



Dear Families

For the month of March our topic of investigation is Reduce, Reuse, Recycle. We think studying how to reduce, reuse, and recycle trash and garbage will engage children because they are familiar with and curious about the topic.

We need your help gathering items to investigate. We'll need many different objects and pictures related to trash and garbage. We will begin our study by collecting them. Here's a list of suggested items, but you can send others not on the list and long as they are clean and safe. Please make sure everything is clean and dry before sending it to the school.

Objects	Pictures
Recycling bins boxes , Trash garbage bags, Compost liners , Clean and dry trash items , Can crushers , Paper towel rolls, Empty plastic containers with lids, Cans with dull edges, Empty packaging Fabric Scraps, Left over wrapping paper Aluminum foil, Wood scraps, Empty spools , Rinsed milked cartons , Old magazines , Bottle tops, newspaper	Little-Trash in various places Dumps and landfills Garbage trucks Street cleaning vehicles Satiation workers Recycling centers Incinerators Public Trash receptacles

As we study trash and garbage and how we can reduce, reuse, and recycle, we will learn concepts and skills in literacy, math, science, social studies, the arts, and technology. We will also be developing thinking skills to observe, investigate, ask questions, solve problems, make predictions, and test our ideas.

What You Can Do at Home?

Talk with your child about trash and garbage. Help raise your child's awareness of the kinds of trash and garbage your family creates each day. If you dispose of your trash at a dump or landfill, take your child along to see where the trash goes. Borrow some library books about trash, garbage, and recycling. If you recycle at home, help your child to take responsibility for sorting items into your family's recycling boxes.

When you are outside with your child and you notice a piece of trash on the ground, point it out and talk about it. For example, say, "I wonder why someone dropped that candy wrapper on the ground. Is it supposed to be there? Is there a better place to put it? At the end of the study, we will have a special event to show you what we've learned. Thank you for playing an important role in our learning.

Mrs. Sawyer and Mr. Agbabiaka