

# Sabin Middle School Newsletter

Monthly Newsletter: October 2022



Language Arts

Teacher:  
**Patricia Hernandez**

This month the middle school students will build their abilities to infer and analyze text, both in discussion and through writing. They will also read informational texts to learn more about specific historical context. Additionally, students will practice analyzing how central ideas develop over the course of an informational text and relate to supporting ideas. Throughout the unit, students engage in the writing process to write reader-response theory paragraphs. If you have any questions feel free to contact me at [phernandez4@cps.edu](mailto:phernandez4@cps.edu)



Math

Teacher: **Juan Madrigal**

The seventh graders will be finishing the unit on integers, rational numbers, and irrational numbers. In our next unit your child will be learning to solve problems involving proportional relationships. He or she will learn how to identify and use unit rates, determine whether relationships are proportional, and use proportional thinking. Students will also be using the on-line math program IXL to reinforce skills. Please make sure your child is using the program at home at least twenty-minutes each day. Please encourage your child to complete homework assignments and keep up with IXL practice skills assignments.

**SHOUT-OUT to the Girls Volleyball Teams for giving their best in all their games! Congratulations to the 8th Graders who have won 2 consecutive games!**

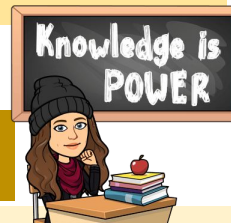


## Upcoming Events:

- **Indigenous People's Day - No School**  
- October 10, 2022 Monday
- **LSC Meeting at Sabin Auditorium**  
- October 11, 2022 4:30pm
- **Passport Through Latin America**  
- October 14
- **End of 1st Quarter**  
- October 20
- **School Improvement Day - No Classes for Students**  
- October 21
- **Fall Picture Retake**  
- October 24, 2022

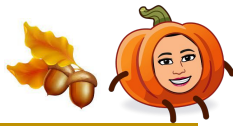


## Social Studies



Teacher: **Mrs. Jessica Taylor**

Fall is finally here, and in Social Studies we will be focused on the Ten Unifying Themes of Social Studies with a primary focus on Individual Identity and Cultural Identity in 7th grade. In 8th grade our work will center around Civic Ideals and Practices as we take a deeper look at the Bill of Rights and the Constitution. The Bill of Rights projects are always a first quarter highlight, as students create a visual representation of each of the first ten amendments to the Constitution. The Quarter ends October 20, and 8th Graders should keep in mind that the High School Test is October 26th. Looking forward to celebrating Halloween after all this hard work in the first quarter.



## Science

Teacher: **Sam Gill**

8th graders have taken on the role of student physicists working for the fictional Universal Space Agency (USA)! They are learning about the relationship between force, change in velocity, mass, and the equal and opposite forces exerted during collisions. 7th graders are currently student geologists working for the fictional Museum of West Namibia! They are learning about plates, what happens at plate boundaries, and at what rate will change happen on a geologic scale.

Parents, if you are interested in becoming a chaperone for a future field trip this year, please make sure to fill out this link (after you have filled out the information you will need to present your state id or driver's license to the main office then you will be all clear to be a volunteer).

<https://chicagopublicschools.civicore.com/index.php?action=userLogin>

In case you need a guide to help you fill out the application:

<https://www.cpsparentu.org/pdf/How%20to%20Become%20a%20CPS%20Volunteer.pdf>

Los estudiantes de grado 8th han tomado el papel de estudiantes físicos que trabajan para la ficticia Agencia Espacial Universal (USA). Están aprendiendo acerca de la relación entre la fuerza, el cambio en la velocidad, la masa y las fuerzas iguales y opuestas ejercidas durante las colisiones. Los estudiantes de 7th grado son geólogos estudiantes que trabajan para el Museo de ficción de Namibia Occidental! Están aprendiendo acerca de las placas, lo que sucede en los límites de las placas, y a qué velocidad cambiará en una escala geológica.

Padres, si usted está interesado en ser un acompañante para un viaje de campo futuro este año, por favor asegúrese de llenar este enlace (después de que usted haya llenado la información usted necesitará presentar su identificación del estado o licencia de conducir a la oficina principal entonces usted será todo claro ser un voluntario).

<https://chicagopublicschools.civicore.com/index.php?action=userLogin>

En caso de que necesites una guía que te ayude a rellenar la solicitud:  
<https://www.cpsparentu.org/pdf/How%20to%20Become%20a%20CPS%20Volunteer.pdf>

## Diverse Learners

Teacher: **Ms. Rina Manlapaz**

Autumn is upon us!

For ELA: The 7th graders will finish Unit 1: Building Background Knowledge Perspectives in South Sudan while the 8th Graders work on Building Background Knowledge: Fleeing Home

For Math: The 7th Graders work on Rational Number Operations while the 8th Graders continue with the Set of Real Numbers  
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