first-round offer they received.**

Second-round offers will be released in spring 2021.

TRANSFERS

Students can transfer high schools between July 1 and the 20th day of each school year, or during fixed transfer windows at the end of each quarter. A list of schools with available seats will be accessible on GoCPS starting July 1st. For more information on the transfer process, visit go.cps.edu.

high school

frequently asked questions

See the complete list of Admissions Screenings on page 127 in order to determine whether any of these events are required for the schools/programs in which your child is interested.

What does primary address mean?

When you fill out your child's application -- whether online or paper -- you must indicate your child's primary address. The primary address is defined as your child's regular, fixed nighttime residence. Note that you must use the address that is your primary address at the time that you apply. You cannot apply using an address where you plan to live after the application deadline.

I share joint custody with my child's mother/father. Whose address should I use?

If you share joint custody and your child sleeps at night at only one residence the majority of the time, that is the child's primary address, and that is the address that must be entered on the application. In cases of joint custody where a child's residence is equally divided between two addresses, either address may be used. Note that the address of only ONE parent can be used; your child cannot be considered for schools/programs by using more than one address, and your child cannot submit applications with different addresses. The address that is used for the application and selection process must be the same, single address.

Is transportation provided?

Transportation is not provided unless the student has an IEP or 504 Plan which specifies that the student is eligible for transportation.

What is Principal Discretion?

Principal Discretion is a process that allows principals of Selective Enrollment High Schools to fill a designated number of seats, outside of the regular selection process, and in strict compliance with the Principal Discretion guidelines. The Principal Discretion process takes place in the spring, following the first round of regular selection. Information about the process will be posted on the GoCPS website in the spring. Principal Discretion only applies to the 11 Selective Enrollment High Schools.

My child is currently enrolled in high school. I would like for him to transfer to a different high school next year. What should I do?

Contact the high school in which you are interested for information on transfer opportunities and guidelines. Each school establishes its own guidelines and requirements for transfer students.

Application Questions

How do I apply to high schools?

You can apply via the online application site or you can submit a paper application. You can access both at go.cps.edu. You can apply to up to 20 Choice Programs and up to 6 Selective Enrollment programs. You will rank your school/program choices in the order of your preference.

You will schedule appointments for any admissions screenings that may be required for the schools/programs to which you want to apply. If you apply to a school/program and your child does not participate in the required admissions screening, they will not be considered in the selection process for that school/program.

Your application must be received no later than December 11, 2020. If you apply online, your application must be submitted by 11:59 p.m. on that date. If you mail a paper application, your application must be received no later than 6 p.m. on December 11, 2020, by the Office of Access and Enrollment, 42 W. Madison St., Garden Level, Chicago, Illinois 60602.

What does it mean to "rank school/program choices in the order of preference"?

The selection process is designed to offer the student the highest possible choice on their application that they are

qualified for and where there are available seats. It is EXTREMELY IMPORTANT for you to list the schools/programs on the application in the ORDER OF YOUR CHOICE. You will list the program you want MOST as your first choice, the program you want next as your second choice, and so on. This is the order in which the student will be considered.

Note that if you apply for both Selective Enrollment Programs and Choice Programs, you will rank your selections on two separate lists.

Do I have to apply for the maximum number of schools?

No. You are not required to apply to the maximum allowed number of schools. You should only apply to schools/programs where you would accept an offer if your child receives one. If a school is too far from your home address, or if there is any other reason why you would not want your child to attend a school/program, you should not include that school/program on your application. However, you should carefully research the available programs and apply to as many programs as you would accept an offer from. The more programs you apply to, the better your chances of receiving an offer.

If I submit an online application, how can I be sure that it was received?

You will receive an email and/or text confirmation, depending on the contact method you selected when you created your account.

If I mail a paper application, how can I be sure that it was received?

If you mail your application, we strongly recommend that you:

1. Send the application via certified mail so that you will have a receipt;
2. Include a self-addressed, stamped envelope or postcard, which will be mailed back to you as a receipt once your application is received; and
3. Mail your application in plenty of time to ensure that it is received by the Office of Access and Enrollment on or before the application deadline.

If you do not have a receipt and your application does not reach our office, your child will not be considered for any of the schools to which you applied. Applications received after the application deadline cannot be processed.

I want to apply to more schools/programs. Can I submit a second application?

No. You can only submit one application.

What should I do if I move after I submit my application?

If you apply online, you can make updates via the online application site to your address and telephone number. If you apply via paper application, contact the Office of Access and Enrollment at 773-553-2060 or gocps@cps.edu. For the purposes of determining tiers, attendance/overlay boundaries, and proximity boundaries, address changes must be submitted no later than December 11, 2020. NOTE: If you change your address and you accept an offer from a school, you will be required to provide proof of both the address on the application, and the new address, at the time of your child's registration.

How will my tier be determined if I don't have a Chicago address at the time that I apply?

If you live in the United States, your tier will be determined based on the median family income of the census tract in which you reside at the time that you submit your application. If you live outside of the United States, your designated tier will be Tier 4.

How can I correct other information on my application?

To correct your child's CPS ID number, IEP/504 Plan status, current grade, or other student-related information, contact the Office of Access and Enrollment at 773-553-2060 from a phone number on your GoCPS account. Corrections must be submitted no later than December 11, 2020.

Can I change my school choices after I submit my application?

If you want to make changes to your school choices after your application is submitted, you must do so no later than the December 11th application deadline. If you apply online, you can make these changes via your online

account. **If you apply via paper application, contact the Office of Access and Enrollment at 773-553-2060 or gocps@cps.edu.**

If you want to re-rank your school/program choices after the December 11, 2020, deadline, you must do so no later than February 1, 2021. (Note that you cannot add new schools/programs to, or delete schools/programs from the application after December 11th; you can only re-rank the schools already on the application.) After December 11th, contact the Office of Access and Enrollment at 773-553-2060 from a telephone number on your account to re-rank your choices.

If I want to attend my neighborhood school, do I have to apply?

You are not required to submit an application if you want to enroll in the general education program at your neighborhood school. However, we encourage you to do so, so that the school will have an indication of the attendance area students who plan to attend. Please note that your attendance area school may also have other programs in which you might be interested. If you are interested in these programs, you will have to apply.

I am employed at a CPS school and would like my child to attend my school. Does my child have preference in the selection process?

For Choice Elementary Schools and all district high schools that select students through a computerized lottery, two seats will be allocated at the entry level grade for children of teachers or staff members currently employed (staffed) at that school. NOTE: For schools/programs that give preference to other categories (e.g., sibling, proximity, etc.) before the staff preference category, available seats in those categories will be filled first. If there are seats remaining after these categories are accommodated, the two staff preference seats will be filled next. If more than two students qualify and apply for these seats, a lottery will be held and seats will be filled by computerized lottery. For the purposes of this policy, the term "children" means natural children, stepchildren, foster children and adopted children, as evidenced by documentation required by the CEO or designee. If there are minimum criteria for a school, the student must meet eligibility requirements in order to qualify. Parents must submit an application in order for their children to be considered for staff preference.

My child attends a non-CPS school and is not applying for a school with academic criteria for the 2021-2022 school year, but I would like to have her take the NWEA MAP this year so she can become familiar with the test. Can I do this?

No. The Chicago Public Schools does not have the financial or personnel resources, or the physical capacity, to test students who are not planning to apply for the upcoming school year.

If I move after I submit my application, how can I update my address?

If you apply online, you can make updates via your online application account to your address and telephone number. If you apply via paper application, contact the Office of Access and Enrollment at 773-553-2060 from a telephone number on your account to update your account. For the purposes of determining tiers, attendance/overlay boundaries, and proximity boundaries, address changes must be submitted no later than December 11, 2020.

If my child plans to attend our neighborhood school, can they enroll in that school if we move to another address?

If your child plans to attend the designated neighborhood school for your home address, your child must live at that address when they enroll in the school and provide valid proof of residency. If you change your home address before your child enrolls, they will forfeit that seat.

If my child receives an offer from a school/program other than our neighborhood school, and our address was a selection factor (i.e., overlay boundary, proximity boundary, tiers), can my child enroll if we move to another address?

If you change your address after the application deadline, and your child accepts an offer where your address was a selection factor, you will be required to provide proof of both the address on the application, and the new address, at the time of your child's registration.

Custody and GoCPS Account Questions

Can two GoCPS accounts be created for one student?

No, only one GoCPS account will be authorized for a student. Students cannot be attached to multiple GoCPS accounts. The only way for both parents to have access to make application and results decisions, and view notification letters, which includes student scores, is to share the login information.

Can both parents be the primary parent/guardian on a GoCPS account?

No. The GoCPS application system only allows for one parent/guardian to be listed as "primary," but does allow for additional parents/guardians to be added to the account.

What does it mean to add another parent or guardian to a GoCPS account?

Contacts who are added to the GoCPS account after the account is opened by the primary parent/guardian will receive automated messages of application submission and admissions screening. At this time, the GoCPS system does not have the capacity to share the results decisions or notification letters with the contacts who were added to the account.

I am separated from my child's other parent. Can either one of us open a GoCPS account?

No. Only one parent/guardian can open a GoCPS account. We recommend that the GoCPS applications be opened by the student's primary parent/guardian. If a student's parents are separated and there is a dispute over which parent is the primary parent/guardian, or who should have primary access to the GoCPS application file, CPS must receive a parental agreement which indicates the parent who has educational decision-making authority, or the parents must go to court to obtain this documentation. If the court document indicates that parents have joint educational decision-making, parents must share the GoCPS login.

What happens when parents disagree about how to use the GoCPS account?

In the case of a student's parents not agreeing about how to use the GoCPS account, the parents will need to provide us with a court order that states which parent has the educational decision-making authority so that we can determine who should have primary access to the GoCPS application file.

IEP/504 Plan/Service Plan and EL Students

Can students with disabilities apply to Selective Enrollment High Schools? Can English Learners?

Yes. Please view the complete list of Eligibility Requirements on pages 70-125.

How are students with an IEP selected?

For Selective Enrollment High Schools, the selection process takes into account the applicants with an IEP. These students are placed into a separate pool and we attempt to ensure the percentage of students with disabilities in a school are maintained or increased as we seek to maintain a diverse population at all of our schools. Accordingly, while it is a very competitive process, some of the students with an IEP may have slightly lower entry point criteria for selections. IEP status is not considered in the selection process for any other programs.

Admissions Screenings Questions

What are admissions screenings?

Admissions Screenings are events required by some schools/programs in order for students to be considered in the selection process. These consist of admissions exams, auditions, information sessions, and interviews. For the application process for the 2021-2022 school year, all admissions screenings will be conducted remotely except for the in-person Selective Enrollment admissions exam.

How do I know which schools/programs require admissions screenings?

See the complete list of Admissions Screenings on page 127 in order to determine whether they are required for the schools/programs in which your child is interested.

Fine and Performing Arts Auditions/Portfolio Reviews

Which schools/programs require an audition or portfolio review?

Auditions and/or Portfolio Reviews are required by the fine and performing arts programs at the following: ChiArts, Curie, Lincoln Park, and Senn.

How do I schedule an appointment for an audition or portfolio review?

If you apply using the online application site, you can schedule your child's appointment for the audition or portfolio review.

If you apply using the paper application, the school will contact you to schedule your child's appointment.

International Baccalaureate Information Sessions

Information Sessions will not be required as part of the application process for International Baccalaureate programs for 2021-2022.

Service Leadership Academy Information Sessions

Does my child have to participate in an Information Session for each Service Leadership Academy to which they apply?

No. Your child will only need to participate in one Information Session.

What will happen at the Information Session?

At the Information Session, students will complete a Grit survey and write a brief essay.

How do I schedule an appointment for a Service Leadership Academy Information Session?

Applicants will receive a link to the Information Session via email.

Selective Enrollment Admissions Exams

What is required in order for my child to be eligible to take the Selective Enrollment High Schools admissions exam?

Please see the list of Eligibility Requirements on pages 70-125.

What is on the Selective Enrollment High Schools admissions exam?

The Selective Enrollment High Schools exam consists of four subject areas: reading comprehension, vocabulary, grammar, and math word problems.

How many Selective Enrollment tests will my child have to take?

Your child will take only one Selective Enrollment High Schools exam, regardless of the number of schools to which they apply.

How long is the test?

The test is approximately three and a half hours long.

When are the test dates?

The Selective Enrollment High Schools test dates are on November 14, November 21, December 5, and December 19. If capacity fills up, additional seats will be posted.

Do you provide sample questions or study materials for the Selective Enrollment High Schools exam?

The Chicago Public Schools does not recommend, endorse, or provide study guides, test preparation courses, or sample tests/questions for the Selective Enrollment High Schools admissions exam. The Selective Enrollment High Schools admissions exam is designed to assess student ability, knowledge, and potential for success in programs for academically advanced students.

How do I schedule the Selective Enrollment exam?

If you apply online, you will schedule your appointment via your online account. If you apply via paper, the Office of Access and Enrollment will schedule your exam.

Other Schools/Programs

How can I learn about the admissions screenings required for other schools and programs?

See the complete list of Admissions Screenings on page 127 in order to determine whether any of these events are

required for the schools/programs in which your child is interested.

For schools/programs that require essays or teacher recommendations, the family will need to contact the school for submission instructions.

Selection Questions

How does the selection process work?

If you apply to both Choice Programs and Selective Enrollment Programs on your application, your child will be included in two separate selection processes. Your child will be considered for the schools/programs to which you apply, based on the order in which you rank the schools/programs. NOTE: In the case of Hancock College Prep and Jones College Prep, if a student applies to both a Choice Program (Pre-Law or Pre-Engineering) and the Selective Enrollment Program at these schools, and qualifies for an offer from both the Choice Program and the Selective Enrollment Program, the student will receive the Selective Enrollment offer only.

Choice Programs: The selections for the Choice Programs are based on the specific selection criteria and methodology for those schools (computerized lottery or points-based system). The selection criteria/methodology for each school on your child's application will be used to determine your child's status for that school/program. Your child will be considered for the schools/programs on their application, in the order of your preference. Your child will then receive an offer from the highest-ranked school/program on their application for which they qualify, based on seat availability, their status for the specific program's selection process (such as lottery number or final points), and the status of other students who applied to those schools/programs.

If your child does not qualify for any of the Choice Programs, they will not receive a Choice Program offer.

Selective Enrollment Programs: The selections for Selective Enrollment schools are based on a 900-point scale, comprised of NWEA MAP scores (300 points), seventh grade final grades (300 points), and the student's performance on the Selective Enrollment admissions exam. Applicants are ranked in order of their final point score, from highest to lowest. The selection process starts with the top-scoring student and proceeds down the list. Your child will be considered for the schools on their application in the order in which they are listed. If your child scores high enough to receive an offer, it will be from the highest-ranked school on their application for which they qualify.

If your child does not qualify for any of the Selective Enrollment schools to which you apply, they will not receive a Selective Enrollment offer.

If your child attends a school that also serves grades 9-12 (known as a "continuing school"), they will receive an offer from this school.

Your child is guaranteed a seat in the general education program of the designated neighborhood high school for your home address.

How many offers can my child receive?

AT MOST, your child can receive ONE Choice Program offer and ONE Selective Enrollment offer. If your child attends a Continuing School (a school that serves eighth grade as well as grades 9-12), he/she will also receive an offer from this school. All students are guaranteed a seat in the general education program of their neighborhood school.

If I apply to a school where I have another child enrolled, will my child automatically be admitted?

Many schools and programs give preference to students who have a sibling who is currently enrolled and who will be enrolled in the school/program in the coming school year. Note that Selective Enrollment schools, International Baccalaureate High Schools, and other programs with academic criteria do not consider siblings as part of the selection process.

If I only receive one offer, will my child be waitlisted at any of the other schools on their application?

Your child will be waitlisted for any Choice Program(s) that are ranked higher than the program from which they

receive an offer. For example, if your child applies to 10 schools/programs and receives an offer from their fifth-ranked choice, they will be waitlisted for the schools/programs ranked 1-4, and they will not be selected for the schools/programs ranked 6-10. Whether or not you accept the offer your child receives, they will remain on these waitlists. If you accept the offer and later receive an offer from a school/program where your child was waitlisted, you can accept that offer and decline the offer you previously accepted. There is no guarantee, however, that your child will receive an offer from a school/program where they have been waitlisted.

What happens with programs that my child ranked lower than the program where they received an offer?

If your child received an offer, they will not receive an offer or a waitlist number for any programs that were ranked lower than the program where they received the offer.

Notification Questions

When will I find out if my child has received an offer?

Results will be released in spring 2021.

How will I be notified of my child's offer?

If you apply online, your child's offer(s) will be accessible via your account on the online application site. If you apply via paper application, your child's offer(s) will be mailed to your home in spring 2021, and posted to the online account that will be created on your behalf by the Office of Access and Enrollment.

Second Round/Transfer Questions

What can I do if I am not satisfied with the offer my child receives?

If you are not satisfied with the offer your child receives, you can apply in the second round for schools/programs that still have seats available. You can also apply in the second round if you did not receive any offers from the schools/programs to which you applied, or if you did not participate in the first-round process. Second-round notifications will be released in late spring 2021. You do not have to decline a first-round offer in order to apply for the second round. However, it is **IMPORTANT** to note that if you submit an application for the second round and your child receives an offer, you will **automatically forfeit** the first-round offer. Do not apply to programs in the second round unless you want these programs **MORE** than the first-round offer you accepted.

If I decide after the second round that I want to transfer to a different school, what should I do?

If the student decides during the summer that he/she would like to attend a different school, the student can participate in the transfer process to a school with seats available, during the transfer window (July 1st to the 20th day of school). Visit go.cps.edu for transfer information.

TIPS FOR APPLYING TO HIGH SCHOOLS

Apply Online

You are strongly encouraged to apply to schools online at go.cps.edu. You can:

- Schedule your admissions screenings (admissions exams, auditions, information sessions, interviews)
- Receive email/text reminders and notifications
- Receive notification about your child's offer(s)
- Accept or decline your child's offer(s)

(If you prefer to submit a paper application, visit go.cps.edu and click 'High School' and 'Apply'.)

Conduct Research

Consider all of the available options – don't limit your choices to just a few well-known schools/programs. Visit go.cps.edu and click 'Search' to gather information about the variety of offerings available. By using the 'Search' function, you can sort schools/programs according to rating, distance from your home, program group, and program type.

Attend Open Houses

It is important to view the virtual Open House events to help you decide if they will be a good fit. Visit go.cps.edu and click 'Dates and Events' for the listing of virtual Open House events. Events are posted as they are submitted to the Office of Access and Enrollment, so please check the site periodically.

Applying to Programs

You can apply to up to 20 Choice Programs and up to 6 Selective Enrollment Programs. You do not have to apply to the maximum allowed number of programs. However, you should apply to as many programs as you would accept an offer from. The more programs you apply to, the more likely it is that you will receive an offer.

Don't apply to programs that you don't want to attend. If a school is too far from your home, or there are any other reasons why you would not accept an offer if you receive it, do not include it on your application.

You are guaranteed a seat in the general education program at your neighborhood high school. You do not have to include it on your application. However, if you know you want to attend your neighborhood school, you are encouraged to participate in the GoCPS application process and apply to this program so that the school will have an indication of which students intend to enroll. If your child plans to attend the designated school for your home address, your child must live at that address at the time of enrollment. If your child cannot provide valid proof of residency, they will forfeit the seat.

Ranking Schools/Programs

THIS IS VERY IMPORTANT!!!! Be sure to rank your programs in your true order of preference. This means that you should list the program you want to attend the most as your first choice, the program you want next as your second choice, the program you want next as your third choice, and so on. Students will be considered for seats in the order that the programs are ranked on their application. Once a student qualifies for a seat on their list, they will not be considered for programs ranked lower than that program. At most, students will only receive ONE Choice offer and ONE Selective Enrollment offer.

Paper Applications

If you mail a paper application, we highly recommend that you: (1) send your application via certified mail, so that you have a receipt, (2) include a self-addressed, stamped postcard or envelope, which will be mailed back to you once your application is received (if you do not receive your envelope/postcard within two weeks, contact the Office of Access and Enrollment), and (3) send your application in plenty of time to ensure that it is received by the Office of Access and Enrollment by the application deadline. If your application is not

received, and you cannot provide documentation containing evidence that it was mailed to the Office of Access and Enrollment, you cannot be considered for the schools in which you are interested.

Sibling Preference

Some programs give preference to students who already have a brother or sister currently enrolled in the school where the eighth grader is applying. If you are applying to a program(s) that gives sibling preference, you must provide your currently enrolled sibling's name and CPS ID number on your application. If this information is not provided, you cannot receive sibling preference in the selection process.

Staff Preference

At all district high schools that select students through a computerized lottery, two seats will be allocated for children of teachers or staff members currently employed at that school. For the purposes of this policy, the term "children" means natural children, stepchildren, foster children and adopted children, as evidenced by documentation required by the CEO or designee. If there are minimum criteria for a school, the student must meet eligibility requirements in order to qualify. If you are applying to a program(s) where you are eligible for staff preference, you must provide the CPS employee information on your application. If this information is not provided, you cannot receive staff preference in the selection process.

Application Deadline

The application deadline is Friday, December 11, 2020. If you apply online, your application must be submitted by 11:59 pm. If you apply via paper, your application must be received by the Office of Access and Enrollment by 6 pm. Don't wait until the last day to apply!! You never know what might happen to delay your submission. Late applications will not be processed.

Primary Address

The address on your application must be your primary address, which is defined as your regular, fixed nighttime residence. In addition, note that it must be your primary address at the time you submit your application. You cannot use the address of a residence that you plan to move to AFTER the application deadline. The address that you enter on your application MUST be your primary address at the time that you submit your application.

Change of Residence

If you change your address after you submit your application, but before the application deadline, you must submit this address change. If you apply using the online application site, you can update your address on your online application account. If you apply via paper application, you must contact the Office of Access and Enrollment at 773-553-2060 from a phone number on your account. In order for your new address to be used to determine tiers, attendance area boundaries, overlay boundaries, and/or proximity boundaries, your changes must be received by the Office of Access and Enrollment no later than December 11, 2020. If you receive and accept an offer, you are required to provide proof of both addresses at the time of registration.

Tier or Residency Fraud

If a student is found to have engaged in fraud in order to gain entrance to a magnet or Selective Enrollment School, they will be subject to removal from the school. In addition, any student found to have engaged in fraud based on a falsified Selective Enrollment application will be permanently banned from attending any Selective Enrollment School or program for the life of the student's enrollment in the Chicago Public Schools. All families submitting applications should be aware that fraud will not be tolerated within the Chicago Public Schools system.

**Remember: The application deadline is December 11, 2020.
Online applications must be submitted by 11:59 p.m. on this date.
Paper applications, whether mailed or hand-delivered, must be received by the
Office of Access and Enrollment by 6 p.m. on this date.**

Eligibility Requirements and Selection Processes

Some high school programs have minimum eligibility requirements in order for students to apply. Eligibility can be based on one or more factors, including NWEA MAP scores, final grade point average (GPA) from seventh grade, and attendance percentage from seventh grade. In addition, some programs may have different requirements based on whether students reside inside the school's attendance boundary, or whether the student has an IEP or receives bilingual services. A complete list of the Eligibility Requirements, along with the Selection Processes, for all high school programs, can be accessed below.

| Program Name | Program Eligibility Description | Program Selection Process |
|--|---|---|
| ACERO - DE LA CRUZ - Fine & Performing Arts | None | Students currently enrolled in the school's eighth grade will have a deadline to submit their intent to enroll in ninth grade if they wish to remain at the school. Applicants who are not currently enrolled in the school are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, students currently enrolled in eighth grade at an Acero Elementary Charter School, general. |
| ACERO - GARCIA HS - STEM | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, students currently enrolled in eighth grade at an Acero Elementary Charter School, general. |
| ACERO - SOTO HS - General Education | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, students currently enrolled in eighth grade at an Acero Elementary Charter School, general. |
| AIR FORCE HS - Service Leadership Academy | All applicants: Minimum combined percentile of 48 in reading and math on NWEA MAP. Attendance at an Information Session is required for eligible applicants. | Eligible students must attend an Information Session, during which they will sign a Commitment Agreement, complete a Motivation and Perseverance Assessment and write a brief essay. Selections will be based on a point system with a maximum of 500 points, derived from 7th grade final (cumulative) grades (100 points), 7th grade NWEA MAP scores (100 points), the GRIT survey (200 points), and the essay (100 points). |
| ALCOTT HS - General Education | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: Alcott Elementary School students, staff preference, overlay, general. |
| ALCOTT HS - Pre-Engineering | None | Students are selected on a point system. Points are based on 7th grade final GPA and NWEA MAP scores. The school determines the minimum cutoff score for selections. |
| AMUNDSEN HS - General Education Grow Community | None | Students who live within the school's attendance boundary can be admitted automatically. Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. Students who attend Grow Community Schools (Audubon, Bell, Blaine, Budlong, Burley, Chappell, Coonley, Greeley, Hamilton, Hawthorne, Inter-American, Jahn, Jamieson, McPherson, Nettelhorst, Ravenswood, or Waters) can receive an automatic offer if they rank this program on their application, unless they receive an offer from a program they ranked higher than the Grow Community Program. The lottery is conducted in the following order: Elementary preference (Grow Community Schools), sibling, staff preference, and general. |

| Program Name | Program Eligibility Description | Program Selection Process |
|---|---|--|
| AMUNDSEN HS - International Baccalaureate (IB) | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> | Eligible students are selected on a point system. Points are based on NWEA MAP scores and 7th grade GPA. Students who live within the school's attendance boundary will be given 50 additional points. The school determines the minimum cutoff score for selections. Preference is given to students who meet the minimum eligibility requirements and are enrolled in the school's Middle Years Programme partner, McPherson Elementary School. |
| AMUNDSEN HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| ART in MOTION HS - Fine & Performing Arts | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general. |
| ASPIRA - BUSINESS & FINANCE HS - General Education | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: students who are currently enrolled in Aspira Haugan Middle School; sibling; general. |
| ASPIRA - EARLY COLLEGE HS - General Education | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: students who are currently enrolled in Aspira Haugan Middle School; sibling; general. |
| AUSTIN CCA HS - General Education | None | Students who live within the school's attendance boundary can be admitted automatically. Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff preference, general. |
| AUSTIN CCA HS - Manufacturing | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| BACK OF THE YARDS HS - Dual Language | Minimum 2.5 GPA in 7th grade. | Eligible students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, students currently enrolled in a CPS elementary school with a world language or dual language program, general. |
| BACK OF THE YARDS HS - General Education | None. All interested students, including students who live within the overlay boundary of the school, must apply. | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: staff preference, overlay, general. |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|---|--|
| BACK OF THE YARDS HS - International Baccalaureate (IB) | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> | Eligible students are selected on a point system. Points are based on NWEA MAP scores and 7th grade GPA. Students who live within the school's attendance boundary will be given 50 additional points. The school determines the minimum cutoff score for selections. |
| BOGAN HS - Entrepreneurship | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| BOGAN HS - General Education | <p>Students who live within the school's attendance boundary have no eligibility requirements.</p> <p>All applicants who live outside of the school's attendance boundary: Minimum GPA of 2.5 in 7th grade.</p> | Students who live within the school's attendance boundary have no eligibility requirements and can be admitted automatically. Eligible students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: staff preference, general. |
| BOGAN HS - International Baccalaureate (IB) | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> | Eligible students are selected on a point system. Points are based on NWEA MAP scores and 7th grade GPA. Students who live within the school's attendance boundary will be given 50 additional points. The school determines the minimum cutoff score for selections. |
| BOGAN HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| BOWEN HS - General Education | None | Students who live within the school's attendance boundary can be admitted automatically. Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff preference, general. |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|---|---|
| BOWEN HS - Manufacturing | None | <p>Students are randomly selected by computerized lottery.</p> <p>General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| BOWEN HS - Pre-Engineering | None | Students are selected on a point system. Points are based on 7th grade final GPA and NWEA MAP scores. The school determines the minimum cutoff score for selections. |
| BOWEN HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| BRONZEVILLE HS - General Education | None | Students are randomly selected by computerized lottery. |
| BRONZEVILLE HS - International Baccalaureate (IB) | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> | Eligible students are selected on a point system. Points are based on NWEA MAP scores and 7th grade GPA. The school determines the minimum cutoff score for selections. |
| BRONZEVILLE HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| BROOKS HS - Selective Enrollment High School | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p> <p>Testing is required for all eligible applicants.</p> | <p>Students currently enrolled in the school's Academic Center will have a deadline to submit their intent to enroll in ninth grade if they wish to remain at the school.</p> <p>Eligible students who are not currently enrolled in the school are selected on a point system with a maximum of 900 points. Students are assigned points for 7th grade final grades, NWEA MAP scores, and the admissions test, each worth a maximum of 300 points. The first 30% of the available seats are filled by the top scoring students based on rank score; the remaining seats are equally distributed among the four socio-economic tiers and filled by the top-scoring students in each tier.</p> |
| BROOKS HS - Significantly Mod Curr/Intensive | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|---|--|
| BROOKS HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| CARVER MILITARY HS - Service Leadership Academy | All applicants: Minimum combined percentile of 48 in reading and math on NWEA MAP. Attendance at an Information Session is required for eligible applicants. | Eligible students must attend an Information Session, during which they will sign a Commitment Agreement, complete a Motivation and Perseverance Assessment and write a brief essay. Selections will be based on a point system with a maximum of 500 points, derived from 7th grade final (cumulative) grades (100 points), 7th grade NWEA MAP scores (100 points), the GRIT survey (200 points), and the essay (100 points). |
| CATALYST - MARIA - General Education | None | Students currently enrolled in the school's eighth grade will have a guaranteed offer to this program. Students who are not currently enrolled in the school are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general. |
| CHIARTS HS - Creative Writing | General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP. A portfolio review is required for all eligible applicants. | Eligible students are selected on a point system. Points are based on the student's portfolio review. |
| CHIARTS HS - Dance | General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP. An audition is required for all eligible applicants. | Eligible students are selected on a point system. Points are based on the student's audition. |
| CHIARTS HS - Music - Instrumental - Brass & Woodwinds | General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP. An audition is required for all eligible applicants. | Eligible students are selected on a point system. Points are based on the student's audition. |

| Program Name | Program Eligibility Description | Program Selection Process |
|---|---|---|
| CHIARTS HS - Music - Instrumental - Guitar | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p> <p>An audition is required for all eligible applicants.</p> | Eligible students are selected on a point system. Points are based on the student's audition. |
| CHIARTS HS - Music - Instrumental - Percussion | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p> <p>An audition is required for all eligible applicants.</p> | Eligible students are selected on a point system. Points are based on the student's audition. |
| CHIARTS HS - Music - Instrumental - Piano | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p> <p>An audition is required for all eligible applicants.</p> | Eligible students are selected on a point system. Points are based on the student's audition. |
| CHIARTS HS - Music - Instrumental - Strings | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p> <p>An audition is required for all eligible applicants.</p> | Eligible students are selected on a point system. Points are based on the student's audition. |

| Program Name | Program Eligibility Description | Program Selection Process |
|---|--|---|
| CHIARTS HS - Music - Vocal | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p> <p>An audition is required for all eligible applicants.</p> | Eligible students are selected on a point system. Points are based on the student's audition. |
| CHIARTS HS - Musical Theatre | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p> <p>An audition is required for all eligible applicants.</p> | Eligible students are selected on a point system. Points are based on the student's audition. |
| CHIARTS HS - Theatre | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p> <p>An audition is required for all eligible applicants.</p> | Eligible students are selected on a point system. Points are based on the student's audition. |
| CHIARTS HS - Visual Arts | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p> <p>A portfolio review is required for all eligible applicants.</p> | Eligible students are selected on a point system. Points are based on the student's portfolio review. |
| CHICAGO ACADEMY HS - General Education | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: continuing students, sibling, staff preference, proximity, elementary preference, general. |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|--|--|
| CHICAGO ACADEMY HS - Scholars | <p>General Education and 504 Plan students: Minimum percentile of 70 in both reading and math on NWEA MAP and minimum 3.0 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 140 in reading and math on NWEA MAP and minimum 3.0 GPA in 7th grade.</p> | Eligible students are randomly selected by computerized lottery. The lottery is conducted in the following order: continuing students, sibling, proximity, elementary preference, and general. |
| CHICAGO AGRICULTURE HS - Agricultural Sciences | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p> | Eligible students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff preference, proximity, tier. (Note that the proximity boundary for Chicago Agricultural High School is an overlay that is larger than the standard 2.5-mile radius for magnet high schools.) |
| CHICAGO AGRICULTURE HS - Significantly Mod Curr/Intensive | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| CHICAGO AGRICULTURE HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| CHICAGO COLLEGIATE - General Education | None | Students currently enrolled in the school's eighth grade will have a guaranteed offer to this program. Students who are not currently enrolled in the school are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general. |
| CHICAGO MATH & SCIENCE HS - General Education | None | Students currently enrolled in the school's eighth grade will have a guaranteed offer to this program. Students who are not currently enrolled in the school are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general. |
| CHICAGO MILITARY HS at Bronzeville - Service Leadership Academy | <p>All applicants: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p> <p>Attendance at an Information Session is required for eligible applicants.</p> | Eligible students must attend an Information Session, during which they will sign a Commitment Agreement, complete a Motivation and Perseverance Assessment and write a brief essay. Selections will be based on a point system with a maximum of 500 points, derived from 7th grade final (cumulative) grades (100 points), 7th grade NWEA MAP scores (100 points), the GRIT survey (200 points), and the essay (100 points). |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|---------------------------------|--|
| CHICAGO TECH HS - Computer Programming | None | <p>Students are randomly selected by computerized lottery.</p> <p>General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to applicants who live in the school's proximity.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| CHICAGO TECH HS - STEM | None | <p>Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general.</p> |
| CHICAGO VOCATIONAL HS - Agricultural Sciences | None | <p>Students are randomly selected by computerized lottery.</p> <p>General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| CHICAGO VOCATIONAL HS - Carpentry | None | <p>Students are randomly selected by computerized lottery.</p> <p>General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| CHICAGO VOCATIONAL HS - Cosmetology | None | <p>Students are randomly selected by computerized lottery.</p> <p>General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |

| Program Name | Program Eligibility Description | Program Selection Process |
|---|--|---|
| CHICAGO VOCATIONAL HS - Culinary Arts | None | Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group. |
| CHICAGO VOCATIONAL HS - Deaf/Hard of Hearing | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| CHICAGO VOCATIONAL HS - Diesel Technology | None | Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group. |
| CHICAGO VOCATIONAL HS - Early College STEM | None | Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group. |
| CHICAGO VOCATIONAL HS - General Education | None | Students who live within the school's attendance boundary can be admitted automatically. Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff preference, general. |
| CHICAGO VOCATIONAL HS - Medical Assisting | None | Students are selected on a point system. Points are based on 7th grade final GPA and NWEA MAP scores. The school determines the minimum cutoff score for selections. |
| CHICAGO VOCATIONAL HS - Significantly Mod Curr/Intensive | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| CHICAGO VOCATIONAL HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |

| Program Name | Program Eligibility Description | Program Selection Process |
|---|--|---|
| CICS - CHICAGOQUEST HS - STEM | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: students currently enrolled in one of the following CICS schools: Avalon, Basil, Bucktown, Irving Park, Longwood, Prairie, Washington Park, West Belden, or Wrightwood; sibling; overlay; general. |
| CICS - ELLISON HS - General Education | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: students currently enrolled in one of the following CICS schools: Avalon, Basil, Bucktown, Irving Park, Longwood, Prairie, Washington Park, West Belden, or Wrightwood; sibling; overlay; general. |
| CICS - LONGWOOD - General Education | None | Students currently enrolled in the school's eighth grade will have a guaranteed offer to this program. Students who are not currently enrolled in the school are randomly selected by computerized lottery. The lottery is conducted in the following order: students currently enrolled in one of the following CICS schools: Avalon, Basil, Bucktown, Irving Park, Longwood, Prairie, Washington Park, West Belden, or Wrightwood; sibling; general. |
| CICS - NORTHTOWN HS - General Education | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: students currently enrolled in one of the following CICS schools: Avalon, Basil, Bucktown, Irving Park, Longwood, Prairie, Washington Park, West Belden, or Wrightwood; sibling; general. |
| CLARK HS - Early College STEM | General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP. | Eligible students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, proximity, tiers. |
| CLARK HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| CLEMENTE HS - Allied Health | None | Students are selected on a point system. Points are based on 7th grade final GPA and NWEA MAP scores. The school determines the minimum cutoff score for selections. |
| CLEMENTE HS - Broadcast Technology | None | Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group. |

| Program Name | Program Eligibility Description | Program Selection Process |
|---|---|---|
| CLEMENTE HS - Culinary Arts | None | <p>Students are randomly selected by computerized lottery.</p> <p>General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| CLEMENTE HS - General Education | <p>Students who live within the school's attendance boundary have no eligibility requirements.</p> <p>All applicants who live outside of the school's attendance boundary: Minimum GPA of 2.5 in 7th grade.</p> | <p>Students who live within the school's attendance boundary have no eligibility requirements and can be admitted automatically. Eligible students who live outside of the school's attendance boundary are randomly selected by computerized lottery.</p> <p>The lottery is conducted in the following order: sibling, staff preference, general.</p> |
| CLEMENTE HS - International Baccalaureate (IB) | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> | <p>Eligible students are selected on a point system. Points are based on NWEA MAP scores and 7th grade GPA. Students who live within the school's attendance boundary will be given 50 additional points. The school determines the minimum cutoff score for selections.</p> |
| CLEMENTE HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| COLLINS HS - Fine & Performing Arts | None | Students who live within the school's attendance boundary can be admitted automatically. Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. |
| COLLINS HS - General Education | None. | Eligible students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling; staff preference; students currently enrolled in Chalmers, Dvorak, Herzl, Johnson, or Morton Elementary Schools; general. |

| Program Name | Program Eligibility Description | Program Selection Process |
|---|---|--|
| COLLINS HS - Scholars | <p>General Education and 504 Plan students: Minimum percentile of 40 in both reading and math on NWEA MAP and minimum 2.8 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 80 in reading and math on NWEA MAP and minimum 2.8 GPA in 7th grade.</p> | <p>Students are randomly selected by computerized lottery. The lottery is conducted in the following order: students currently enrolled in Chalmers, Dvorak, Herzl, Johnson, or Morton Elementary Schools; sibling; general.</p> |
| COLLINS HS - Web Development & Design | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to applicants who live in the school's proximity.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| CORLISS HS - Early College STEM | None | <p>Students who live within the school's attendance boundary can be admitted automatically.</p> <p>Students who live outside of the schools attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff preference, general.</p> |
| CORLISS HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| CRANE MEDICAL HS - Health Sciences | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p> | <p>Eligible students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff preference, proximity, tier. (The designated proximity for magnet schools is a 2.5 mile radius of the school.)</p> |
| CURIE HS - Accounting | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |

| Program Name | Program Eligibility Description | Program Selection Process |
|---|--|--|
| CURIE HS - Architecture | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| CURIE HS - Automotive Technology | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| CURIE HS - AVID | <p>General Education and 504 Plan students: Minimum percentile of 50 in both reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 100 in reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> | <p>Students who live within the school's attendance boundary can be admitted automatically. Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general.</p> |
| CURIE HS - Broadcast Technology | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |

| Program Name | Program Eligibility Description | Program Selection Process |
|---|---|--|
| CURIE HS - Culinary Arts | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| CURIE HS - Dance | <p>General Education and 504 Plan students: Minimum percentile of 20 in both reading and math on NWEA MAP. IEP and EL students: Minimum combined percentile of 40 in reading and math on NWEA MAP.</p> <p>An audition is required for all eligible applicants</p> | Eligible students are selected on a point system. Points are based on the student's audition. |
| CURIE HS - Deaf/ Hard of Hearing | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| CURIE HS - Digital Media | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| CURIE HS - Game Programming & Web Design | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| CURIE HS - General Education | None | Students who live within the school's attendance boundary can be admitted automatically. This program only accepts students who live within the school's attendance boundary. |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|---|---|
| CURIE HS - International Baccalaureate (IB) | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> | <p>Eligible students are selected on a point system. Points are based on NWEA MAP scores and 7th grade GPA. Students who live within the school's attendance boundary will be given 50 additional points. The school determines the minimum cutoff score for selections. Preference is given to students who meet the minimum eligibility requirements and are enrolled in the school's Middle Years Programme partner, Edwards Elementary School.</p> |
| CURIE HS - Journalism | <p>This program only accepts students who live within the school's attendance boundary.</p> <p>General Education and 504 Plan students: Minimum percentile of 30 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 60 in reading and math on NWEA MAP.</p> | <p>This program only accepts students who live within the school's attendance boundary.</p> |
| CURIE HS - Music | <p>General Education and 504 Plan students: Minimum percentile of 20 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 40 in reading and math on NWEA MAP.</p> <p>An audition is required for all eligible applicants.</p> | <p>Eligible students are selected on a point system. Points are based on the student's NWEA MAP scores in reading and math, 7th grade final (cumulative) grades, and the audition.</p> |
| CURIE HS - Pre-Engineering | <p>None</p> | <p>Students are selected on a point system. Points are based on 7th grade final GPA and NWEA MAP scores. The school determines the minimum cutoff score for selections.</p> |
| CURIE HS - Teaching | <p>None</p> | <p>Students are randomly selected by computerized lottery.</p> <p>General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |

| Program Name | Program Eligibility Description | Program Selection Process |
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| CURIE HS - Visual Arts | <p>General Education and 504 Plan students: Minimum percentile of 20 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 40 in reading and math on NWEA MAP.</p> <p>All eligible applicants must participate in a portfolio review.</p> | Eligible students are selected on a point system. Points are based on the audition. |
| CURIE HS - Visual Impairment | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| DISNEY II HS - Fine Arts & Technology | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p> | Students currently enrolled in the school's eighth grade will have a guaranteed offer to this program. Eligible students who are not currently enrolled in the school are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff preference, proximity, tier. (The designated proximity for magnet schools is a 2.5 mile radius of the school.) |
| DOUGLASS HS - General Education | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff preference, proximity, general. |
| DUNBAR HS - Architecture | None | <p>Students are randomly selected by computerized lottery.</p> <p>General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to applicants who live in the school's proximity.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| DUNBAR HS - Auto Body Repair | None | <p>Students are randomly selected by computerized lottery.</p> <p>General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to applicants who live in the school's proximity.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |

| Program Name | Program Eligibility Description | Program Selection Process |
|---|---------------------------------|--|
| DUNBAR HS - Broadcast Technology | None | <p>Students are randomly selected by computerized lottery.</p> <p>General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to applicants who live in the school's proximity.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| DUNBAR HS - Chicago Builds | None | <p>Students are randomly selected by computerized lottery.</p> <p>General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to applicants who live in the school's proximity.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| DUNBAR HS - Cosmetology | None | <p>Students are randomly selected by computerized lottery.</p> <p>General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to applicants who live in the school's proximity.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| DUNBAR HS - Culinary Arts | None | <p>Students are randomly selected by computerized lottery.</p> <p>General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to applicants who live in the school's proximity.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| DUNBAR HS - Medical and Health Careers | None | <p>Students are selected on a point system. Points are based on 7th grade final GPA and NWEA MAP scores. The school determines the minimum cutoff score for selections.</p> |

| Program Name | Program Eligibility Description | Program Selection Process |
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| DUNBAR HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| DYETT ARTS HS - Band | Students who live within the school's attendance boundary have no eligibility requirements. Students who live outside of the school's attendance boundary: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.0 GPA in 7th grade. | Students who live within the school's attendance boundary have no eligibility requirements and can be admitted automatically. Eligible students who live outside of the school's attendance boundary are selected in the following order: sibling, general. |
| DYETT ARTS HS - Choir | Students who live within the school's attendance boundary have no eligibility requirements. Students who live outside of the school's attendance boundary: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.0 GPA in 7th grade. | Students who live within the school's attendance boundary have no eligibility requirements and can be admitted automatically. Eligible students who live outside of the school's attendance boundary are selected in the following order: sibling, general. |
| DYETT ARTS HS - Dance | Students who live within the school's attendance boundary have no eligibility requirements. Students who live outside of the school's attendance boundary: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.0 GPA in 7th grade. | Students who live within the school's attendance boundary have no eligibility requirements and can be admitted automatically. Eligible students who live outside of the school's attendance boundary are selected in the following order: sibling, general. |
| DYETT ARTS HS - Digital Media | None | Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group. |

| Program Name | Program Eligibility Description | Program Selection Process |
|---|--|--|
| DYETT ARTS HS - General Education | <p>Students who live within the school's attendance boundary have no eligibility requirements.</p> <p>Students who live outside of the school's attendance boundary: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.0 GPA in 7th grade.</p> | <p>Students who live within the school's attendance boundary have no eligibility requirements and can be admitted automatically.</p> <p>Eligible students who live outside of the school's attendance boundary are selected in the following order: sibling, general.</p> |
| DYETT ARTS HS - Theater | <p>Students who live within the school's attendance boundary have no eligibility requirements.</p> <p>Students who live outside of the school's attendance boundary: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.0 GPA in 7th grade.</p> | <p>Students who live within the school's attendance boundary have no eligibility requirements and can be admitted automatically.</p> <p>Eligible students who live outside of the school's attendance boundary are selected in the following order: sibling, general.</p> |
| DYETT ARTS HS - Visual Arts | <p>Students who live within the school's attendance boundary have no eligibility requirements.</p> <p>Students who live outside of the school's attendance boundary: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.0 GPA in 7th grade.</p> | <p>Students who live within the school's attendance boundary have no eligibility requirements and can be admitted automatically.</p> <p>Eligible students who live outside of the school's attendance boundary are selected in the following order: sibling, general.</p> |
| ENGLEWOOD STEM HS - Significantly Mod Curr/ Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| ENGLEWOOD STEM HS - STEM | None | <p>Students who live within the school's attendance boundary can be admitted automatically.</p> <p>Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff preference, general.</p> |
| EPIC HS - General Education | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general. |

| Program Name | Program Eligibility Description | Program Selection Process |
|---|--|--|
| FARRAGUT HS - Automotive Technology | None | Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group. |
| FARRAGUT HS - General Education | None | Students who live within the school's attendance boundary can be admitted automatically. This program only accepts students who are currently enrolled or who live within the school's attendance boundary. |
| FARRAGUT HS - International Baccalaureate (IB) | General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade. | Eligible students are selected on a point system. Points are based on NWEA MAP scores and 7th grade GPA. Students who live within the school's attendance boundary will be given 50 additional points. The school determines the minimum cutoff score for selections. Preference is given to students who meet the minimum eligibility requirements and are enrolled in the school's Middle Years Programme partner, Madero Middle School. |
| FARRAGUT HS - JROTC | All applicants: Minimum 2.0 GPA in 7th grade. | Eligible students are randomly selected by computerized lottery. The lottery is conducted in the following order: attendance area, general. |
| FARRAGUT HS - Pre-Law | None | Students are selected on a point system. Points are based on 7th grade final GPA and NWEA MAP scores. The school determines the minimum cutoff score for selections. |
| FARRAGUT HS - Teaching | None | Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to applicants who live in the school's proximity. IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group. |
| FARRAGUT HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |

| Program Name | Program Eligibility Description | Program Selection Process |
|---------------------------------------|--|--|
| FENGER HS - Culinary Arts | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| FENGER HS - General Education | None | <p>Students who live within the school's attendance boundary can be admitted automatically. Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff preference, general.</p> |
| FENGER HS - Honors | <p>General Education and 504 Plan students: Minimum percentile of 50 in both reading and math on NWEA MAP, and minimum 2.0 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 100 in reading and math on NWEA MAP, and minimum 2.0 GPA in 7th grade.</p> | <p>Eligible students are randomly selected by computerized lottery.</p> |
| FOREMAN HS - Digital Media | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| FOREMAN HS - General Education | None | <p>Students who live within the school's attendance boundary can be admitted automatically. Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff preference, general.</p> |
| FOREMAN HS - JROTC | All applicants: Minimum 2.0 GPA in 7th grade. | <p>Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, proximity, general.</p> |

| Program Name | Program Eligibility Description | Program Selection Process |
|---|--|---|
| FOREMAN HS - Pre-Engineering | None | Students are selected on a point system. Points are based on 7th grade final GPA and NWEA MAP scores. The school determines the minimum cutoff score for selections. IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group. |
| FOREMAN HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| GAGE PARK HS - Allied Health | None | Students are selected on a point system. Points are based on 7th grade final GPA and NWEA MAP scores. The school determines the minimum cutoff score for selections. |
| GAGE PARK HS - General Education | None | Students who live within the school's attendance boundary can be admitted automatically. Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff preference, general. |
| GOODE HS - Early College STEM | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: staff preference, overlay, in network, general. |
| GOODE HS - Significantly Mod Curr/Intensive | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| HANCOCK HS - Pre-Engineering | General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP. | Eligible students are selected on a point system based on NWEA MAP scores and 7th grade final GPA. Students are ranked and selected from high to low. Students residing within the attendance overlay boundary of the school are selected first. |
| HANCOCK HS - Pre-Law | General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP. | Eligible students are selected on a point system based on NWEA MAP scores and 7th grade final GPA. Students are ranked and selected from high to low. Students residing within the attendance overlay boundary of the school are selected first. |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|---|--|
| HANCOCK HS - Selective Enrollment High School | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p> <p>Testing is required for all eligible applicants.</p> | <p>Eligible students are selected on a point system with a maximum of 900 points. Students are assigned points for 7th grade final grades, NWEA MAP scores, and the admissions test, each worth a maximum of 300 points. The first 30% of the available seats are filled by the top scoring students based on rank score; the remaining seats are equally distributed among the four socio-economic tiers and filled by the top-scoring students in each tier.</p> |
| HARLAN HS - Digital Media | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| HARLAN HS - General Education | None | <p>Students who live within the school's attendance boundary can be admitted automatically. Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff preference, general.</p> |
| HARLAN HS - Marketing | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| HIRSCH HS - General Education | None | <p>Students who live within the school's attendance boundary can be admitted automatically. Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff preference, general.</p> |
| HORIZON - SOUTHWEST - General Education | None | <p>Students currently enrolled in the school's eighth grade will have a guaranteed offer to this program. Students who are not currently enrolled in the school are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general.</p> |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|--|---|
| HUBBARD HS - Game Programming | None | Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group. |
| HUBBARD HS - General Education | None | Students who live within the school's attendance boundary can be admitted automatically. Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff preference, general. |
| HUBBARD HS - International Baccalaureate (IB) | General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade. | Eligible students are selected on a point system. Points are based on NWEA MAP scores and 7th grade GPA. Students who live within the school's attendance boundary will be given 50 additional points. The school determines the minimum cutoff score for selections. |
| HUBBARD HS - JROTC | General Education and 504 Plan students: Minimum percentile of 50 in both reading and math on NWEA MAP and minimum 2.0 GPA in 7th grade. IEP and EL students: Minimum combined percentile of 100 in reading and math on NWEA MAP and minimum 2.0 GPA in 7th grade. | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general. |
| HUBBARD HS - MultiSensory | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| HUBBARD HS - University Scholars | General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade. | Eligible students are selected on a point system. Points are based on NWEA MAP scores and 7th grade GPA. The school determines the minimum cutoff score for selections. |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|--|--|
| HUBBARD HS - Web Development and Design | None | Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to applicants who live in the school's proximity. IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group. |
| HYDE PARK HS - Broadcast Technology | None | Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group. |
| HYDE PARK HS - Digital Media | None | Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group. |
| HYDE PARK HS - General Education | None | Students who live within the school's attendance area can be admitted automatically. Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff preference, students currently enrolled in Carnegie Elementary School, general. |
| HYDE PARK HS - International Baccalaureate (IB) | General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade. | Eligible students are selected on a point system. Points are based on NWEA MAP scores and 7th grade GPA. Students who live within the school's attendance boundary will be given 50 additional points. The school determines the minimum cutoff score for selections. Preference is given to students who meet the minimum eligibility requirements and are enrolled in the school's Middle Years Programme partner, Carnegie Elementary School. |
| HYDE PARK HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|--|---|
| INSTITUTO - HEALTH - Allied Health | None | Students are selected on a point system. Points are based on 7th grade final GPA and NWEA MAP scores. The school determines the minimum cutoff score for selections. |
| INSTITUTO - HEALTH - General Education | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general. |
| INTRINSIC HS - General Education | None | Students currently enrolled in the school's eighth grade will have a guaranteed offer to this program. Students who are not currently enrolled in the school are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general. |
| JONES HS - Pre-Engineering | General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP. | Eligible students are selected on a point system based on NWEA MAP scores and 7th grade final GPA. Students are ranked and selected from high to low. Students residing within the attendance overlay boundary of the school are selected first. |
| JONES HS - Pre-Law | General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP. | Eligible students are selected on a point system based on NWEA MAP scores and 7th grade final GPA. Students are ranked and selected from high to low. Students residing within the attendance overlay boundary of the school are selected first. |
| JONES HS - Selective Enrollment High School | General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP. Testing is required for all eligible applicants. | Eligible students are selected on a point system with a maximum of 900 points. Students are assigned points for 7th grade final grades, NWEA MAP scores, and the admissions test, each worth a maximum of 300 points. The first 30% of the available seats are filled by the top scoring students based on rank score; the remaining seats are equally distributed among the four socio-economic tiers and filled by the top-scoring students in each tier. |
| JONES HS - Significantly Mod Curr/Intensive | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| JONES HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|---|--|
| JUAREZ HS - Architecture | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| JUAREZ HS - Culinary Arts | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| JUAREZ HS - Game Programming & Web Design | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| JUAREZ HS - General Education | None | <p>Students who live within the school's attendance boundary can be admitted automatically. Students who live outside of the school's attendance boundary will be randomly selected by computerized lottery. The lottery will be conducted in the following order: sibling, staff preference, general.</p> |
| JUAREZ HS - International Baccalaureate (IB) | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> | <p>Eligible students are selected on a point system. Points are based on NWEA MAP scores and 7th grade GPA. Students who live within the school's attendance boundary will be given 50 additional points. The school determines the minimum cutoff score for selections.</p> |
| JUAREZ HS - Medical & Health Careers | None | <p>Students are selected on a point system. Points are based on 7th grade final GPA and NWEA MAP scores. The school determines the minimum cutoff score for selections.</p> |

| Program Name | Program Eligibility Description | Program Selection Process |
|---|--|--|
| JUAREZ HS - Teaching | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| JULIAN HS - Allied Health | None | <p>Students are selected on a point system. Points are based on 7th grade final GPA and NWEA MAP scores. The school determines the minimum cutoff score for selections.</p> |
| JULIAN HS - Broadcast Technology | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| JULIAN HS - Digital Media | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| JULIAN HS - Entrepreneurship | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| JULIAN HS - Fine & Performing Arts | None | <p>Students who live within the school's attendance boundary can be admitted automatically. Students who live outside of the school's attendance boundary are randomly selected by computerized lottery.</p> |

| Program Name | Program Eligibility Description | Program Selection Process |
|--------------------------------------|---|--|
| JULIAN HS - Game Programming | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| JULIAN HS - General Education | None | <p>Students who live within the school's attendance boundary can be admitted automatically. Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff preference, general.</p> |
| JULIAN HS - MultiSensory | Students currently in a cluster program are eligible to apply. | <p>Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity.</p> |
| KELLY HS - Architecture | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| KELLY HS - AVID | None | <p>Students are randomly selected by computerized lottery. The lottery is conducted in the following order: attendance area, general.</p> |
| KELLY HS - Digital Media | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| KELLY HS - General Education | <p>Students who live within the school's attendance boundary have no eligibility requirements.</p> <p>All applicants who live outside of the school's attendance boundary: Minimum GPA of 2.0 in 7th grade.</p> | <p>Students who live within the school's attendance boundary can be admitted automatically. Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff preference, general.</p> |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|---|--|
| KELLY HS - International Baccalaureate (IB) | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> | Eligible students are selected on a point system. Points are based on NWEA MAP scores and 7th grade GPA. Students who live within the school's attendance boundary will be given 50 additional points. The school determines the minimum cutoff score for selections. |
| KELLY HS - MultiSensory | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| KELLY HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| KELVYN PARK HS - Allied Health | None | Students are selected on a point system. Points are based on 7th grade final GPA and NWEA MAP scores. The school determines the minimum cutoff score for selections. |
| KELVYN PARK HS - Digital Media | None | Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. |
| KELVYN PARK HS - Fine & Performing Arts | None | Students who live within the school's attendance boundary can be admitted automatically. Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. |
| KELVYN PARK HS - General Education | None | <p>Students currently enrolled in the school's eighth grade will have a deadline to submit their intent to enroll in ninth grade if they wish to remain at the school.</p> <p>Students who live within the school's attendance boundary can be admitted automatically. Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff preference, general.</p> |
| KENNEDY HS - General Education | None | Students who live within the school's attendance boundary can be admitted automatically. Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff preference, general. |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|--|---|
| KENNEDY HS - International Baccalaureate (IB) | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> | Eligible students are selected on a point system. Points are based on NWEA MAP scores and 7th grade GPA. Students who live within the school's attendance boundary will be given 50 additional points. The school determines the minimum cutoff score for selections. |
| KENNEDY HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| KENWOOD HS - General Education | None | Students currently enrolled in the school's Academic Center will have a guaranteed offer to this program. Students who live within the school's attendance boundary can be admitted automatically. This program only accepts students who are enrolled in the school's Academic Center. |
| KENWOOD HS - Honors | <p>General Education and 504 Plan students: Minimum percentile of 75 in both reading and math on NWEA MAP and minimum 3.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 150 in reading and math on NWEA MAP and minimum 3.5 GPA in 7th grade.</p> | Eligible students are randomly selected by computerized lottery. |
| KENWOOD HS - Magnet | <p>General Education and 504 Plan students: Minimum percentile of 60 in both reading and math on NWEA MAP and minimum 3.0 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 120 in reading and math on NWEA MAP and minimum 3.0 GPA in 7th grade.</p> | Eligible students are randomly selected by computerized lottery. The lottery is conducted in the following order: students currently enrolled in the Kenwood Academic Center, general. |
| KENWOOD HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|---|---|
| KING HS - Selective Enrollment High School | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p> <p>Testing is required for all eligible applicants.</p> | Eligible students are selected on a point system with a maximum of 900 points. Students are assigned points for 7th grade final grades, NWEA MAP scores, and the admissions test, each worth a maximum of 300 points. The first 30% of the available seats are filled by the top scoring students based on rank score; the remaining seats are equally distributed among the four socio-economic tiers and filled by the top-scoring students in each tier. |
| KING HS - Significantly Mod Curr/Intensive | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| KING HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| LAKE VIEW HS - Early College STEM | None | Students who live within the school's attendance boundary can be admitted automatically. Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. Students who attend Grow Community Schools (Audubon, Bell, Blaine, Budlong, Burley, Chappell, Coonley, Greeley, Hamilton, Hawthorne, Inter-American, Jahn, Jamieson, McPherson, Nettelhorst, Ravenswood, or Waters) receive preference after sibling and staff preference seats are filled. The lottery is conducted in the following order: Siblings, staff preference, Elementary preference (Grow Community Schools), students who have at least a 3.1 GPA and whose NWEA MAP reading and math combo is at least 100, general. |
| LAKE VIEW HS - MultiSensory | None | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| LANE TECH HS - Selective Enrollment High School | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p> <p>Testing is required for all eligible applicants.</p> | <p>Students currently enrolled in the school's Academic Center will have a deadline to submit their intent to enroll in ninth grade if they wish to remain in the school.</p> <p>Eligible students who are not currently enrolled in the school are selected on a point system with a maximum of 900 points. Students are assigned points for 7th grade final grades, NWEA MAP scores, and the admissions test, each worth a maximum of 300 points. The first 30% of the available seats are filled by the top scoring students based on rank score; the remaining seats are equally distributed among the four socio-economic tiers and filled by the top-scoring students in each tier.</p> |
| LANE TECH HS - Significantly Mod Curr/Intensive | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| LANE TECH HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| LEGAL PREP HS - Law & Public Safety | Students currently in a cluster program are eligible to apply. | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general. |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|---|--|
| LINCOLN PARK HS - Drama | <p>Students who live within the school's attendance boundary have no eligibility requirements.</p> <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> <p>An audition is required for eligible applicants</p> | <p>Students who live within the school's attendance boundary have no eligibility/audition requirements and can be admitted automatically.</p> <p>Eligible students who live outside of the school's attendance boundary are selected on a point system. Points are based on the audition.</p> |
| LINCOLN PARK HS - International Baccalaureate (IB) - MYP (Diploma Program) | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> | <p>Eligible students are selected on a point system. Points are based on NWEA MAP scores and 7th grade GPA. Students who live within the school's attendance boundary will be given 50 additional points. The school determines the minimum cutoff score for selections.</p> |
| LINCOLN PARK HS - International Baccalaureate (IB) - MYP (Honors/ DoubleHonors) | <p>Students who live within the school's attendance boundary have no eligibility requirements.</p> <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> | <p>Students who live within the school's attendance boundary have no eligibility requirements and can be admitted automatically.</p> <p>Eligible students who live outside the school's attendance boundary are selected on a point system. Points are based on the student's NWEA MAP scores in reading and math and 7th grade GPA.</p> |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|---|---|
| LINCOLN PARK HS - Music - Instrumental | <p>Students who live within the school's attendance boundary have no eligibility requirements.</p> <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> <p>An audition is required for eligible applicants</p> | <p>Students who live within the school's attendance boundary have no eligibility/audition requirements and can be admitted automatically.</p> <p>Eligible students who live outside of the school's attendance boundary are selected on a point system. Points are based on the audition.</p> |
| LINCOLN PARK HS - Music - Vocal | <p>Students who live within the school's attendance boundary have no eligibility requirements.</p> <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> <p>An audition is required for eligible applicants</p> | <p>Students who live within the school's attendance boundary have no eligibility/audition requirements and can be admitted automatically.</p> <p>Eligible students who live outside of the school's attendance boundary are selected on a point system. Points are based on the audition.</p> |
| LINCOLN PARK HS - Significantly Mod Curr/Moderate | <p>Students currently in a cluster program are eligible to apply.</p> | <p>Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity.</p> |

| Program Name | Program Eligibility Description | Program Selection Process |
|---|---|---|
| LINCOLN PARK HS - VISUAL ARTS | <p>Students who live within the school's attendance boundary have no eligibility requirements.</p> <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> <p>An audition is required for eligible applicants</p> | <p>Students who live within the school's attendance boundary have no eligibility/audition requirements and can be admitted automatically.</p> <p>Eligible students who live outside of the school's attendance boundary are selected on a point system. Points are based on the portfolio review.</p> |
| LINDBLOM HS - Selective Enrollment High School | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p> <p>Testing is required for all eligible applicants.</p> | <p>Students currently enrolled in the Lindblom Academic Center will have a guaranteed offer to this program.</p> <p>Eligible students who are not currently enrolled in the school are selected on a point system with a maximum of 900 points. Students are assigned points for 7th grade final grades, NWEA MAP scores, and the admissions test, each worth a maximum of 300 points. The first 30% of the available seats are filled by the top scoring students based on rank score; the remaining seats are equally distributed among the four socio-economic tiers and filled by the top-scoring students in each tier</p> |
| LINDBLOM HS - Significantly Mod Curr/Intensive | <p>Students currently in a cluster program are eligible to apply.</p> | <p>Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity.</p> |
| LINDBLOM HS - Significantly Mod Curr/Moderate | <p>Students currently in a cluster program are eligible to apply.</p> | <p>Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity.</p> |
| LVLHS INFINITY HS - STEM | <p>General Education and 504 Plan students: Minimum percentile of 55 in both reading and math on NWEA MAP and minimum 2.0 GPA in 7th grade. IEP and EL students: Minimum combined percentile of 110 in reading and math on NWEA MAP and minimum 2.0 GPA in 7th grade.</p> | <p>Eligible students who live within the school's attendance boundary can be admitted automatically to the Little Village Lawndale High School campus. Eligible students who live outside of the school's attendance boundary are randomly selected by computerized lottery.</p> <p>The lottery is conducted in the following order: sibling, staff preference, general.</p> |
| LVLHS MULTICULTURAL HS - Allied Health | <p>None</p> | <p>Students are selected on a point system. Points are based on 7th grade final GPA and NWEA MAP scores. The school determines the minimum cutoff score for selections.</p> |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|---|---|
| LVLHS MULTICULTURAL HS - Fine & Performing Arts | None | The lottery is conducted in the following order: attendance area, sibling, staff, general. |
| LVLHS SOCIAL JUSTICE HS - Allied Health | None | Students are selected on a point system. Points are based on 7th grade final GPA and NWEA MAP scores. The school determines the minimum cutoff score for selections. |
| LVLHS SOCIAL JUSTICE HS - General Education | None | The lottery is conducted in the following order: attendance area, sibling, staff, general. |
| LVLHS WORLD LANGUAGE HS - Allied Health | None | Students are selected on a point system. Points are based on 7th grade final GPA and NWEA MAP scores. The school determines the minimum cutoff score for selections. |
| LVLHS WORLD LANGUAGE HS - General Education | None | The lottery is conducted in the following order: attendance area, sibling, staff, general. |
| MANLEY HS - Culinary Arts | None | Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group. |
| MANLEY HS - General Education | None | Students who live within the school's attendance boundary can be admitted automatically. Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff preference, general. |
| MARINE LEADERSHIP AT AMES HS - Service Leadership Academy | All applicants: Minimum combined percentile of 48 in reading and math on NWEA MAP. Attendance at an Information Session is required for eligible applicants. | During the Information Session, students will sign a Commitment Agreement, complete a Motivation and Perseverance Assessment and write a brief essay. Selections will be based on a point system with a maximum of 500 points, derived from 7th grade final (cumulative) grades (100 points), 7th grade NWEA MAP scores (100 points), the GRIT survey (200 points), and the essay (100 points). |
| MARSHALL HS - Agricultural Sciences | None | Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group. |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|---|--|
| MARSHALL HS - Culinary Arts | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| MARSHALL HS - General Education | None | <p>Students who live within the school's attendance boundary can be admitted automatically.</p> <p>Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff preference, general.</p> |
| MATHER HS - AVID | All applicants: Minimum 2.0 GPA in 7th grade. | <p>Students who live within the school's attendance boundary can be admitted automatically.</p> <p>Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling; staff; students currently enrolled in Boone, Clinton, Jamieson, Peterson, Rogers, or West Ridge; general.</p> |
| MATHER HS - Digital Media | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| MATHER HS - Game Programming & Web Design | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|--|---|
| MATHER HS - General Education | None | Students who live within the school's attendance boundary can be admitted automatically. Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling; staff preference; students currently enrolled in Armstrong G, Boone, Clinton, Jamieson, Peterson, Rogers, or West Ridge; general. |
| MATHER HS - Pre-Engineering | None | Students are selected on a point system. Points are based on 7th grade final GPA and NWEA MAP scores. The school determines the minimum cutoff score for selections. |
| MATHER HS - Pre-Law | None | Student selections are based on points. Students are assigned points for 7th grade final GPA and 7th grade stanines. Each school determines a minimum cutoff score for selections. |
| MORGAN PARK HS - General Education | Students who live within the school's attendance boundary have no eligibility requirements. All applicants who live outside of the school's attendance boundary: Minimum GPA of 2.3 in 7th grade. | Students currently enrolled in the school's Academic Center will have a deadline to submit their intent to enroll in ninth grade if they wish to enroll in the school's general education program. Students who live within the school's attendance boundary can be admitted automatically. Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff preference, and general. |
| MORGAN PARK HS - International Baccalaureate (IB) | General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade. | Eligible students are selected on a point system. Points are based on NWEA MAP scores and 7th grade GPA. Students who live within the school's attendance boundary will be given 50 additional points. The school determines the minimum cutoff score for selections. Preference is given to students who meet the minimum eligibility requirements and are enrolled in the school's Academic Center. |
| MORGAN PARK HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| NOBLE - ACADEMY HS - General Education | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general. |
| NOBLE - BAKER HS - General Education | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general. |
| NOBLE - BULLS HS - General Education | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, overlay, general. |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|--|---|
| NOBLE - BUTLER HS - General Education | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general. |
| NOBLE - COMER - General Education | None | Students currently enrolled in the school's eighth grade will have a deadline to submit their intent to enroll in ninth grade if they wish to remain at the school. Students who are not currently enrolled in the school are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, overlay, general. |
| NOBLE - DRW HS - General Education | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general. |
| NOBLE - GOLDER HS - General Education | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general. |
| NOBLE - HANSBERRY HS - International Baccalaureate (IB) | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general. |
| NOBLE - ITW SPEER HS - STEM | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, overlay, general. |
| NOBLE - JOHNSON HS - General Education | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general. |
| NOBLE - MANSUETO HS - General Education | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general. |
| NOBLE - MUCHIN HS - General Education | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general. |
| NOBLE - NOBLE HS - General Education | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general. |
| NOBLE - PRITZKER HS - International Baccalaureate (IB) | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general. |
| NOBLE - RAUNER HS - General Education | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general. |
| NOBLE - ROWE CLARK HS - STEM | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general. |
| NOBLE - UIC HS - General Education | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, overlay, general. |
| NORTH LAWNDALE - CHRISTIANA HS - General Education | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general. |
| NORTH LAWNDALE - COLLINS HS - General Education | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general. |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|--|--|
| NORTH-GRAND HS - Allied Health | None | Students are selected on a point system. Points are based on 7th grade final GPA and NWEA MAP scores. The school determines the minimum cutoff score for selections. |
| NORTH-GRAND HS - Culinary Arts | None | Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group. |
| NORTH-GRAND HS - General Education | Students who live within the school's attendance boundary have no eligibility requirements. All applicants who live outside of the school's attendance boundary: Minimum GPA of 2.5 in 7th grade. | Students who live within the school's attendance boundary have no eligibility requirements and can be admitted automatically. Eligible students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff preference, general. |
| NORTH-GRAND HS - Pre-Engineering | None | Student selections are based on points. Students are assigned points for 7th grade final GPA and 7th grade stanines. Each school determines a minimum cutoff score for selections. |
| NORTH-GRAND HS - Significantly Mod Curr/Intensive | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| NORTH-GRAND HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| NORTHSIDE LEARNING HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| NORTHSIDE PREP HS - Selective Enrollment High School | General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP. Testing is required for all eligible applicants. | Eligible students are selected on a point system with a maximum of 900 points. Students are assigned points for 7th grade final grades, NWEA MAP scores, and the admissions test, each worth a maximum of 300 points. The first 30% of the available seats are filled by the top scoring students based on rank score; the remaining seats are equally distributed among the four socio-economic tiers and filled by the top-scoring students in each tier. |
| NORTHSIDE PREP HS - Significantly Mod Curr/Intensive | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| OGDEN HS - Deaf/Hard of Hearing | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |

| Program Name | Program Eligibility Description | Program Selection Process |
|---|---|--|
| OGDEN HS - International Baccalaureate (IB) | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> | <p>Students currently enrolled in the school's eighth grade will have a deadline to submit their intent to enroll in ninth grade if they wish to remain at the school.</p> <p>Eligible students who do not attend the school are selected on a point system. Points are based on NWEA MAP scores and 7th grade GPA. Students who live within the school's attendance boundary will be given 50 additional points. The school determines the minimum cutoff score for selections. Preference is given to students who meet the minimum eligibility requirements and are enrolled in the school's Middle Years Programme partner, Ogden Elementary School.</p> |
| ORR HS - Digital Media | None | <p>Students are randomly selected by computerized lottery.</p> <p>General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| ORR HS - General Education | None | <p>Students who live within the school's attendance boundary can be admitted automatically.</p> <p>Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: attendance area, sibling, staff preference, and general.</p> |
| PAYTON HS - Selective Enrollment High School | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p> <p>Testing is required for all eligible applicants.</p> | <p>Eligible students are selected on a point system with a maximum of 900 points. Points are based on 7th grade final grades, NWEA MAP scores, and the admissions test, each worth a maximum of 300 points. The first 30% of the available seats are filled by the top scoring students based on rank score; the remaining seats are equally distributed among the four socio-economic tiers and filled by the top-scoring students in each tier.</p> |
| PAYTON HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| PAYTON HS - Visual Impairment | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| PERSPECTIVES - JOSLIN HS - General Education | None | <p>Students currently enrolled in the school's eighth grade will have a deadline to submit their intent to enroll in ninth grade if they wish to remain at the school.</p> <p>Students who are not currently enrolled in the school are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general.</p> |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|---|---|
| PERSPECTIVES - LEADERSHIP HS - General Education | None | Students currently enrolled in the school's eighth grade will have a deadline to submit their intent to enroll in ninth grade if they wish to remain at the school. Students who are not currently enrolled in the school are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, proximity, general. |
| PERSPECTIVES - MATH & SCI HS - STEM | None | Students currently enrolled in the school's eighth grade will have a deadline to submit their intent to enroll in ninth grade if they wish to remain at the school. Students who are not currently enrolled in the school are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general. |
| PERSPECTIVES - TECH HS - STEM | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general. |
| PHILLIPS HS - Digital Media | None | Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants. IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group. |
| PHILLIPS HS - General Education | None | Students who live within the school's attendance boundary have no eligibility requirements and can be admitted automatically. Eligible students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff, general. |
| PHOENIX STEM MILITARY HS - Service Leadership Academy | All applicants: Minimum combined percentile of 48 in reading and math on NWEA MAP. Attendance at an Information Session is required for eligible applicants. | Eligible students must attend an Information Session, during which they will sign a Commitment Agreement, complete a Motivation and Perseverance Assessment and write a brief essay. Selections will be based on a point system with a maximum of 500 points, derived from 7th grade final (cumulative) grades (100 points), 7th grade NWEA MAP scores (100 points), the GRIT survey (200 points), and the essay (100 points). |
| PROSSER HS - Career Academy | All applicants: Minimum 2.5 GPA in 7th grade. | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff preference, proximity, general. |
| PROSSER HS - Deaf/ Hard of Hearing | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|---|---|
| PROSSER HS - International Baccalaureate (IB) | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> | Eligible students are selected on a point system. Points are based on NWEA MAP scores and 7th grade GPA. Students who live within the school's attendance boundary will be given 50 additional points. The school determines the minimum cutoff score for selections. |
| PROSSER HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| RABY HS - Broadcast Technology | None | <p>Students are randomly selected by computerized lottery.</p> <p>General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| RABY HS - Culinary Arts | None | <p>Students are randomly selected by computerized lottery.</p> <p>General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| RABY HS - Pre-Law | None | Student selections are based on points. Students are assigned points for 7th grade final GPA and 7th grade stanines. Each school determines a minimum cutoff score for selections. |
| RABY HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| RICHARDS HS - Accounting | None | <p>Students are randomly selected by computerized lottery.</p> <p>General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group]</p> |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|--|--|
| RICHARDS HS - Culinary Arts | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| RICHARDS HS - General Education | None | <p>Students who live within the school's attendance boundary can be admitted automatically.</p> <p>Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff, general.</p> |
| RICKOVER MILITARY HS - Service Leadership Academy | <p>All applicants: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p> <p>Attendance at an Information Session is required for eligible applicants.</p> | <p>Eligible students must attend an Information Session, during which they will sign a Commitment Agreement, complete a Motivation and Perseverance Assessment and write a brief essay. Selections will be based on a point system with a maximum of 500 points, derived from 7th grade final (cumulative) grades (100 points), 7th grade NWEA MAP scores (100 points), the GRIT survey (200 points), and the essay (100 points). The first 30% of seats will go to students who reside in the overlay boundary.</p> |
| ROOSEVELT HS - Computer Networking | None | <p>Student selections are based on points. Students are assigned points for 7th grade final GPA and 7th grade stanines. Each school determines a minimum cutoff score for selections.</p> |
| ROOSEVELT HS - Culinary Arts | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| ROOSEVELT HS - Dual Language | Minimum 2.5 GPA in 7th grade | <p>Eligible students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, students currently enrolled in a CPS elementary school with a world language or dual language program, general.</p> |

| Program Name | Program Eligibility Description | Program Selection Process |
|---|--|--|
| ROOSEVELT HS - Game Programming | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| ROOSEVELT HS - General Education | None | Students who live within the school's attendance boundary can be admitted automatically. Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff preference, general. |
| ROOSEVELT HS - Medical & Health Careers | None | Student selections are based on points. Students are assigned points for 7th grade final GPA and 7th grade stanines. Each school determines a minimum cutoff score for selections. |
| ROOSEVELT HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| ROOSEVELT HS - Teaching | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| SCHURZ HS - Accounting & Entrepreneurship | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| SCHURZ HS - Allied Health | None | Students are selected on a point system. Points are based on 7th grade final GPA and NWEA MAP scores. The school determines the minimum cutoff score for selections. |

| Program Name | Program Eligibility Description | Program Selection Process |
|---|---|--|
| SCHURZ HS - Automotive Technology | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| SCHURZ HS - AVID | All applicants: Minimum 2.0 GPA in 7th grade. | Eligible students are randomly selected by computerized lottery. The lottery is conducted in the following order: attendance area, general. |
| SCHURZ HS - Digital Media | None | <p>Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| SCHURZ HS - Dual Language | Minimum 2.5 GPA in 7th grade. | Eligible students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, students currently enrolled in a CPS elementary school with a world language or dual language program, general. |
| SCHURZ HS - General Education | None | <p>Students who live within the school's attendance boundary can be admitted automatically.</p> <p>Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff, general.</p> |
| SCHURZ HS - International Baccalaureate (IB) | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> | Eligible students are selected on a point system. Points are based on NWEA MAP scores and 7th grade GPA. Students who live within the school's attendance boundary will be given 50 additional points. The school determines the minimum cutoff score for selections. |
| SCHURZ HS - Pre-Engineering | None | Students are selected on a point system. Points are based on 7th grade final GPA and NWEA MAP scores. The school determines the minimum cutoff score for selections. |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|--|--|
| SCHURZ HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| SENN HS - Dance | General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP. An audition is required for all eligible applicants. | Eligible students are selected on a point system. Points are based on the student's NWEA MAP scores in reading and math, 7th grade grades, and the audition. |
| SENN HS - General Education | None | Students who live within the school's attendance boundary can be admitted automatically. This program only accepts students who live within the school's attendance boundary. |
| SENN HS - International Baccalaureate (IB) | General Education/504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade. | Eligible students are selected on a point system. Points are based on NWEA MAP scores and 7th grade GPA. Students who live within the school's attendance boundary will be given 50 additional points. The school determines the minimum cutoff score for selections. Preference is given to students who meet the minimum eligibility requirements and are enrolled in the school's Middle Years Programme partner, Peirce Elementary School. |
| SENN HS - Music | General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP. An audition is required for all eligible applicants. | Eligible students are selected on a point system. Points are based on the student's NWEA MAP scores in reading and math, 7th grade final (cumulative) grades, and the audition. |
| SENN HS - Theatre | General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP. An audition is required for all eligible applicants. | Eligible students are selected on a point system. Points are based on the student's NWEA MAP scores in reading and math, 7th grade final (cumulative) grades, and the audition. |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|--|---|
| SENN HS - Visual Arts | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p> <p>A portfolio review is required for all eligible applicants.</p> | Eligible students are selected on a point system. Points are based on the student's NWEA MAP scores in reading and math, 7th grade final (cumulative) grades, and the portfolio review. |
| SIMEON HS - Career Academy | <p>All applicants: Minimum combined percentile of 30 in reading and math on NWEA MAP and minimum 2 GPA in 7th grade.</p> <p>Eligible students are required to participate in an interview.</p> | Eligible students are selected on a point system. Points are based on the combined NWEA MAP scores, 7th grade grades and the interview. |
| SIMEON HS - Significantly Mod Curr/Intensive | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| SIMEON HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| SOLORIO HS - Double Honors/Scholars | <p>General Education and 504 Plan students: Minimum percentile of 75 in both reading and math on NWEA MAP and minimum 3.0 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 150 in reading and math on NWEA MAP and minimum 3.0 GPA in 7th grade.</p> | Eligible students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, attendance area, general. |
| SOLORIO HS - General Education | None | <p>Students who live within the school's attendance boundary can be admitted automatically.</p> <p>Students who live outside of the school's attendance boundary are randomly selected by computerized lottery.</p> |
| SOLORIO HS - Pre-Engineering | None | Students are selected on a point system. Points are based on 7th grade final GPA and NWEA MAP scores. The school determines the minimum cutoff score for selections. |
| SOLORIO HS - Significantly Mod Curr/Intensive | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |

| Program Name | Program Eligibility Description | Program Selection Process |
|---|---|---|
| SOUTH SHORE INTL HS - International Baccalaureate (IB) | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> | Eligible students are selected on a point system. Points are based on NWEA MAP scores and 7th grade GPA. Students who live within the school's attendance boundary will be given 50 additional points. The school determines the minimum cutoff score for selections. |
| SOUTH SHORE INTL HS - Medical & Health Careers | None | Students are selected on a point system. Points are based on 7th grade final GPA and NWEA MAP scores. The school determines the minimum cutoff score for selections. |
| SOUTH SHORE INTL HS - Selective Enrollment High School | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p> <p>Testing is required for all eligible applicants.</p> | Eligible students are selected on a point system with a maximum of 900 points. Students are assigned points for 7th grade final grades, NWEA MAP scores, and the admissions test, each worth a maximum of 300 points. The first 30% of the available seats are filled by the top scoring students based on rank score; the remaining seats are equally distributed among the four socio-economic tiers and filled by the top-scoring students in each tier. |
| SOUTH SHORE INTL HS - Significantly Mod Curr/ Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| SPRY HS - Three-Year; Year-Round High School | None | Spry is a three-year, year-round school. Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff, general. |
| STEINMETZ HS - Digital Media | None | <p>Students are randomly selected by computerized lottery.</p> <p>General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|--|---|
| STEINMETZ HS - International Baccalaureate (IB) | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> | <p>Eligible students are selected on a point system. Points are based on NWEA MAP scores and 7th grade GPA. Students who live within the school's attendance boundary will be given 50 additional points. The school determines the minimum cutoff score for selections.</p> |
| STEINMETZ HS - JROTC | <p>General Education and 504 Plan students: Minimum percentile of 22 in both reading and math on NWEA MAP and minimum 2.0 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 44 in reading and math on NWEA MAP, and minimum 2.0 GPA in 7th grade.</p> | <p>Eligible students are randomly selected by computerized lottery.</p> |
| STEINMETZ HS - STEAM | <p>Students who live within the school's attendance boundary have no eligibility requirements.</p> <p>Students who live outside of the school's attendance boundary:</p> <p>General Education and 504 Plan students: Minimum percentile of 20 in both reading and math on NWEA MAP and minimum GPA of 2.0 in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 40 in reading and math on NWEA MAP and minimum GPA of 2.0 in 7th grade.</p> | <p>Students who live within the school's attendance boundary can be admitted automatically.</p> <p>Eligible students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff preference, general.</p> |
| SULLIVAN HS - Entrepreneurship | <p>None</p> | <p>Students are randomly selected by computerized lottery.</p> <p>General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|--|--|
| SULLIVAN HS - General Education | None | <p>Students who live within the school's attendance boundary can be admitted automatically.</p> <p>Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: students attending Armstrong G, Ccourtenay, Boone, Field, Gale, Hayt, Jordan, Kilmer, McCutcheon, McPherson, or West Ridge Elementary Schools; sibling; staff, general.</p> |
| SULLIVAN HS - Medical & Health Careers | None | Students are selected on a point system. Points are based on 7th grade final GPA and NWEA MAP scores. The school determines the minimum cutoff score for selections. |
| SULLIVAN HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| SULLIVAN HS - The English Learner Academy | None | <p>Students who live within the school's attendance boundary can be admitted automatically.</p> <p>Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: students attending Armstrong G, Boone, Courtenay, Field, Gale, Hayt, Jordan, Kilmer, McCutcheon, McPherson, or West Ridge Elementary Schools; sibling; general.</p> |
| TAFT HS - General Education | None | <p>Students currently enrolled in the school's eighth grade will have a deadline to submit their intent to enroll in ninth grade if they wish to enroll in the school's general education program.</p> <p>Students enrolled in the Taft Academic Center or students who live within the school's attendance boundary can be admitted automatically.</p> <p>This program only accepts students who live within the school's attendance boundary or who attend the school's Academic Center.</p> |
| TAFT HS - General Education for Preference Zone | None | <p>Students currently enrolled in the school's eighth grade will have a deadline to submit their intent to enroll in ninth grade if they wish to enroll in the school's general education program.</p> <p>Students enrolled in the Taft Academic Center or students who live within the school's attendance boundary can be admitted automatically.</p> <p>This program only accepts students who live within the school's attendance boundary or who attend the school's Academic Center.</p> |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|---|---|
| TAFT HS - International Baccalaureate (IB) | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> | Eligible students are selected on a point system. Points are based on NWEA MAP scores and 7th grade GPA. Students who live within the school's attendance boundary will be given 50 additional points. The school determines the minimum cutoff score for selections. Preference is given to students who meet the minimum eligibility requirements and are enrolled in the school's Academic Center. |
| TAFT HS - NJROTC | <p>General Education and 504 Plan students: Minimum percentile of 50 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 100 in reading and math on NWEA MAP.</p> <p>Eligible applicants must participate in an interview.</p> | Eligible students are selected on a point system. Points are based on the student's NWEA MAP scores and the interview. |
| TAFT HS - Significantly Mod Curr/Intensive | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| TILDEN HS - Culinary Arts | None | <p>Students are randomly selected by computerized lottery.</p> <p>General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| TILDEN HS - General Education | None | <p>Students who live within the school's attendance boundary can be admitted automatically.</p> <p>Students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff, general.</p> |
| TILDEN HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |

| Program Name | Program Eligibility Description | Program Selection Process |
|---|--|---|
| U OF C - WOODLAWN HS - General Education | None | Students currently enrolled in the school's eighth grade will have a deadline to submit their intent to enroll in ninth grade if they wish to remain at the school. Students who are not currently enrolled in the school are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, overlay, general. |
| UPLIFT HS - General Education | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling; staff, students who attend Brennemann, Courtenay, Disney, Goudy, Greeley, McCutcheon, or Ravenswood Elementary Schools; general. |
| UPLIFT HS - Significantly Mod Curr/Intensive | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| UPLIFT HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| UPLIFT HS - Teaching | None | Students are randomly selected by computerized lottery. General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to applicants who live in the school's proximity. IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above. Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group. |
| Urban Prep Academy for Young Men - Bronzeville - General Education | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general. |
| Urban Prep Academy for Young Men - Englewood - General Education | None | Students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, general. |
| VAUGHN HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| VON STEUBEN HS - Magnet College Prep Program | General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP. | Eligible students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff, proximity, tiers. |

| Program Name | Program Eligibility Description | Program Selection Process |
|---|---|---|
| VON STEUBEN HS - Scholars | <p>General Education and 504 Plan students: Minimum percentile of 60 in both reading and math on NWEA MAP and minimum 3.0 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 120 in reading and math on NWEA MAP and minimum 3.0 GPA in 7th grade.</p> <p>Eligible students must submit teacher recommendations and an essay. Applicants should visit www.vonsteuben.org for submission details (click 'Apply' and 'Scholars Program').</p> | Eligible students are selected on a point system. Points are based on the teacher recommendations and the essay. |
| VON STEUBEN HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| WASHINGTON HS - General Education | None | Students who live within the school's attendance boundary can be admitted automatically. This program only accepts students who live within the school's attendance boundary. |
| WASHINGTON HS - International Baccalaureate (IB) | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 2.5 GPA in 7th grade.</p> | Eligible students are selected on a point system. Points are based on NWEA MAP scores and 7th grade GPA. Students who live within the school's attendance boundary will be given 50 additional points. The school determines the minimum cutoff score for selections. |
| WASHINGTON HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| WELLS HS - Fine & Performing Arts | <p>Students who live within the school's attendance boundary have no eligibility requirements.</p> <p>Students who live outside of the school's attendance boundary: Minimum 2.0 GPA in 7th grade.</p> | <p>Students who live within the school's attendance boundary have no eligibility requirements and can be admitted automatically.</p> <p>Eligible students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: General.</p> |

| Program Name | Program Eligibility Description | Program Selection Process |
|---|--|---|
| WELLS HS - Game Programming | None | <p>Students are randomly selected by computerized lottery.</p> <p>General Education and 504 Plan students: Preference is given to students with percentiles of 24 and above on the NWEA MAP in reading and math. A total of 30% of the seats will be made available to attendance area applicants.</p> <p>IEP and EL students: Preference is given to students with combined NWEA MAP scores that equal 48 or above.</p> <p>Note: Repeating 8th graders and students pushed into 8th grade from 6th grade due to age requirements qualify for selection but will be placed in a lower preference group.</p> |
| WELLS HS - General Education | <p>Students who live within the school's attendance boundary have no eligibility requirements.</p> <p>Students who live outside of the school's attendance boundary: General Education and 504 Plan: Minimum 2.5 GPA in 7th grade. IEP and EL students have no eligibility requirements.</p> | <p>Students who live within the school's attendance boundary have no eligibility requirements and can be admitted automatically.</p> <p>Eligible students who live outside of the school's attendance boundary are randomly selected by computerized lottery. The lottery is conducted in the following order: students scoring above designated NWEA MAP percentile, sibling, staff, general.</p> |
| WELLS HS - Pre-Law | None | Students are selected on a point system. Points are based on 7th grade final GPA and NWEA MAP scores. The school determines the minimum cutoff score for selections. |
| WESTINGHOUSE HS - Career Academy | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP and minimum 3.0 GPA in 7th grade.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP and minimum 3.0 GPA in 7th grade.</p> | Eligible students are randomly selected by computerized lottery. The lottery is conducted in the following order: proximity, general. |
| WESTINGHOUSE HS - Selective Enrollment High School | <p>General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP.</p> <p>IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP.</p> <p>Testing is required for all eligible applicants.</p> | Eligible students are selected on a point system with a maximum of 900 points. Students are assigned points for 7th grade final grades, NWEA MAP scores, and the admissions test, each worth a maximum of 300 points. The first 30% of the available seats are filled by the top scoring students based on rank score; the remaining seats are equally distributed among the four socio-economic tiers and filled by the top-scoring students in each tier. |
| WESTINGHOUSE HS - Significantly Mod Curr/Intensive | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |

| Program Name | Program Eligibility Description | Program Selection Process |
|--|--|--|
| WESTINGHOUSE HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| WILLIAMS HS - General Education | General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP. | Eligible students are randomly selected by computerized lottery. The lottery is conducted in the following order: sibling, staff, proximity, general. |
| WILLIAMS HS - Medical & Health Careers | None | Students are selected on a point system. Points are based on 7th grade final GPA and NWEA MAP scores. The school determines the minimum cutoff score for selections. |
| YOUNG HS - Deaf/Hard of Hearing | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| YOUNG HS - Selective Enrollment High School | General Education and 504 Plan students: Minimum percentile of 24 in both reading and math on NWEA MAP. IEP and EL students: Minimum combined percentile of 48 in reading and math on NWEA MAP. Testing is required for all eligible applicants. | Students currently enrolled in the school's Academic Center will have a deadline to submit their intent to enroll in ninth grade if they wish to remain in the school. Eligible students who are not currently enrolled in the school are selected on a point system with a maximum of 900 points. Students are assigned points for 7th grade final grades, NWEA MAP scores, and the admissions test, each worth a maximum of 300 points. The first 30% of the available seats are filled by the top scoring students based on rank score; the remaining seats are equally distributed among the four socio-economic tiers and filled by the top-scoring students in each tier. |
| YOUNG HS - Significantly Mod Curr/Intensive | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |
| YOUNG HS - Significantly Mod Curr/Moderate | Students currently in a cluster program are eligible to apply. | Students are selected by a computerized lottery with final review by ODLSS for program eligibility and proximity. |

Admissions Screenings

Admissions screenings are events required by some schools/programs in order for students to be considered in the selection process. All events for the 2021-2022 application process will be offered remotely except for the in-person Selective Enrollment High Schools admissions exam. A complete list of the programs that require admissions screenings can be accessed below. Online applicants will schedule their appointments online.

Audition

- ChiArts - Dance
- ChiArts - Vocal
- ChiArts - Instrumental/Brass and Woodwinds
- ChiArts - Instrumental/Guitar
- ChiArts - Instrumental/Percussion
- ChiArts - Instrumental/Piano
- ChiArts - Instrumental/Strings
- ChiArts - Musical Theatre
- ChiArts - Theatre
- Curie - Dance
- Curie - Music
- Lincoln Park - Drama *
- Lincoln Park - Music/Instrumental *
- Lincoln Park - Music/Vocal *
- Senn - Dance
- Senn - Music
- Senn - Theatre

Testing

- Brooks - SEHS
- Hancock - SEHS
- Jones - SEHS
- King - SEHS
- Lane Tech - SEHS
- Lindblom - SEHS
- Northside - SEHS
- Payton - SEHS
- South Shore - SEHS
- Westinghouse - SEHS
- Whitney Young - SEHS

* Students who live in the school's attendance boundary are not required to participate in admissions screenings for this program.

Essay

- Von Steuben - Scholars

Information Session

- Air Force Academy - Service Leadership
- Carver Military - Service Leadership
- Chicago Military - Service Leadership
- Marine Leadership - Service Leadership
- Phoenix STEM - Service Leadership
- Rickover Military - Service Leadership

Interview

- Simeon - Career Academy
- Taft - NJROTC

Portfolio Review

- ChiArts - Creative Writing
- ChiArts - Visual Arts
- Curie - Visual Arts
- Lincoln Park - Visual Arts
- Senn - Visual Arts

Teacher Recommendation/Letters of Recommendation

- Von Steuben - Scholars (visit vonsteuben.org)

elementary schools by program

Children's Engineering Program

Camras Elementary School
Davis Magnet School

Comprehensive Gifted Programs

Addams Elementary School
Bateman Elementary School
Burnside Scholastic Academy
Clinton Elementary School
Courtenay Elementary School
Cuffe Elementary School
De Diego Community Academy
Disney Magnet School
Field Elementary School
Gary Elementary School
Hale Elementary School
Haugan Elementary School
Hayt Elementary School
Healy Elementary School
Hibbard Elementary School
Hurley Elementary School
Lyon Elementary School
Metcalf Community Academy
Ninos Heroes Community Academy
Palmer Elementary School
Pasteur Elementary School
Prussing Elementary School
Sawyer Elementary School
Thorp, O.A. Scholastic Academy
Von Linne Elementary School
Young, Ella Flagg Elementary School

Dual Language Program

Avondale-Logandale Elementary School
Azuela Elementary School
Barry Elementary School
Bateman Elementary School
Belmont-Cragin Elementary School
Calmecca Academy of Fine Arts and Dual Language
Carson Elementary School
Chase Elementary School
Cleveland Elementary School
Cooper Elementary School
Darwin Elementary School
Eberhart Elementary School
Edwards Elementary School
Funston Elementary School
Goethe Elementary School
Hibbard Elementary School
Hurley Elementary School
Inter-American Magnet School
Moos Elementary School
Mozart Elementary School
Nixon Elementary School
Nobel Elementary School
Prieto Elementary School
Sabin Magnet School
Sandoval Elementary School
Spry Community School
Stowe Elementary School
Talcott Elementary School
Telepochcalli Elementary School
Volta Elementary School
Von Linne Elementary School
Whittier Elementary School

Fine and Performing Arts Program

Agassiz Elementary School
Avalon Park Elementary School
Bass Elementary School
Blaine Elementary School
Boone Elementary School
Brennemann Elementary School
Canty Elementary School
Carver Elementary School
Cassell Elementary School
Chopin Elementary School
Clark Elementary School
Crown Community Academy
Dewey Elementary School
Disney Magnet School
Disney II Magnet School
Eberhart Elementary School
Ebinger Elementary School
Edwards Elementary School
Evers Elementary School
Fort Dearborn Elementary School
Foster Park Elementary School
Franklin Fine Arts Center
Grissom Elementary School
Haley Elementary School
Hamilton Elementary School
Hampton Elementary School
Healy Elementary School
Hedges Elementary School
Higgins Community Academy
Holden Elementary School
Hoyne Elementary School
Hurley Elementary School
Jahn Elementary School
Kipling Elementary School
Madison Elementary School
Mayer Magnet School
Murphy Elementary School
Nettelhorst Elementary School

New Sullivan Elementary School
Orozco Community Academy
Perez Elementary School
Pirie Elementary School
Pritzker Elementary School
Ravenswood Elementary School
Ruiz Elementary School
Skinner West Elementary School
South Loop Elementary School
Spry Elementary School
Stowe Arts Academy
Talcott Museum Academy
Vanderpoel Magnet School
Washington, H. Elementary School
Waters Elementary School

Humanities Magnet Program

Pershing Magnet School
Vanderpoel Magnet School

IB Primary Years Programme

Bouchet International Academy of Chicago
Faraday Elementary School (Prospective)
Frazier International Magnet School
Kershaw Magnet School
Moos Elementary School (Prospective)
The Ogden International School of Chicago
Pierce Elementary School
Pulaski International School of Chicago
Smyth Magnet School
Wildwood World Magnet School

IB Middle Years Programme

Agassiz Elementary School
Barnard Math/Science Center
Bouchet International Academy of Chicago
Byrne Elementary School
Carnegie Elementary School
Clissold Elementary School

DeDiego Elementary School
DePriest Elementary School
Ebinger Elementary School
Edwards Elementary School
Ellington Elementary School
Esmond Elementary School
Fairfield Elementary School (Prospective)
Fiske Elementary School
Frazier International Magnet School
Kellogg Elementary School
Kershaw Magnet School
Kinzie Elementary School
Lavizzo Elementary School
Locke Elementary School
Madero Middle School
Marquette Elementary School
Marsh Elementary School
Mayer Magnet School
McPherson Elementary School
Mollison Elementary School
Moos Elementary School
The Ogden International School of Chicago
Peirce School of International Studies
Pulaski International School of Chicago
Seward Elementary School
Smyth Magnet School
Sutherland Elementary School
Wells Elementary School
Wildwood World Magnet School

Magnet Schools

Beasley Magnet School
Black Magnet School
Brown, W.H. STEM School
Burnside Scholastic Academy
Claremont Academy
Davis Magnet School
Disney Magnet School
Disney II Magnet School
Drummond Montessori Magnet School

Ericson Scholastic Academy
Franklin Fine Arts Center
Frazier International Magnet School
Galileo Scholastic Academy
Gallistel Language Academy
Gunsaulus Scholastic Academy
Hawthorne Scholastic Academy
Inter-American Magnet School
Jackson Language Academy
Jensen Scholastic Academy
Jungman STEM Magnet School
Kanoon Magnet School
Kershaw Magnet: An IB World School
LaSalle Language Academy
LaSalle II Magnet School
Mayer Magnet School
Murray Language Academy
Newberry Math/Science Academy
Owen Scholastic Academy
Pershing Magnet School for the Humanities
Randolph Magnet School
Sabin Magnet School
Saucedo Scholastic Academy
Sheridan Math/Science Academy
Smyth Magnet School
Sor Juana Magnet School
STEM Magnet School
Stone Scholastic Academy
Suder Magnet School
Thorp Scholastic Academy
Turner-Drew Language Academy
Vanderpoel Magnet School
Wildwood World Magnet School

Math and Science Program

Beasley Academic Center
Black Magnet School
Galileo Scholastic Academy
Newberry Academy

Saucedo Scholastic Academy
Sheridan Math/Science Academy
Thorp, O.A. Scholastic Academy

Montessori Program

Clissold Elementary School
Drummond Montessori Magnet
Mayer Magnet School
Suder Montessori Magnet

Specific Aptitude Programs

Black Magnet School
Gillespie Elementary School
Hawthorne Scholastic Academy
McDowell Elementary School
Peck Elementary School
Pershing Magnet School
Sheridan Magnet School
Solomon Elementary School
Washington, G. Elementary School

STEAM (Science, Technology, Engineering, Arts, Math) Program

Sor Juana Magnet School

STEM (Science, Technology, Engineering, Math) Program

Brown, W.H. STEM School
Claremont Academy
Dunne Elementary School
Earle Elementary School
Hefferan Elementary School
Hughes, L. Elementary School
Jungman STEM Magnet School
Leland Elementary School
Melody Elementary School
Nicholson Technology Academy
Owens Community Academy
STEM Magnet School
Tilton Elementary School
Wadsworth Elementary School

Ward, L. Elementary School
Wentworth Elementary School

Technology Program

Audubon Elementary School
Brunson Elementary School
Burley Elementary School
Dvorak Technology Academy
Falconer Elementary School
Fiske Elementary School
Gillespie Elementary School
Goudy Elementary School
Gray Elementary School
Haines Elementary School
Kellman Corporate Community School
Skinner West Elementary School
Spencer Technology Academy
Waters Elementary School
Whitney Elementary School

World Language Program

Brown, R. Elementary School
Burr Elementary School
Carson Elementary School
Chappell Elementary School
Chase Elementary School
Coles Elementary School
Darwin Elementary School
DuBois Elementary School
Fiske Elementary School
Gallistel Language Academy
Greeley Elementary School
Jackson Language Academy
Kanoon Magnet School
LaSalle Language Academy
LaSalle II Magnet School
Lozano Bilingual/International Center
McCormick Elementary School
Mireles Academy
Monroe Elementary School

Murray Language Academy
Norwood Park School
Otis Elementary School
Prussing Elementary School
Ray Elementary School
Sayre Language Academy
Telpochcalli Elementary School
Turner-Drew Language Academy
Ward, J. Elementary School
Whittier Elementary School

Morton Regional Gifted Center
National Teachers Academy Regional Gifted Center
Pritzker Regional Gifted Center

Regional Gifted Center for English Learners

Greeley Regional Gifted Center (Polish, Spanish)
Orozco Regional Gifted Center (Spanish)
Pulaski Regional Gifted Center (Spanish)

SELECTIVE ENROLLMENT PROGRAMS

Academic Centers

Brooks College Prep
Kenwood High School
Lane Tech High School
Lindblom Math and Science Academy
Morgan Park High School
Taff High School
Whitney Young Magnet High School

Classical Schools

Bronzeville Classical School
Decatur Classical School
McDade Classical School
Poe Classical School
Skinner North Classical School
Skinner West Classical School
Sor Juana Classical School

Regional Gifted Centers

Beasley Regional Gifted Center
Beaubien Regional Gifted Center
Bell Regional Gifted Center
Carnegie Regional Gifted Center
Coonley Regional Gifted Center
Edison Regional Gifted Center
Keller Regional Gifted Center
Lenart Regional Gifted Center
McPherson Regional Gifted Center

high schools by program

Accounting

Curie HS
Richards HS
Schurz HS

Allied Health/Health Sciences/Medical Careers

Chicago Vocational HS – Medical Assisting
Crane Medical HS – Health Sciences
Clemente HS – Allied Health
Dunbar HS – Medical and Health Careers
Gage Park HS – Allied Health
Instituto Health – Allied Health
Juarez HS – Medical and Health Careers
Julian HS – Allied Health
Kelvyn Park HS – Allied Health
LVLHS Multicultural HS – Allied Health
LVLHS Social Justice HS – Allied Health
LVLHS World Language HS – Allied Health
North-Grand – Allied Health
Roosevelt HS – Medical and Health Careers
Schurz HS – Allied Health
South Shore Int'l HS – Medical and Health Careers
Sullivan HS – Medical and Health Careers
Williams HS – Medical and Health Careers

Architecture

Curie HS
Dunbar HS
Juarez HS
Kelly HS

Agricultural Sciences

Chicago HS for Agricultural Sciences
Chicago Vocational HS
Marshall HS

Auto Body Repair

Dunbar HS

AVID

Curie HS
Kelly HS
Schurz HS

Broadcast Technology

Clemente HS
Curie HS
Hyde Park HS
Julian HS
Raby HS

Carpentry

Chicago Vocational HS
Fenger HS

Career Academy

Prosser HS
Simeon HS
Westinghouse HS

Chicago Builds

Dunbar HS

Cisco Networking

Roosevelt HS

Cluster Programs

Amundsen HS - Significantly Mod Curr/Moderate
Bogan HS - Significantly Mod Curr/Moderate
Bowen HS - Significantly Mod Curr/Moderate
Bronzeville HS - Significantly Mod Curr/Moderate
Brooks HS - Significantly Mod Curr/Intensive
Brooks HS - Significantly Mod Curr/Moderate
Chicago Agricultural HS - Significantly Mod Curr/Inten.
Chicago Agricultural HS - Significantly Mod Curr/Mod.
Chicago Vocational HS - Deaf/Hard of Hearing
Chicago Vocational HS - Significantly Mod Curr/Inten.
Chicago Vocational HS - Significantly Mod Curr/Mod.
Clark HS - Significantly Mod Curr/Moderate
Clemente HS - Significantly Mod Curr/Moderate
Corliss HS - Significantly Mod Curr/Moderate
Curie HS - Deaf/Hard of Hearing
Curie HS - Visual Impairment
Dunbar HS - Significantly Mod Curr/Moderate
Englewood HS - Significantly Mod Curr/Moderate
Farragut HS - Significantly Mod Curr/Moderate
Foreman HS - Significantly Mod Curr/Moderate
Goode HS - Significantly Mod Curr/Intensive
Hubbard HS - MultiSensory
Hyde Park HS - Significantly Mod Curr/Moderate
Jones HS - Significantly Mod Curr/Intensive
Jones HS - Significantly Mod Curr/Moderate
Julian HS - MultiSensory
Kelly HS - MultiSensory
Kelly HS - Significantly Mod Curr/Moderate
Kennedy HS - Significantly Mod Curr/Moderate
Kenwood HS - Significantly Mod Curr/Moderate
King HS - Significantly Mod Curr/Intensive
King HS - Significantly Mod Curr/Moderate
Lake View HS - MultiSensor
Lane Tech HS - Significantly Mod Curr/Intensive
Lane Tech HS - Significantly Mod Curr/Moderate
Lincoln Park HS - Significantly Mod Curr/Moderate
Lindblom HS - Significantly Mod Curr/Intensive
Lindblom HS - Significantly Mod Curr/Moderate
Morgan Park HS - Significantly Mod Curr/Moderate

North-Grand HS - Significantly Mod Curr/Intensive
 North-Grand HS - Significantly Mod Curr/Moderate
 Northside Learning HS - Significantly Mod Curr/Moderate
 Northside Prep HS - Significantly Mod Curr/Intensive
 Ogden HS - Deaf/Hard of Hearing
 Payton HS - Significantly Mod Curr/Moderate
 Payton HS - Visual Impairment
 Prosser HS - Deaf/Hard of Hearing
 Prosser HS - Significantly Mod Curr/Moderate
 Raby HS - Significantly Mod Curr/Moderate
 Roosevelt HS - Significantly Mod Curr/Moderate
 Schurz HS - Significantly Mod Curr/Moderate
 Simeon HS - Significantly Mod Curr/Intensive
 Simeon HS - Significantly Mod Curr/Moderate
 Solorio HS - Significantly Mod Curr/Intensive
 South Shore HS - Significantly Mod Curr/Moderate
 Sullivan HS - Significantly Mod Curr/Moderate
 Taft HS - Significantly Mod Curr/Intensive
 Tilden HS - Significantly Mod Curr/Moderate
 Uplift HS - Significantly Mod Curr/Moderate
 Vaughn HS - Significantly Mod Curr/Moderate
 Von Steuben HS - Significantly Mod Curr/Moderate
 Washington HS - Significantly Mod Curr/Moderate
 Westinghouse HS - Significantly Mod Curr/Intensive
 Westinghouse HS - Significantly Mod Curr/Moderate
 Young HS - Deaf/Hard of Hearing
 Young HS - Significantly Mod Curr/Intensive
 Young HS - Significantly Mod Curr/Moderate

Cosmetology

Chicago Vocational HS
 Dunbar HS

Culinary Arts

Chicago Vocational HS
 Clemente HS
 Curie HS
 Dunbar HS
 Fenger HS
 Harlan HS
 Juarez HS
 Manley HS
 Marshall HS
 North-Grand HS
 Raby HS
 Richards HS
 Roosevelt HS
 Tilden HS

Diesel Technology

Chicago Vocational HS

Digital Media

Curie HS
 Dyett HS
 Fenger HS
 Foreman HS
 Harlan HS

Hyde Park HS
 Julian HS
 Kelly HS
 Kelvyn Park HS
 Mather HS
 Orr HS
 Phillips HS
 Schurz HS
 Steinmetz HS

Dual Language

Back of the Yards HS
 Roosevelt HS
 Schurz HS

Early Childhood and Teaching

Curie HS – Early Childhood and Teaching
 Juarez – Teaching
 Roosevelt HS – Early Childhood
 Uplift HS – Teaching

Early College STEM

Chicago Vocational HS
 Corliss HS
 Goode HS
 Lakeview HS

Entrepreneurship

Julian HS
 Kelly HS
 Sullivan HS

Fine and Performing Arts

Acero – De La Cruz HS – Fine and Performing Arts
 Art in Motion – Fine and Performing Arts
 ChiArts – Creative Writing
 ChiArts – Dance
 ChiArts – Music – Instrumental: Brass & Woodwinds
 ChiArts – Music – Instrumental: Guitar
 ChiArts – Music – Instrumental: Percussion
 ChiArts – Music – Instrumental: Piano
 ChiArts – Music – Instrumental: Strings
 ChiArts – Musical Theatre
 ChiArts – Music – Vocal
 ChiArts – Visual Arts
 Curie HS – Dance
 Curie HS – Music
 Curie HS – Visual Arts
 Dyett HS – Band
 Dyett HS – Choir
 Dyett HS – Dance
 Dyett HS – Theatre
 Dyett HS – Visual Arts
 Julian HS – Fine and Performing Arts
 Kelvyn Park HS – Fine and Performing Arts
 Lincoln Park – Drama
 Lincoln Park – Music – Instrumental
 Lincoln Park – Music – Vocal
 Lincoln Park – Visual Arts

LVLHS Multicultural HS – Fine and Performing Arts
Senn HS – Dance
Senn HS – Music
Senn HS – Theatre
Senn HS – Visual Arts
Wells HS – Fine and Performing Arts

Fine Arts and Technology

Disney II HS

Game Programming/Web Design/Computer Programming

Chicago Tech HS – Computer Programming
Collins HS – Game Programming
Curie HS – Game Programming and Web Design
Hubbard HS – Game Programming
Hubbard HS – Web Development and Design
Juarez HS - Game Programming and Web Design
Julian HS – Game Programming
Mather HS – Game Programming and Web Design
Roosevelt HS – Game Programming
Wells HS – Game Programming

General Education

Acero – Soto HS
Alcott HS
Amundsen HS (Grow Community)
Aspira – Business and Finance HS
Aspira – Early College HS
Austin CCA HS
Back of the Yards HS
Bogan HS
Bowen HS
Bronzeville HS
Catalyst Maria HS
Chicago Academy HS
Chicago Collegiate
Chicago Math and Science
Chicago Vocational HS
CICS – Ellison HS
CICS – Longwood HS
CICS – Northtown HS
Clemente HS
Collins HS
Curie HS
Douglass HS
Dyett HS
Epic HS
Farragut HS
Fenger HS
Foreman HS
Foundations HS
Gage Park HS
Harlan HS
Hirsch HS
Horizon – Southwest HS
Hubbard HS
Hyde Park HS

Instituto Health HS
Juarez HS
Julian HS
Kelly HS
Kelvyn Park HS
Kennedy HS
Kenwood HS
LVLHS Social Justice HS
LVLHS World Language HS
Manley HS
Marshall HS
Mather HS
Morgan Park HS
Noble Academy HS
Noble – Baker HS
Noble – Bulls HS
Noble – Butler HS
Noble – Comer HS
Noble – DRW HS
Noble – Golder HS
Noble – Johnson HS
Noble – Mansueto HS
Noble – Muchin HS
Noble – Noble HS
Noble – Rauner HS
Noble – Rowe Clark HS
Noble – UIC HS
North Lawndale – Christiana HS
North Lawndale – Collins HS
North-Grand HS
Orr HS
Perspectives – Leadership HS
Perspectives – Joslin HS
Phillips HS
Richards HS
Roosevelt HS
Schurz HS
Senn HS
Solorio HS
Steinmetz HS
Sullivan HS
Taft HS
Tilden HS
U of C – Woodlawn HS
Uplift HS
Urban Prep Acad for Young Men – Bronzeville HS
Urban Prep Acad for Young Men – Englewood HS
Washington HS
Wells HS
Williams HS

Honors/Scholars

Chicago Academy HS
Collins HS
Fenger HS
Hubbard HS
Kenwood HS

Von Steuben HS
Lincoln Park HS

International Baccalaureate

Amundsen HS
Back of the Yards HS
Bronzeville HS
Clemente HS
Curie HS
Farragut HS
Hubbard HS
Hyde Park HS
Kelly HS
Kennedy HS
Lincoln Park HS
Morgan Park HS
Noble - Hansberry HS
Noble - Pritzker HS
Ogden HS
Prosser HS
Schurz HS
Senn HS
South Shore Int'l HS
Taft HS
Washington HS

Journalism

Curie HS

JROTC

Farragut HS
Foreman HS
Hubbard HS
Steinmetz HS
Taft HS

Law and Public Safety

Legal Prep HS

Manufacturing

Bowen HS

Marketing

Harlan HS

Newcomers Academy

Sullivan HS

Pre-Engineering

Alcott HS
Curie HS
Foreman HS
Hancock HS
Harlan HS
Jones HS
Mather HS
North-Grand HS
Schurz HS
Solorio HS

Pre-Law

Farragut HS
Hancock HS
Jones HS
Mather HS
Raby HS
Wells HS

Selective Enrollment

Brooks HS
Hancock HS
Jones HS
King HS
Lane HS
Lindblom HS
Northside HS
Payton HS
South Shore HS
Westinghouse HS
Whitney Young HS

Service Leadership (formerly Military) Academies

Air Force HS
Carver HS
Chicago Military at Bronzeville HS
Marine Leadership at Ames
Phoenix Military HS
Rickover HS

STEM/Science

Acerro – Garcia HS - STEM
Chicago Tech HS - STEM
CICS – Chicago Quest HS - STEM
Clark Magnet HS – STEM
Englewood HS – STEM
Lake View HS – STEM
LVLHS Infinity HS – STEM
Noble ITW - Speer HS – STEM
Noble - Rowe Clark HS – STEM
Perspectives - Leadership HS – STEM
Perspectives - Math and Science HS – STEM
Phoenix HS – STEM

Three-Year, Year-Round HS

Spry HS

Glossary

Advanced Placement

Advanced Placement (AP) is a curriculum in the United States and Canada sponsored by the College Board which offers standardized high school courses that are generally recognized to be equivalent to undergraduate courses in college. Participating colleges grant credit to students who obtained high enough scores on the exams to qualify.

AVID (Advancement Via Individual Determination)

Through AVID, high school students receive tutoring, improve their self-image, develop critical thinking and organizational skills, and become leaders and role models for other students. In most cases, AVID is a within-school program; students can take advantage of this program after they are enrolled in a school.

Career Academies

Career Academies offer intensified resources that provide high school students with hands-on experiences and the opportunity to visit local businesses and shadow business professionals in various career areas.

Career and Technical Education (CTE) College and Career Academies and CTE Programs

CTE Programs feature a unique approach to prepare high school students for college and career success. Students can participate in CTE College and Career Academies, to which students must apply, and/or they can participate in within-school CTE programs. Through these programs, students experience hands-on training in their chosen industry, and may have the opportunity to earn college credit, attain industry-recognized certifications, and participate in job shadows and internships.

Charter Schools

Charter schools are independently operated schools that are authorized by CPS or the State Charter School Commission under Illinois Charter Schools Law. The schools authorized by CPS are funded and monitored by the Chicago Public Schools district, but can exercise autonomy over many student-related policies. Charter schools are governed by school-selected Boards of Directors and operate under contractual agreements with the authorizing entity; typically, these contracts are for five-year terms.

Chicago Builds

Chicago Builds is a two-year, citywide training program focused on careers in construction. Participating students receive hands-on training in the fields of carpentry, electricity, HVAC, welding, and general construction.

Children's Engineering

Provides the opportunity for elementary school students to work together in cooperative groups on engineering design challenges, projects and activities, requiring them to define problems, research, design, construct, test, analyze, and communicate solutions.

Contract Schools

Contract schools are district schools that are managed by external operators. These schools are funded and monitored by the district and must adhere to all student-related district policies. Contract schools are governed by school-selected Boards of Directors and operate under contractual agreements with the district; typically, these contracts are for five-year terms.

Dual Enrollment

Through Dual Enrollment, students take college courses while in high school, earning both high school and college credit. Participation in Dual Enrollment may ease students' transition from high school to college and save college costs, as course costs are covered by the students' high school.

Dual Language

Dual Language Education is a long-term, additive bilingual program that consistently and strategically uses two languages, generally English and a partner language, such as Spanish for instruction, learning, and communication. Graduates of effective dual language programs can speak, listen, comprehend, read, and write with proficiency in two languages. Dual language students are also able to successfully complete rigorous academic coursework in both languages and develop positive understandings, behaviors, and attitudes about their own culture and other world cultures.

All dual programs are founded on three fundamental student pillars: Develop bilingual and bi-literate proficiencies, reach high academic achievement in both languages for all students, and exhibit positive cross-cultural attitudes and flexibility. Two-way Dual Programs Two-Way Dual Language Programs serve students identified as ELs who speak a language other than English and English proficient students for whom the partner language will become a second language. DLE Classroom Linguistic Composition: Generally, DLE programs are made up of 50% of students from each language group (English speakers/partner language students). As a result of change in U.S. demographics and the increasing number of emergent bilinguals in the U.S., many schools opt for reserving 2/3 of the available seats for ELs from the partner language and 1/3 for English proficient students. It is critical to ensure that there are enough language models of English and the partner language to promote social and cognitive interactions between the two linguistic groups of students. One-way Dual Programs One-way Dual Language Programs serve students who share the same linguistic and cultural background and qualify for bilingual services through a Transitional Bilingual Education (TBE) program. Participation in One or Two-way dual programs continues from Pre-K through graduation. One-way and Two-way programs share similar instructional principles and language allocations. The primary difference between One-way and Two-way programs is the linguistic and cultural composition of the students in the classroom.

Early College STEM [Science, Technology, Engineering, Math] Schools (ECSS)

The ECSS connects high school, college, and the world of work through dynamic partnerships and a new vision for college and career readiness. Partnerships allow students to pursue a career in technology and gain skills for the 21st century workforce; students have the opportunity to graduate with industry certifications and up to two years of college credit. In addition, students benefit from workplace learning experiences through internships, and they are matched with professional mentors in their career path so that they gain valuable knowledge and experience.

Fine and Performing Arts

Fine and performing arts programs encourage students' creative and artistic expression, and develop their interest in art, music, dance, and/or drama. Faculty and students work with some of the city's premier arts institutions and artists, both in the schools and throughout the city.

General Education

Schools that fall in this category offer a curriculum of general education that includes a wide variety of subject areas, including the core subjects of English/language arts, mathematics, science, and social studies, and may also include world language, art, music, and physical education. The general education program does not specialize in one particular area of the curriculum.

Humanities

The Humanities curriculum Includes literature, history, art, music, geography, and world language, and brings artists and speakers into the classroom.

International Baccalaureate (IB) High Schools

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

CPS currently offers the following IB programs:

1. IB Primary Years Programme (PYP):
The International Baccalaureate (IB) Primary Years Programme (PYP) is for students aged 3-12. This program prepares students to become active, caring, lifelong learners, and focuses on the development of the whole child as an inquirer, both within and beyond the classroom.
2. IB Middle Years Programme (MYP):
The International Baccalaureate Middle Years Programme provides a flexible curriculum framework suitable to meet the needs of all students. At the elementary school level, the MYP is offered to grades 6-8. At the high school level, the MYP is offered to grades 9 and 10. The MYP model places the learner at the center.
3. IB Diploma Programme (DP):
The IB Diploma Programme is a comprehensive and challenging pre-university program for academically motivated students in grades 11 and 12. The Diploma Programme is widely recognized for its high academic standards and the impressive success of its graduates in colleges and universities around the world.

4. IB Career-related Programme (IBCP):

The IBCP is designed for students in grades 11 and 12. It incorporates the educational principles, vision, and learner profile for IB into a unique offering that specifically addresses the needs of students who wish to engage in career-related education. Students apply to be in the IBCP once they are enrolled in the school.

JROTC

The Junior Reserve Officers' Training Corps (JROTC) Program in the Chicago Public Schools develops students to their fullest potential and prepares them for college, careers, and citizenship by utilizing various components of the military model. Students receive rich, interactive, technology-driven instruction on a number of civics topics by a professional staff of retired military instructors. Visit www.ChicagoJROTC.com to see videos, meet the students, and learn about the schools with these programs.

Magnet Cluster Programs

Magnet cluster schools specialize in one particular area, such as technology, world language, or fine and performing arts. A magnet cluster school is an elementary neighborhood school; it has a neighborhood attendance boundary and accepts students who live within that boundary. Students who live outside of the neighborhood attendance boundary must participate in the application and selection process in order to be considered for acceptance.

Magnet High School Programs

High school magnet programs are offered in neighborhood high schools to enhance and enrich the curriculum. The programs accept students from throughout the city. Magnet programs have minimum eligibility requirements in order for students to apply.

Magnet Elementary Schools

Magnet elementary schools specialize in one particular area, such as math/science, STEM, or world language. In most cases, magnet schools do not have neighborhood attendance boundaries. Unless the school has an attendance boundary, all interested students must submit an application in order to be considered for acceptance. In most cases, magnet elementary schools provide bus transportation to students who live between 1.5 and 6 miles from the school.

Magnet High Schools

Magnet High Schools (with the exception of Curie Metropolitan High School) do not have neighborhood attendance boundaries, accept students from throughout the city, and offer one or more specialty programs. Magnet High Schools have minimum eligibility requirements in order for students to apply.

Mathematics and Science

These programs strongly emphasize those aspects of knowledge that are most likely to contribute to a student's ability to explain, reason, communicate, and problem-solve, using mathematics and science.

Middle School Cadet Corp Program

Provides the opportunity for middle school students to develop leadership and discipline skills. The program includes an emphasis on communications, teamwork skills, discipline, and leadership training. (Madero Middle School only)

Montessori Program

The Montessori Program is a child-centered education approach that teaches students to solve problems independently in an inquiring, cooperative, nurturing atmosphere.

Open Classroom

Each grade level is located in an open classroom (no walls) environment. Each open space has an instructional team of eight teachers that services approximately 200 students. (Disney Magnet School only)

Open Enrollment Schools

An open enrollment school is a neighborhood elementary school that does not specialize in a particular area of the curriculum. Open enrollment schools accept students who live within their boundary. Students who live outside of the neighborhood attendance boundary must participate in the application and selection process in order to be considered for acceptance.

Primary Address

The student's primary address is the address that must be used on the student's application. The primary address is defined as the student's regular, fixed nighttime residence.

Scholastic Academies

Scholastic Academies are magnet schools that place strong emphasis on language arts and mathematics, and offer an enriched curriculum in a selected area of art, music, science, world language, or language arts.

School Performance

The School Performance information provided on the CPS school profiles is derived from the following sources of information:

SAT:

The SAT is an entrance exam used by most colleges and universities to make admissions decisions. The purpose of the exam is to measure a high school student's readiness for college and provided colleges with one common data point that can be used to compare all applicants.

Graduation Rate:

The CPS five-year cohort graduation rate follows a group of students who enter the Chicago Public Schools as freshmen and calculates the percent of these students who graduate within five years after their freshman year. The rate is calculated by dividing the number of students from an adjusted ninth grade cohort who graduated over the five-year time period by the total number of students in that cohort.

College Enrollment:

The CPS college enrollment rate is calculated using data acquired from the National Student Clearinghouse. The college enrollment rate is the percent of CPS graduates who enrolled in college by November 1st of that same year – the standard timeframe used to calculate national college enrollment statistics.

Selective Enrollment Elementary Schools

Selective Enrollment Elementary Schools provide academically advanced students in grades K-8 with a rigorous, accelerated curriculum. Selective Enrollment Elementary Schools encompass four individual programs: Academic Centers, Classical Schools, Regional Gifted Centers, and Regional Gifted Centers for English Learners. Testing is required in order for students to be considered for these programs.

Selective Enrollment High Schools

Selective Enrollment High Schools provide academically advanced high school students with a challenging and enriched college preparatory experience. Each of the Selective Enrollment High Schools offers a rigorous curriculum with mainly honors and Advanced Placement (AP) courses. The schools strive to develop students' critical and analytical thinking skills, and promote diverse academic inquiry by bringing together students from a wide range of backgrounds and experiences. Testing is required in order for students to be considered for these programs.

Service Leadership Academies

The Service Leadership Academies are unique four-year high schools that prepare students for college and subsequent careers. Although students wear uniforms and operate in a structured environment, these schools are not intended to prepare students for the military. Rather, students take part in unprecedented leadership opportunities and co-curricular activities, including college trips and citywide competitions, in a nurturing, safe, and healthy environment in which they can realize their full potential. Visit www.ChicagoJROTC.com to view videos, see testimonials, and learn more about these schools.

STEM (Science, Technology, Engineering and Math) Program

The STEM program provides students with a solid foundation in math, science, technology and engineering. Students are expected to explore the world around them and become problem-solvers and critical thinkers.

Technology Academies/Technology Program

This program develops in elementary school students the skills necessary to live and work in an increasingly digital world.

World Language

World language programs provide students with intensive instruction in a world language to acquire proficiency in the new language as well as develop cultural understanding and awareness.